Narula Institute of Technology
81, Nilgunj Road, Agarpara, Kolkata-700109

FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR: 2019-20

NARULA INSTITUTE OF TECHNOLOGY

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Department of Computer Science and Engineering
Student Feedback Analysis AY 2019-20
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in *Table 1* and *Table 2*.

Table 1

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	11.70	88.30
2	If yes specify the content.	Python	28.60
		IOT	57.10
		IOT, Python	14.30
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 2

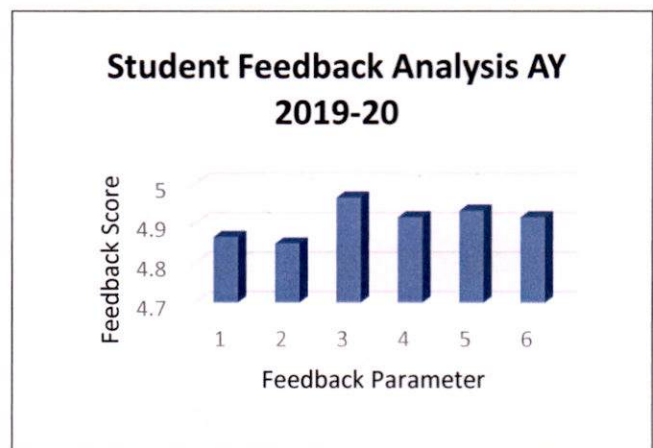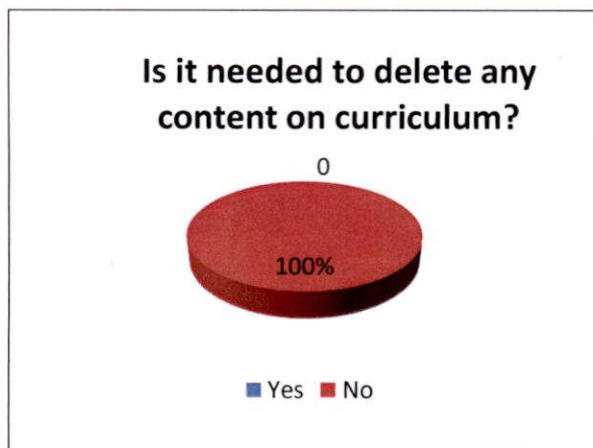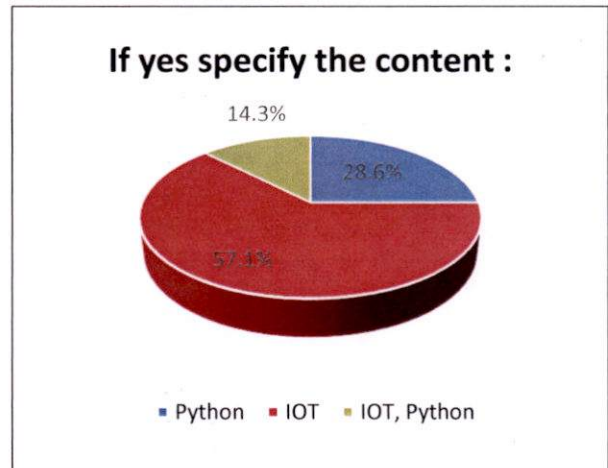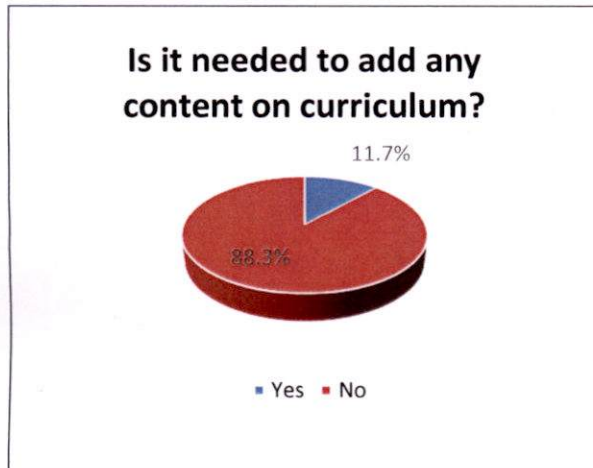| Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	13.33	86.66	4.86	Excellent

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6	This curriculum is compatible with the latest technology?	0	0	0	6.66	86.66	4.84	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	3.33	96.66	4.96	Excellent
8	Percentage of the courses challenging and interesting	0	0	1.66	5	93.33	4.9	Excellent
9	Curriculum and Syllabus are need based	0	0	0	1.66	98.33	4.92	Excellent
10	Overall rating of the existing curriculum	0	0	0	1.66	98.33	4.92	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content on curriculum?

11.7%

88.3%

▪ Yes ▪ No

If yes specify the content :

14.3%

28.6%

57.1%

▪ Python ▪ IOT ▪ IOT, Python

Is it needed to delete any content on curriculum?

0

100%

▪ Yes ▪ No

Student Feedback Analysis AY 2019-20

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Department of Computer Science and Engineering
Faculty Feedback Analysis AY 2019-20
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 3**.

Table 3

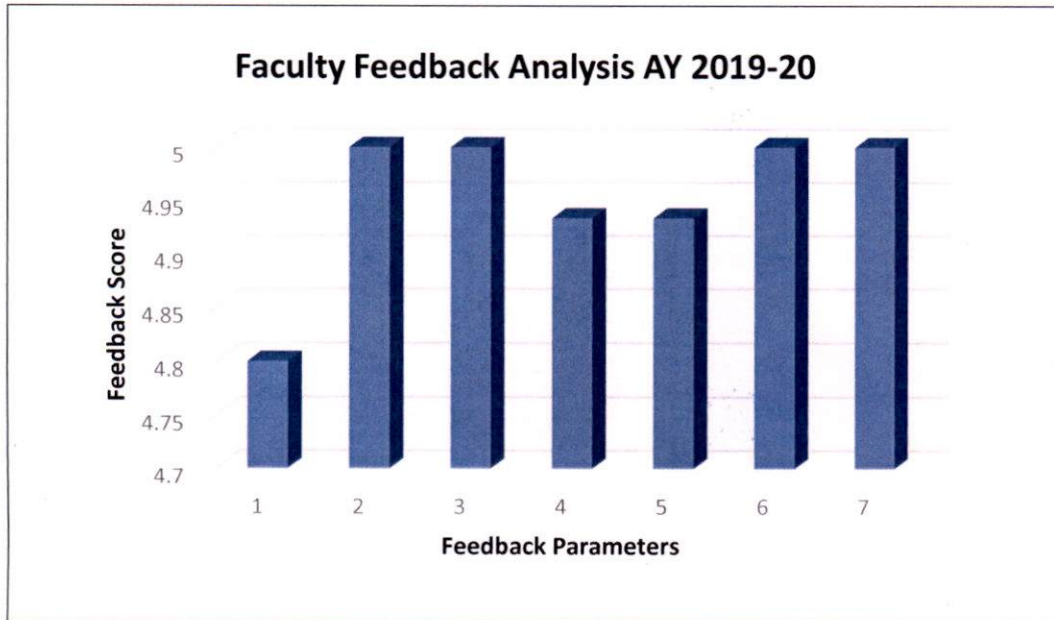| Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	20	80	4.8	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	0	100	5	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	0	100	5	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	6.66	93.33	4.93	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	6.66	93.33	4.93	Excellent

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| 6 | I am able to achieve the minimum required course outcome attainment level for my class. | 0 | 0 | 0 | 0 | 100 | 5 | Excellent |
| 7 | I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum. | 0 | 0 | 0 | 0 | 100 | 5 | Excellent |

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.

Faculty Feedback Analysis AY 2019-20

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Department of Computer Science and Engineering
Alumnae Feedback Analysis AY 2019-20
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 4** and **Table 5**.
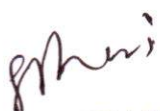
Table 4

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	50	50
2	If yes specify the content.	Python	50
		IOT	33.33
		IOT, Python	16.67
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 5

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	8.33	16.66	75	4.66	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	0	100	5	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content in the ongoing curriculum?

50%   50%

- Yes - No

If 'Yes', specify the content

- Python - IOT - Python, IOT

Alumnae Feedback Analysis AY 2019-20

Feedback Score

5
4.95
4.9
4.85
4.8
4.75
4.7
4.65
4.6
4.55
4.5

1

2

Feedback Parameter

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Department of Electronics and Communication Engineering
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2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
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6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 6** and **Table 7**.

Table 6

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	12.03	87.96
2	If yes specify the content.	**Machine Learning**	31.25
		Python	56.25
		Machine Learning, Python	12.5
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 7

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	18.52	81.48	4.81	Excellent

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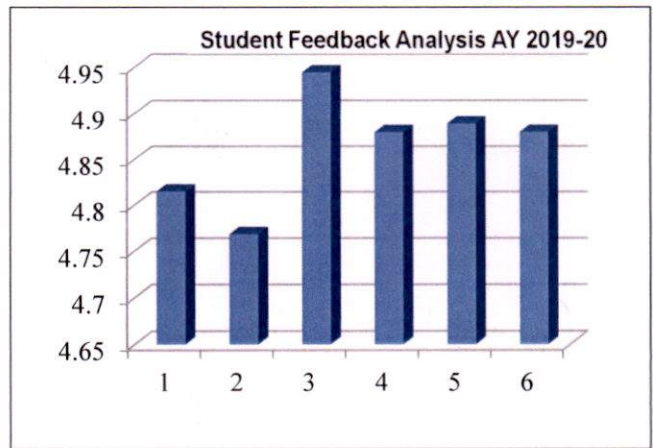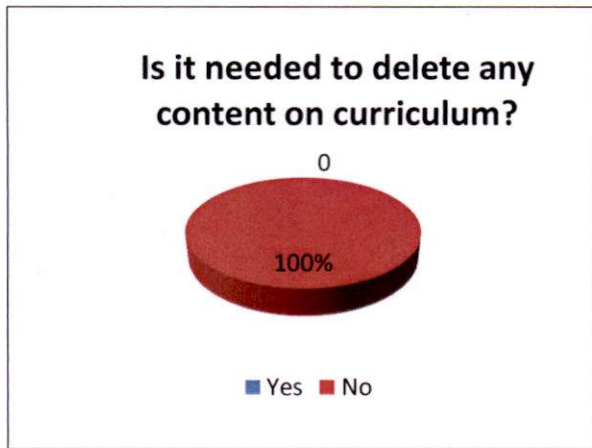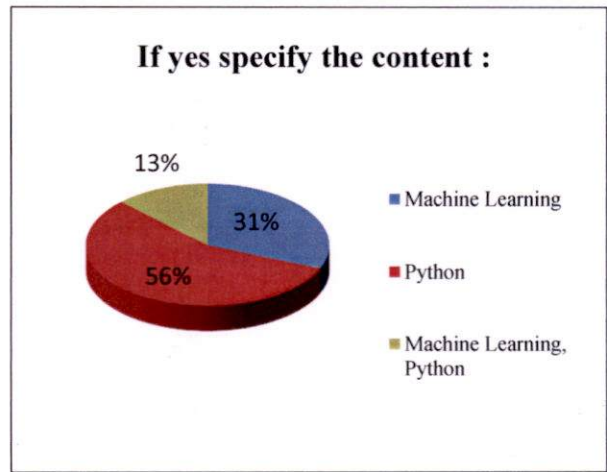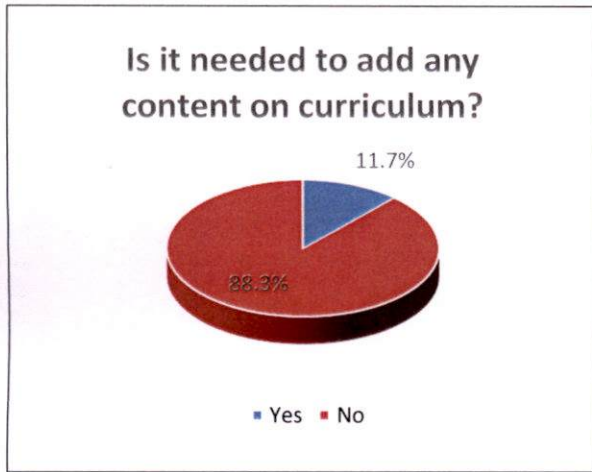81,Nilgunj Road, Agarpara
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6	This curriculum is compatible with the latest technology?	0	0	0	23.15	76.85	4.77	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	5.55	94.44	4.94	Excellent
8	Percentage of the courses challenging and interesting	0	0	4.63	2.78	92.6	4.88	Excellent
9	Curriculum and Syllabus are need based	0	0	0	11.11	88.88	4.89	Excellent
10	Overall rating of the existing curriculum	0	0	0	12.04	87.96	4.88	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content on curriculum?
11.7% — Yes
88.3% — No

If yes specify the content :
13% — Machine Learning, Python
31% — Machine Learning
56% — Python

Is it needed to delete any content on curriculum?
0 — Yes
100% — No

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6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 8.

Table 8

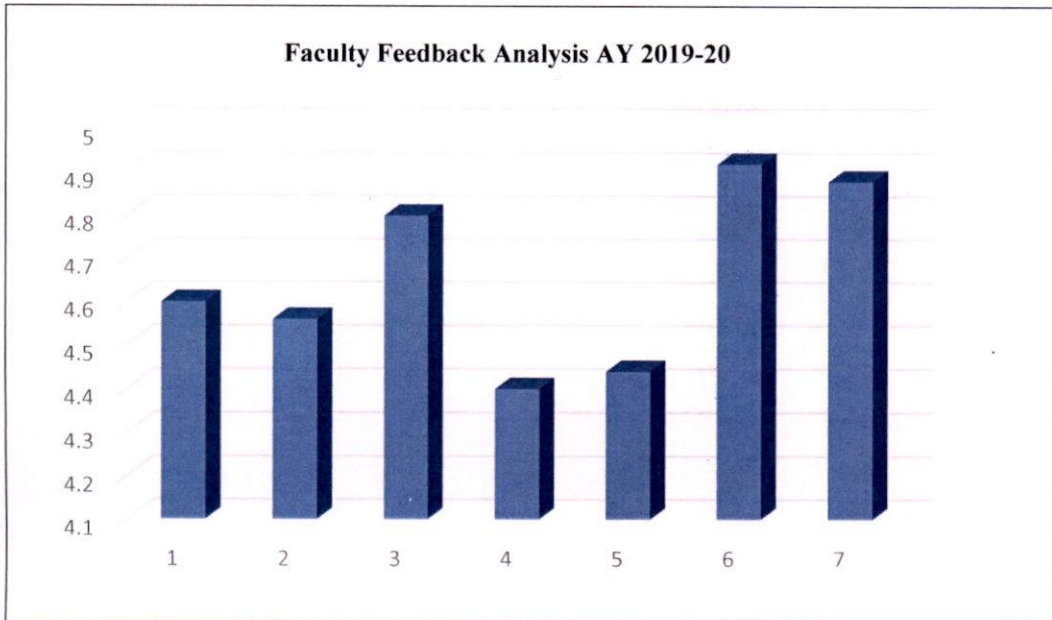| Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	40	60	4.6	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	44	56	4.56	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	20	80	4.8	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	60	40	4.4	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	56	44	4.44	Excellent

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| 6 | I am able to achieve the minimum required course outcome attainment level for my class. | 0 | 0 | 0 | 8 | 92 | 4.92 | Excellent |
| 7 | I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum. | 0 | 0 | 0 | 12 | 88 | 4.88 | Excellent |

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.

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2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 9 and Table 10.**

Table 9

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	34.28	65.7
2	If yes specify the content.	**Machine Learning** — 16.66	
		Python — 58.33	
		Machine Learning, Python — 25	
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 6

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	14.29	85.7	4.86	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	8.57	91.43	4.9	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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Is it needed to add any content in the ongoing curriculum?

34%
66%

■ YES ■ NO

If 'Yes' specify the content

■ Machine Learning
17%
25%
58%
■ Python
■ Python, Machine Learning

4.92	
4.91	
4.9	
4.89	
4.88	
4.87	
4.86	
4.85	
4.84	
4.83	
4.82	

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
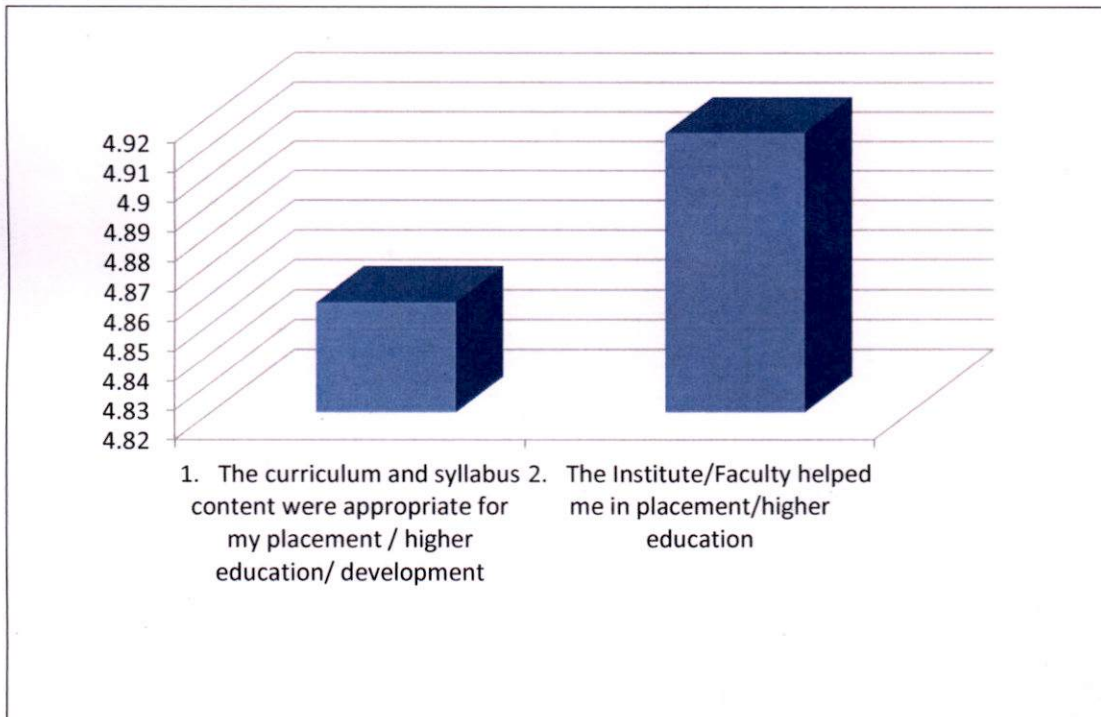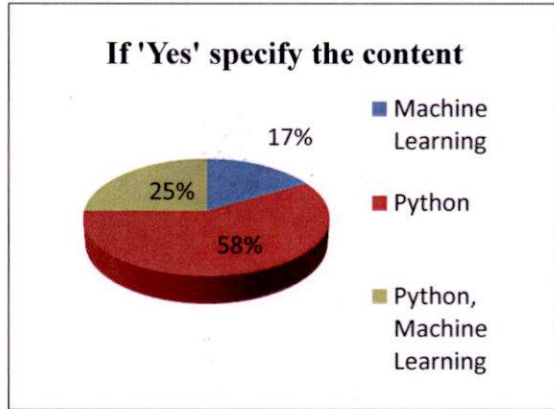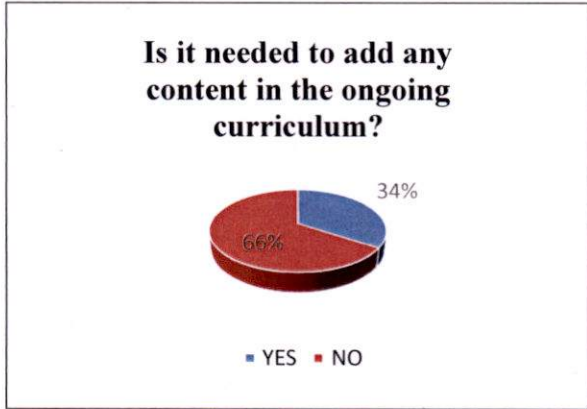
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2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
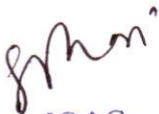8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 11 and Table 12.

Table 11

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	0	100
2	If yes specify the content.	NA	
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 12

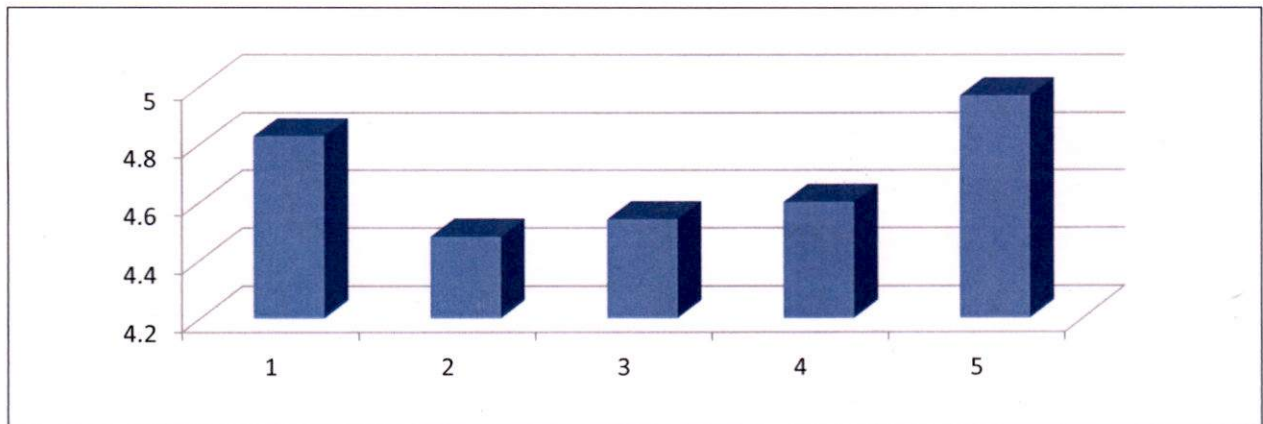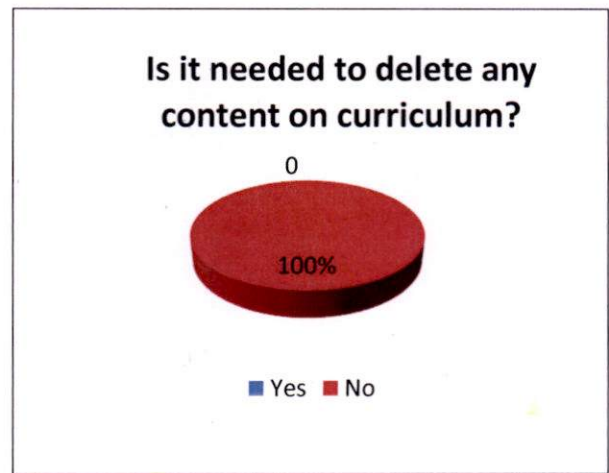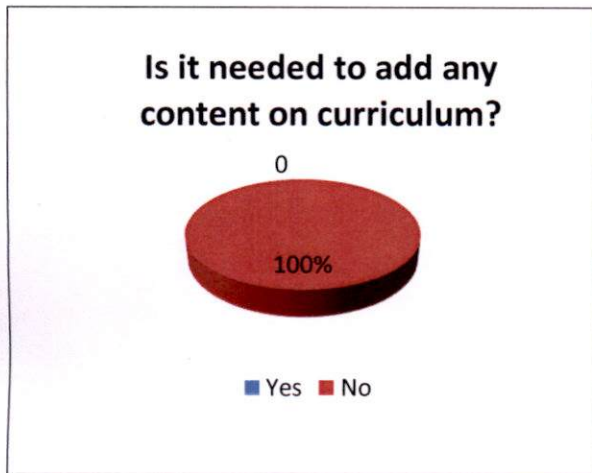| Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	17.1	82.8	4.8	Excellent

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6	This curriculum is compatible with the latest technology?	0	0	0	51.43	48.57	4.48	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	45.7	54.3	4.54	Excellent
8	Percentage of the courses challenging and interesting	0	0	5.71	28.57	65.71	4.6	Excellent
9	Overall rating of the existing curriculum	0	0	0	2.86	97.14	4.97	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content on curriculum?

0

100%

■ Yes ■ No

Is it needed to delete any content on curriculum?

0

100%

■ Yes ■ No

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6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 13.

Table 13

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	0	100	5	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	33.3	66.6	4.67	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	0	100	5	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	0	100	5	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	8.33	91.67	4.92	Excellent

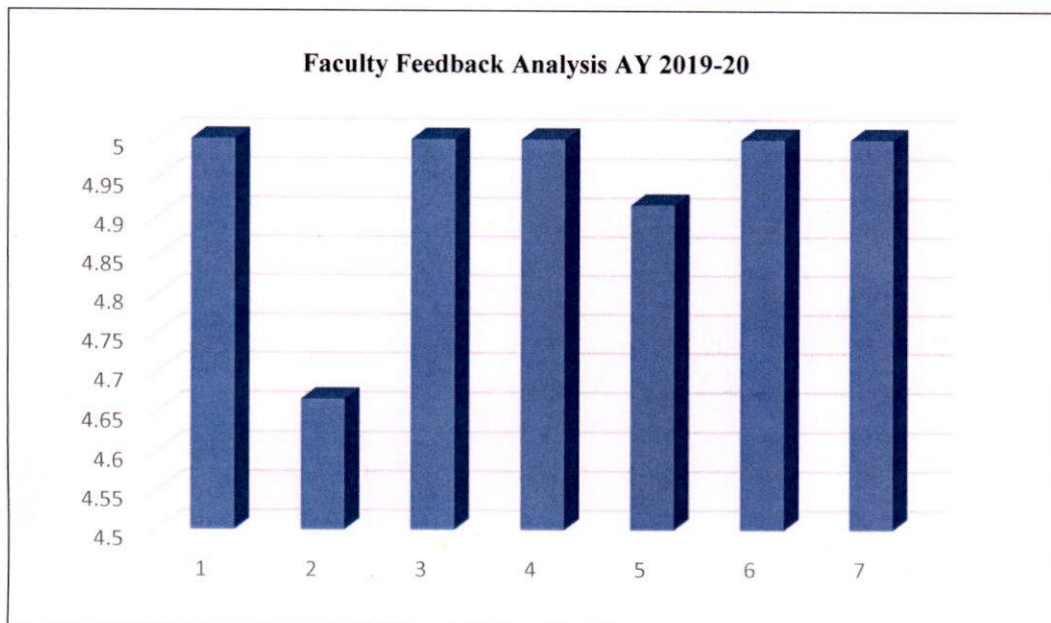Coordinator, IQAC
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Kolkata- 700109

Principal
NARULA INSTITUTE OF TECHNOLOGY
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| 6 | I am able to achieve the minimum required course outcome attainment level for my class. | 0 | 0 | 0 | 0 | 100 | 5 | Excellent |
| 7 | I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum. | 0 | 0 | 0 | 0 | 100 | 5 | Excellent |

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.

Faculty Feedback Analysis AY 2019-20

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Department of Information Technology
Alumnae Feedback Analysis AY 2019-20
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 14 and Table 15.**

Table 14

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	0	100
2	If yes specify the content.	NA	
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 15

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	12.9	87.1	4.87	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	35.5	64.52	4.65	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content on curriculum?

0

100%

■ Yes ■ No

Is it needed to delete any content on curriculum?

0

100%

■ Yes ■ No

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Department of Civil Engineering
Student Feedback Analysis AY 2019-20
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 16 and Table 17.

Table 16

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	7	93
2	If yes specify the content.	Advance Programming	71.4
		Advance Software	28.6
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 17

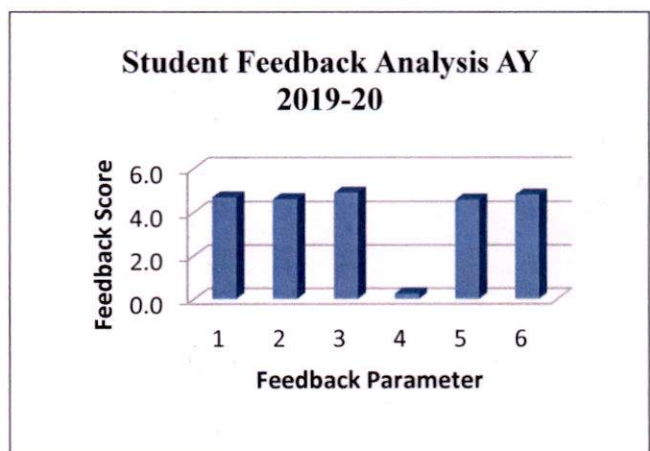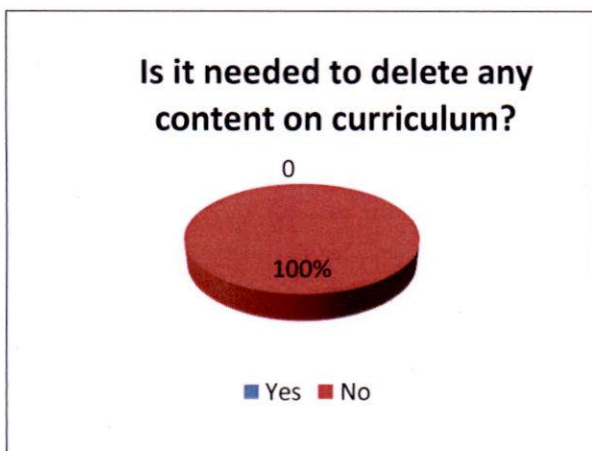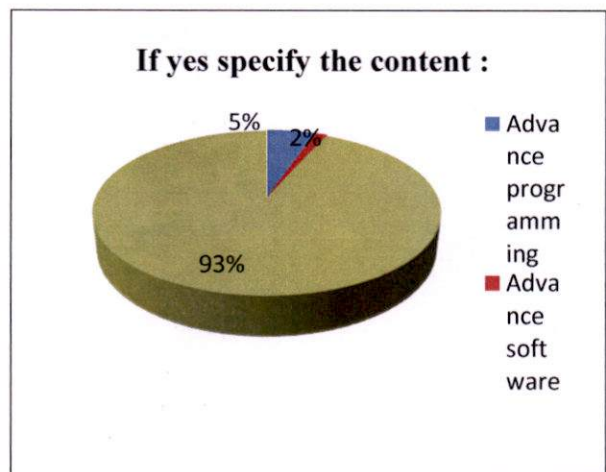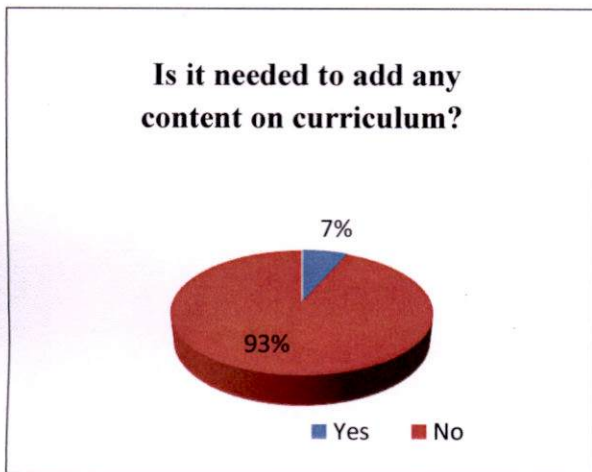| Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	30.66	69.33	4.7	Excellent

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6	This curriculum is compatible with the latest technology?	0	0	0	40	60	4.6	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	2.67	97.33	4.9	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	4	96	4.96	Excellent
9	Curriculum and Syllabus are need based	0	0	0	42.67	57.33	4.6	Excellent
10	Overall rating of the existing curriculum	0	0	0	18.67	81.33	4.8	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content on curriculum?
- 7% Yes
- 93% No

If yes specify the content :
- 5%
- 2% Advance programming
- 93% Advance software

Is it needed to delete any content on curriculum?
- 0
- 100% No
- Yes / No

Student Feedback Analysis AY 2019-20

(bar chart: Feedback Score vs Feedback Parameter 1–6)

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Department of Civil Engineering
Faculty Feedback Analysis AY 2019-20
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 18.

Table 18

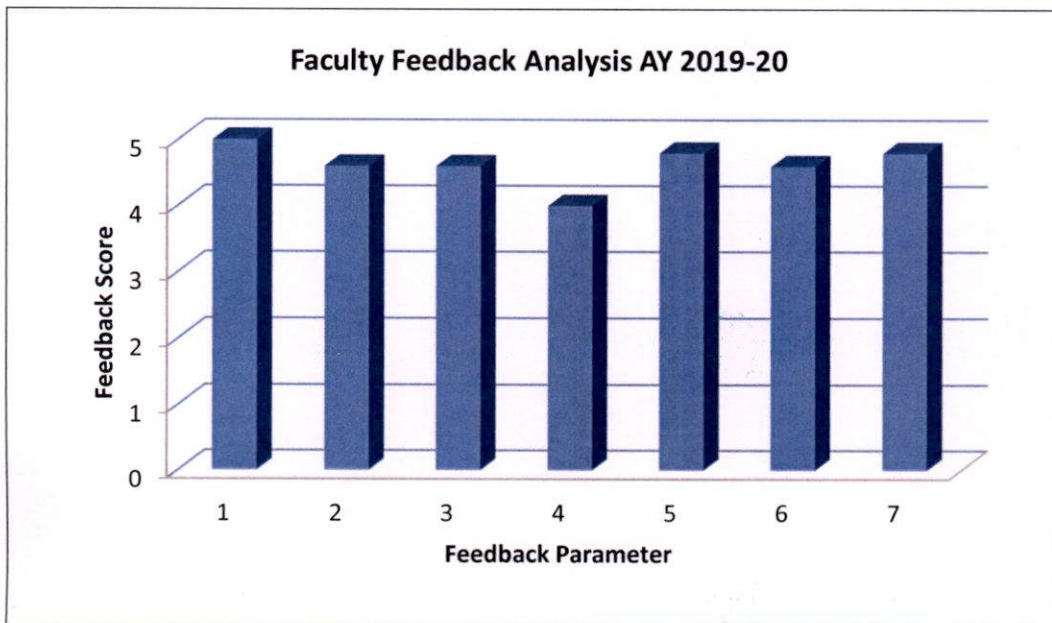| Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	0	100	5	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	40	60	4.6	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	40	60	4.6	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	0	100	4	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	20	80	4.8	Excellent

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6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	0	100	5	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	0	100	5	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.

Faculty Feedback Analysis AY 2019-20

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Department of Civil Engineering
Alumnae Feedback Analysis AY 2019-20
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 19 and Table 20.**

Table 19

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	20	80
2	If yes specify the content.	Advance Programming	60
		Advance Software	40
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 20

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	0	100	4.8	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	20	80	4.5	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content on curriculum?

20%

80%

■ Yes

If 'Yes', specify the content

40%

60%

■ Advance Programming ■ Advance Software

Alumnae Feedback Analysis AY 2019-20

Feedback Score

Feedback Parameter

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DEPARTMENT OF ELECTRICAL ENGINEERING
Student Feedback Analysis AY 2019-20
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
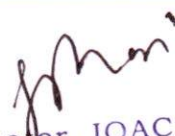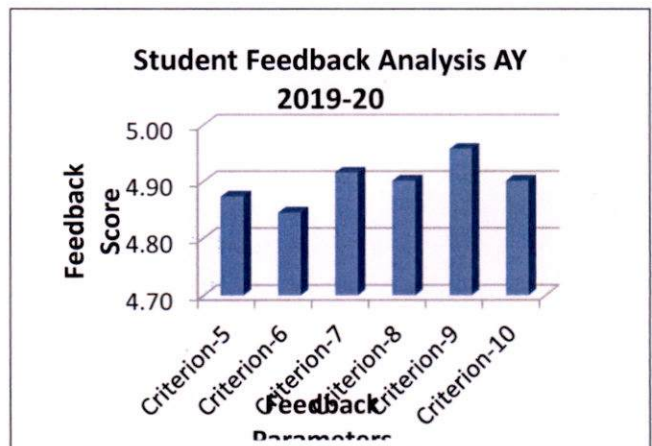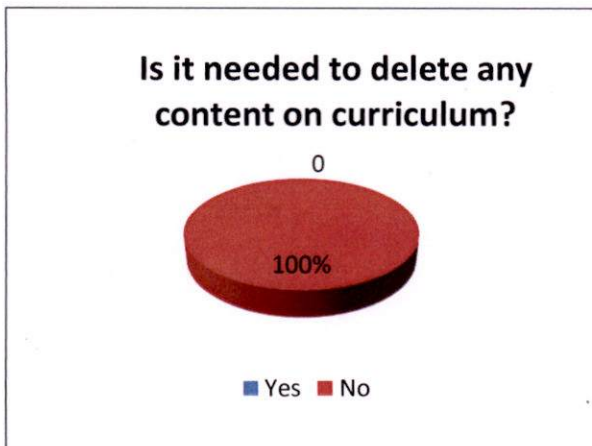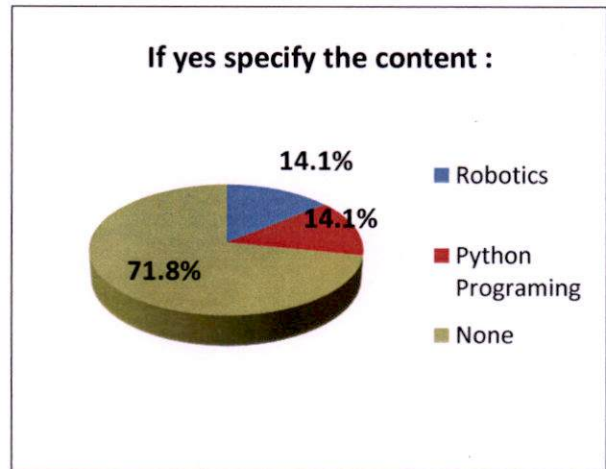8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 21 and Table 22.

Table 21

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	28.2	71.8
2	If yes specify the content.	Robotics	14.1
		Python Programing	14.1
		None	71.8
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 72

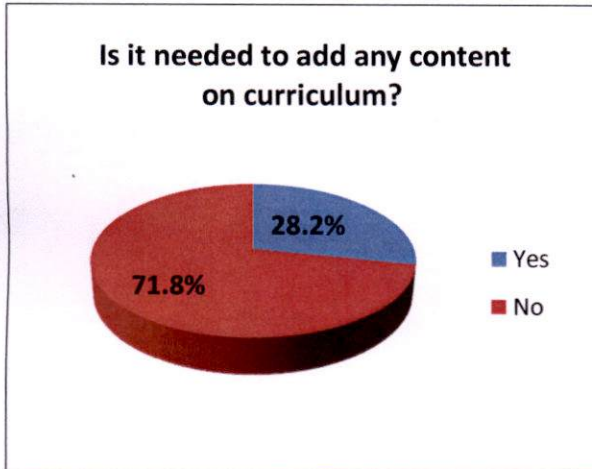| Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		

5	Do you think this curriculum satisfy industry requirement?	0	0	0	12.7	87.3	4.8	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	15.5	84.5	4.8	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	8.5	91.5	4.9	Excellent
8	Percentage of the courses challenging and interesting	0	0	1.4	7.04	91.5	4.9	Excellent
9	Curriculum and Syllabus are need based	0	0	0	4.2	95.8	4.9	Excellent
10	Overall rating of the existing curriculum	0	0	0	9.9	90.1	4.9	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content on curriculum?

28.2% Yes
71.8% No

If yes specify the content :

14.1% Robotics
14.1% Python Programing
71.8% None

Is it needed to delete any content on curriculum?

0
100%

Yes No

Student Feedback Analysis AY 2019-20

Feedback Score: Criterion-5, Criterion-6, Criterion-7, Criterion-8, Criterion-9, Criterion-10

Feedback Parameters

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DEPARTMENT OF ELECTRICAL ENGINEERING
Faculty Feedback Analysis AY 2019-20
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 23.

Table 23

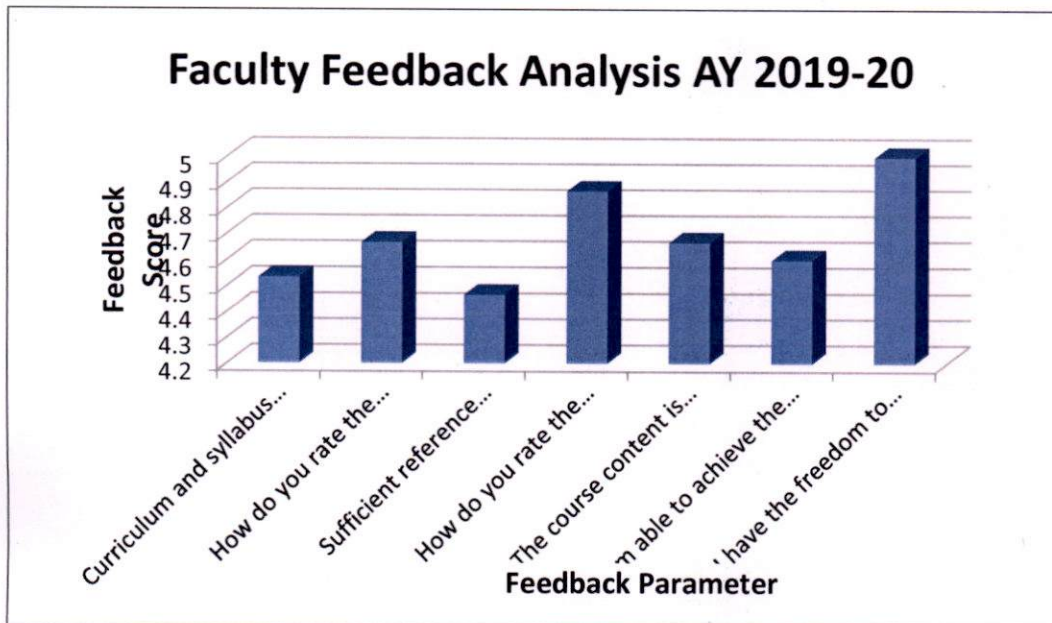| Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	20	80	4.8	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	0	100	5	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	0	100	5	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	6.66	93.33	4.93	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	6.66	93.33	4.93	Excellent

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6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	0	100	5	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	0	100	5	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.

Faculty Feedback Analysis AY 2019-20

DEPARTMENT OF ELECTRICAL ENGINEERING
Alumnae Feedback Analysis AY 2019-20
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 24 and Table 25.**
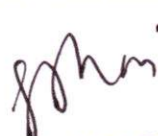
Table 24

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	50	50
2	If yes specify the content.	Python	50
		IOT	33.33
		IOT, Python	16.67
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 25

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	8.33	16.66	75	4.66	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	0	100	5	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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The following graph charts are presented to analyze the aforementioned fact.

Criterion 3: Is it needed to add any content in the ongoing curriculum?

13.3%
86.7%
■ Yes
■ No

Criterion4: If 'Yes', specify the content

23.1%
53.8%
23.1%
■ Python Programing

Rating of Feedback parameter agreement out of 5

Criterion-1: The curriculum and syllabus content were appropriate for my placement / higher education/ development

Criterion-2: The Institute/Faculty helped me in placement/higher education

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Department of Electronics and Instrumentation Engineering
Student Feedback Analysis AY 2019-20
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
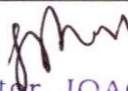8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 26 and Table 27.

Table 26

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	30	70
2	If yes specify the content.	Mechatronics	34
		Power Plant Instrumentation	33
		Quantum Computing	33
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 27

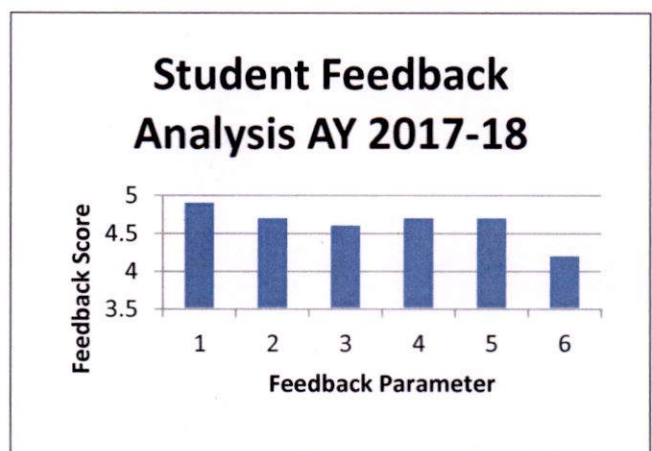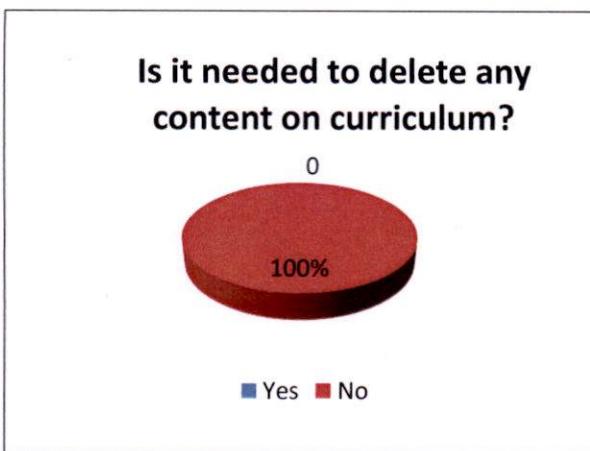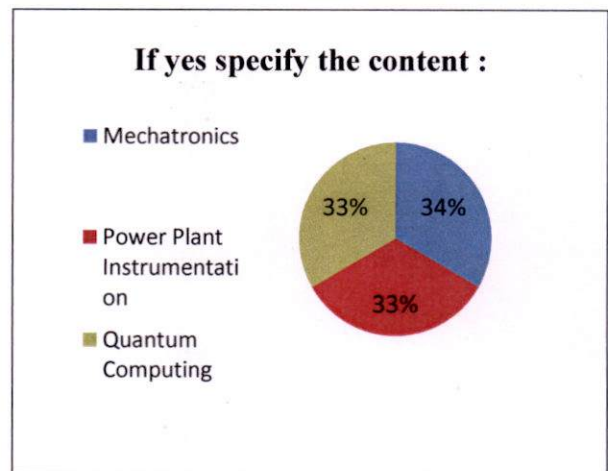| Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	10	90	4.9	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	30	70	4.7	Excellent

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7	Are all the courses contribute to the knowledge and skill development?	0	0	0	40	60	4.6	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	30	70	4.7	Excellent
9	Curriculum and Syllabus are need based	0	0	0	30	70	4.7	Excellent
10	Overall rating of the existing curriculum	0	0	20	40	40	4.2	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.

Is it needed toadd any content on curriculum?

If yes specify the content :

Is it needed to delete any content on curriculum?
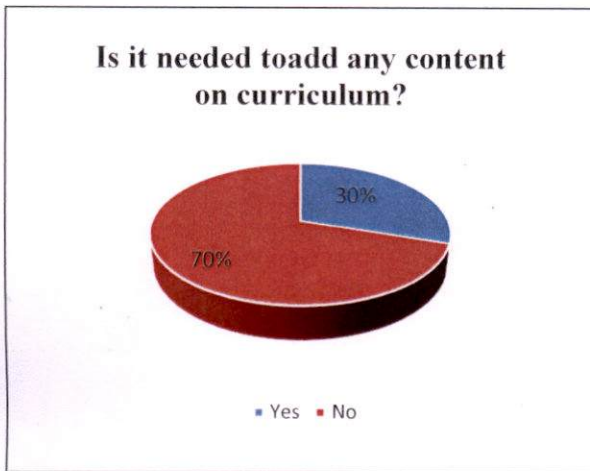

Student Feedback Analysis AY 2017-18

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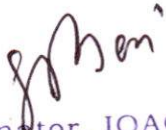Website:www.nit.ac.in, Email:info@nit.ac.in

Department of Electronics and Instrumentation Engineering
Faculty Feedback Analysis AY 2019-20
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 28.

Table 28

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	40	60	4.6	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	40	60	4.6	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	20	40	40	4.2	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	80	20	4.8	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	80	20	4.2	Excellent

| 6 | I am able to achieve the minimum required course outcome attainment level for my class. | 0 | 0 | 0 | 40 | 60 | 4.6 | Excellent |
| 7 | I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum. | 0 | 0 | 0 | 0 | 100 | 5 | Excellent |

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.
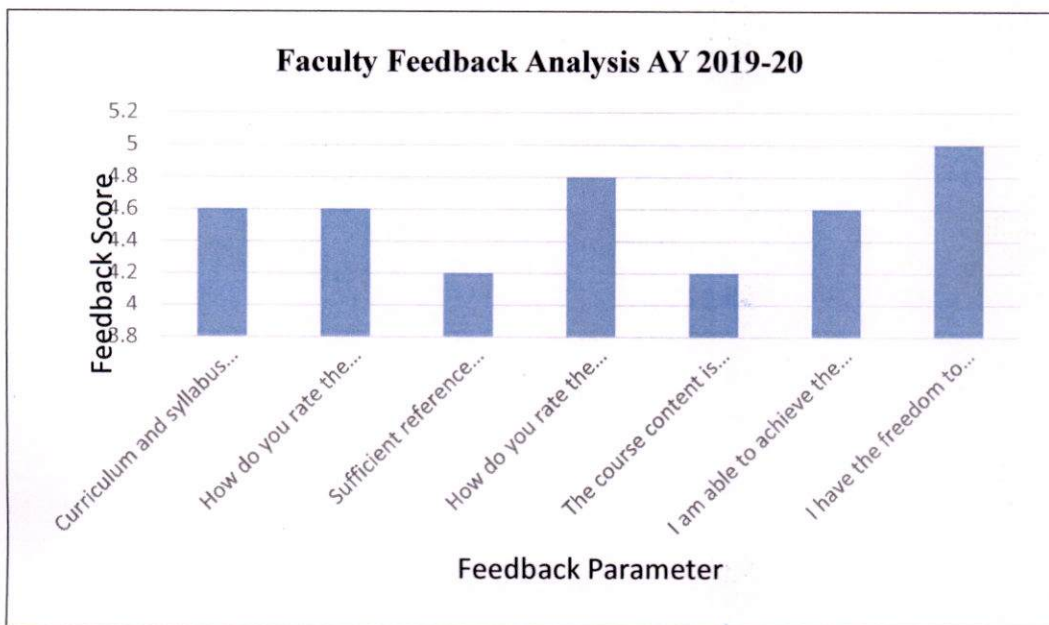

Faculty Feedback Analysis AY 2019-20

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Department of Electronics and Instrumentation Engineering
Alumnae Feedback Analysis AY 2019-20
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 29 and Table 30.**

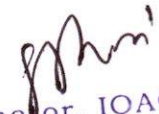*Table 29*

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	60	40
2	If yes specify the content.	**Mechatronics**	33
		Quantum Computing	67
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 30

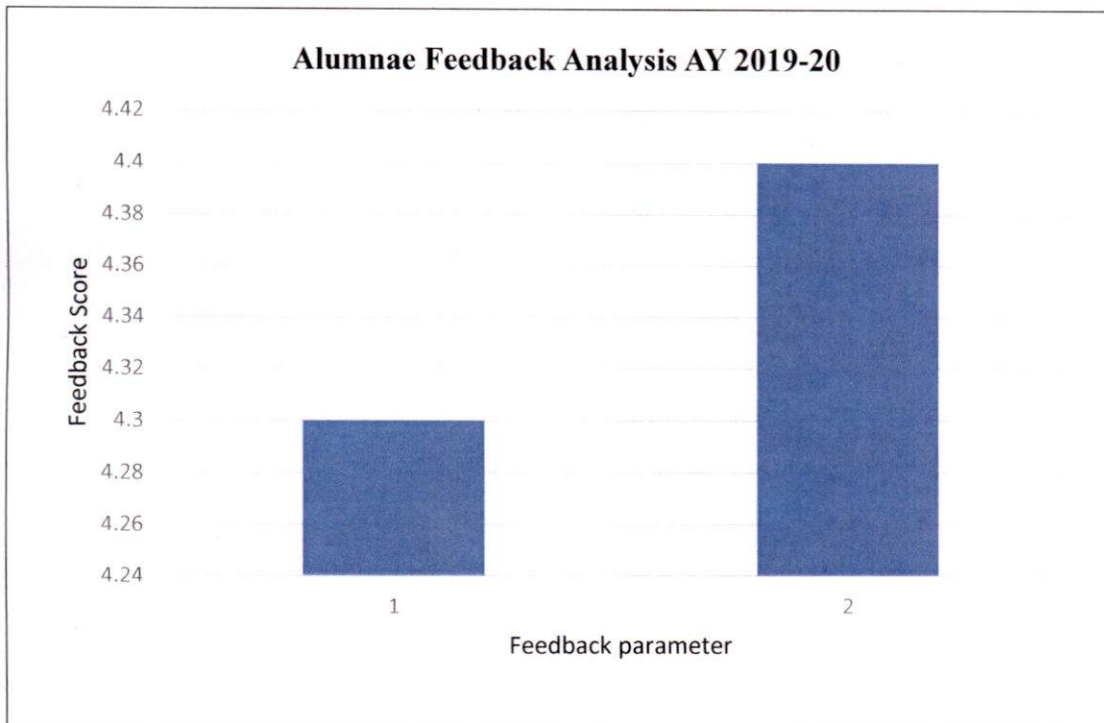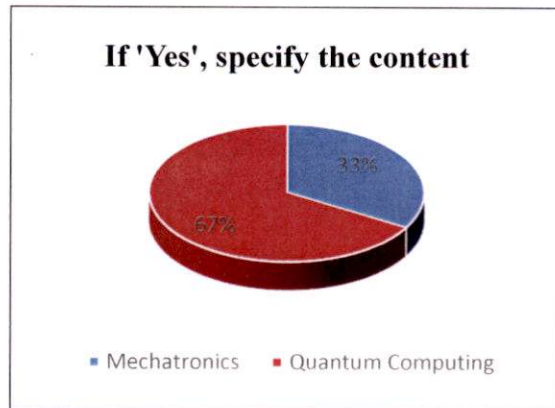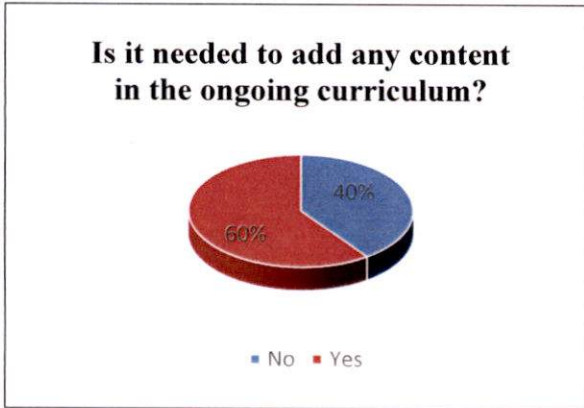| Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	10	50	40	4.3	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	60	40	4.4	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content in the ongoing curriculum?

- No
- Yes

40%
60%

If 'Yes', specify the content

- Mechatronics
- Quantum Computing

33%
67%

Alumnae Feedback Analysis AY 2019-20

Feedback Score

4.42
4.4
4.38
4.36
4.34
4.32
4.3
4.28
4.26
4.24

1   2

Feedback parameter

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Department of Mechanical Engineering
Student Feedback Analysis AY 2019-20
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 31 and Table 32.

Table 31

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	17	83
2	If yes specify the content.	Theory of Vibration	17
		3D Simulation in ABAQUS	17
		Kinematics of robotic manipulator	33
		3D Printing	16
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 32

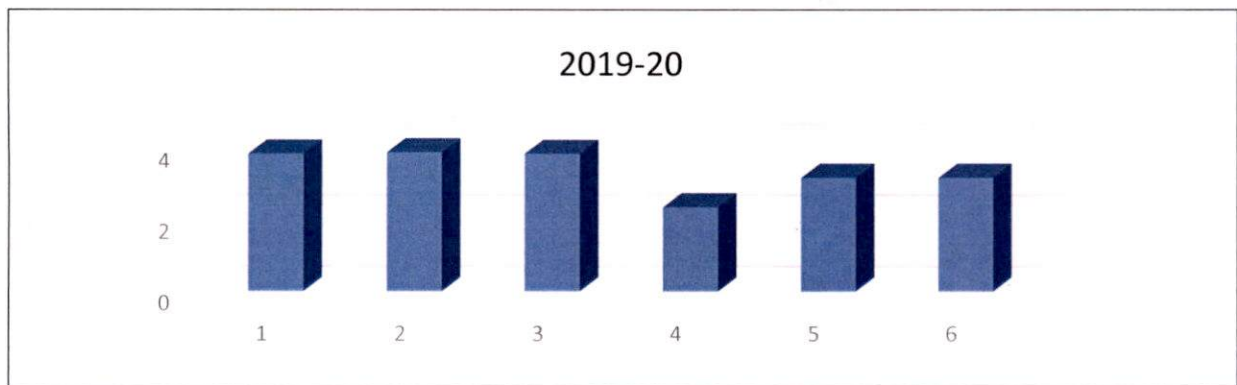| Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	18.37	75.51	6.12	3.88	Very Good

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6	This curriculum is compatible with the latest technology?	0	0	14.29	79.59	6.12	3.92	Very Good
7	Are all the courses contribute to the knowledge and skill development?	0	0	20.4	71.42	8.16	3.88	Very Good
8	Percentage of the courses challenging and interesting	0	79.6	8.16	8.16	4.08	2.37	Good
9	Curriculum and Syllabus are need based	0	4.08	79.6	8.16	8.16	3.2	Very Good
10	Overall rating of the existing curriculum	0	12.24	67.35	8.16	12.25	3.2	Very Good

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.
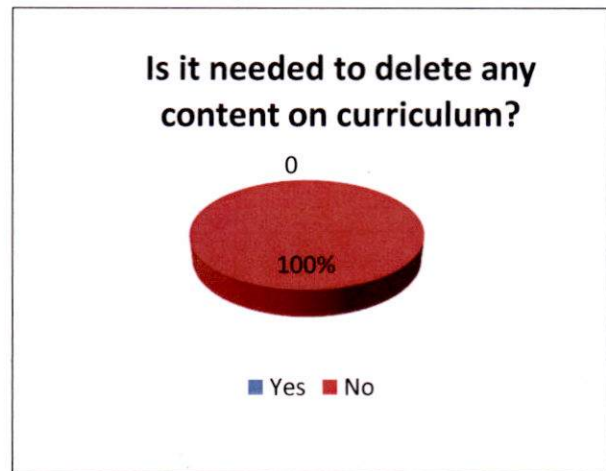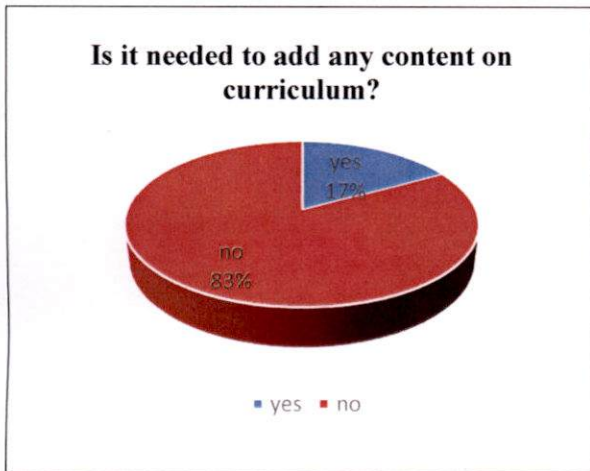
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Department of Mechanical Engineering
Faculty Feedback Analysis AY 2019-20
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 33.

Table 33

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	40	60	0	3.6	Very Good
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	30	60	10	3.8	Very Good
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	30	70	0	3.7	Very Good
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	60	40	0	3.4	Very Good
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	60	40	0	3.4	Very Good

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| 6 | I am able to achieve the minimum required course outcome attainment level for my class. | 0 | 0 | 0 | 0 | 100 | 5 | Excellent |
| 7 | I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum. | 0 | 0 | 0 | 0 | 100 | 5 | Excellent |

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.
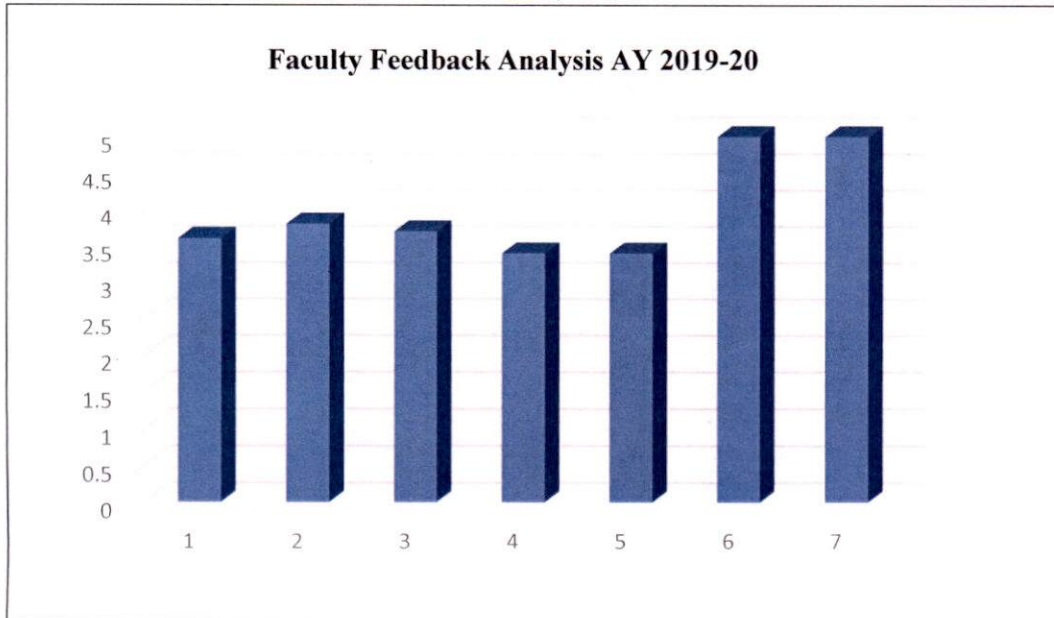

Faculty Feedback Analysis AY 2019-20

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Department of Mechanical Engineering
Alumnae Feedback Analysis AY 2019-20
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 34 and Table 35.**

Table 34

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	31	69
2	If yes specify the content.	**Kinematics of Robotic manipulator**	60
		3D Simulation in ABAQUS	40
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 35

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	18.75	62.5	18.75	4	Very Good
2	The Institute/Faculty helped me in placement/higher education	0	0	25	56.25	18.75	3.94	Very Good

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content in the ongoing curriculum?

- Yes - No

Is it needed to delete any content on curriculum?

- Yes - No

2019-20

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Department of Computer Science and Engineering (M. Tech)
Student Feedback Analysis AY 2019-20
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 36 and Table 37.

Table 36

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	11.1	88.8
2	If yes specify the content.	Wireless Sensor Network	50
		Data Science	50
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 37

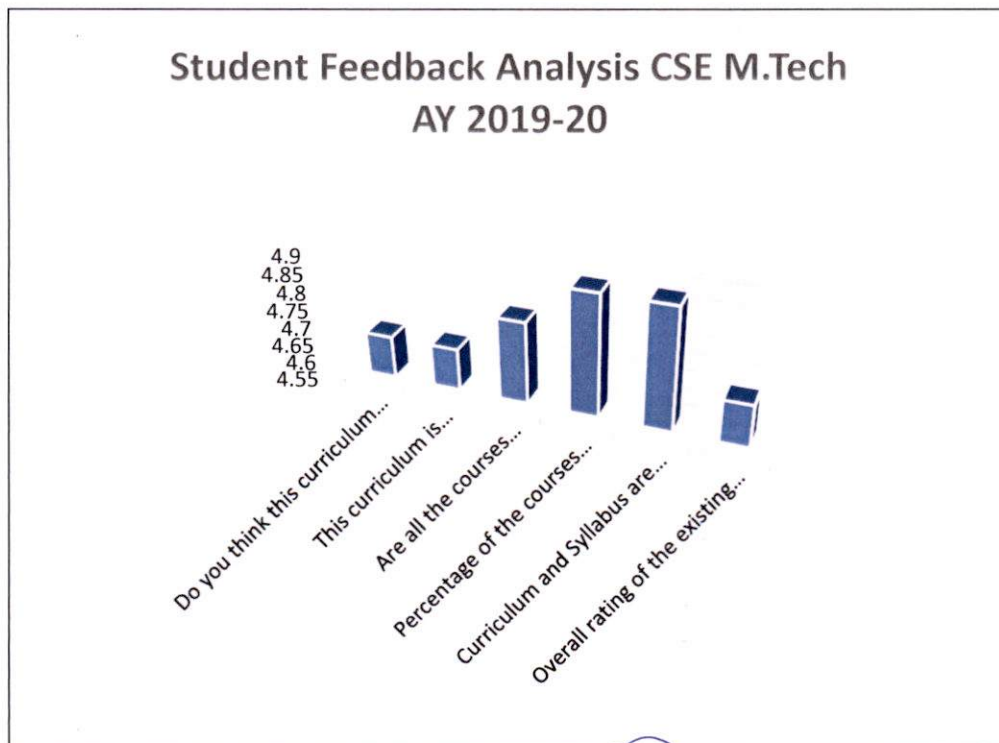| Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	11.11	11.11	77.78	4.66	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	33.33	66.67	4.66	Excellent

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7	Are all the courses contribute to the knowledge and skill development?	0	0	0	22.22	77.78	4.78	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	11.11	88.89	4.89	Excellent
9	Curriculum and Syllabus are need based	0	0	0	11.11	88.89	4.89	Excellent
10	Overall rating of the existing curriculum	0	0	0	33.33	66.67	4.67	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content on curriculum?

11%

89%

■ Yes ■ No

If 'Yes', specify the content

50% 50%

■ Wireless Sensor Network as Elective
■ Data Science as Elective

Student Feedback Analysis CSE M.Tech AY 2019-20

4.9
4.85
4.8
4.75
4.7
4.65
4.6
4.55

Do you think this curriculum...
This curriculum is...
Are all the courses...
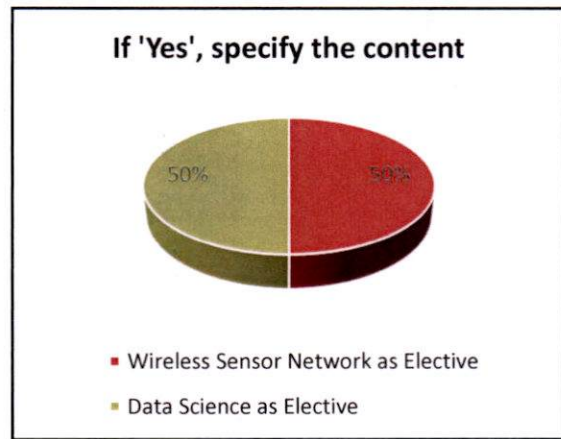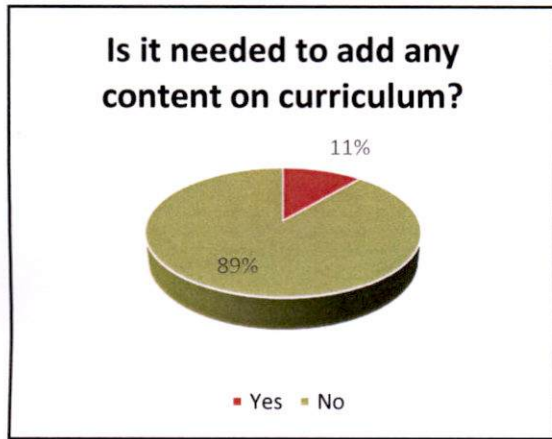Percentage of the courses...
Curriculum and Syllabus are...
Overall rating of the existing...

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Website:www.nit.ac.in, Email:info@nit.ac.in

Department of Computer Science and Engineering (M. Tech)
Faculty Feedback Analysis AY 2019-20
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 38.

Table 88

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	20	80	4.8	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	0	100	5	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	0	100	5	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	6.66	93.33	4.93	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	6.66	93.33	4.93	Excellent

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6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	0	100	5	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	0	100	5	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.
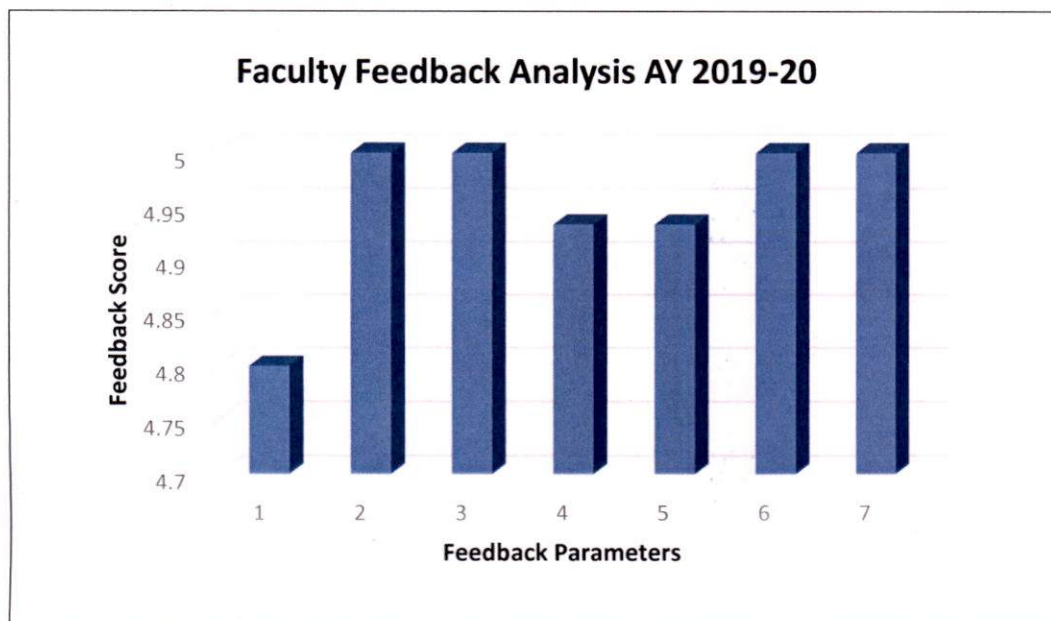

Faculty Feedback Analysis AY 2019-20

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Department of Computer Science and Engineering (M. Tech)
Alumnae Feedback Analysis AY 2019-20
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 39 and Table 40.**

Table 39

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	40	60
2	If yes specify the content.	**Data Science**	75
		Wireless Sensor Network	25
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 40

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	30	70	4.7	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	0	100	5	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content on curriculum?

- Yes
- No

40%
60%

If 'Yes', specify the content

25%
50%

- Data Science as Elective
- Wireless Sensor Network as Elective

Alumni Feedback Analysis AY 2019-20

5	
4.95	
4.9	
4.85	
4.8	
4.75	
4.7	
4.65	
4.6	
4.55	

The curriculum and syllabus content were appropriate for my placement / higher education/ development

The Institute/Faculty helped me in placement/higher education

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Department of Electronics and Communication Engineering (M. Tech)
Student Feedback Analysis AY 2019-20
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 41 and Table 42.

Table 41

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	22.2	77.7
2	If yes specify the content.	Deep Learning	100
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 49

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	44.4	55.5	4.5	Excellent

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6	This curriculum is compatible with the latest technology?	0	0	0	22.2	77.7	4.7	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	11.1	88.8	4.8	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	22.2	77.7	4.7	Excellent
9	Curriculum and Syllabus are need based	0	0	0	11.1	88.8	4.8	Excellent
10	Overall rating of the existing curriculum	0	0	0	22.2	77.7	4.7	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content on the curriculum

Yes ■ No

22%

78%

Is it needed to delete any content on curriculum?

0
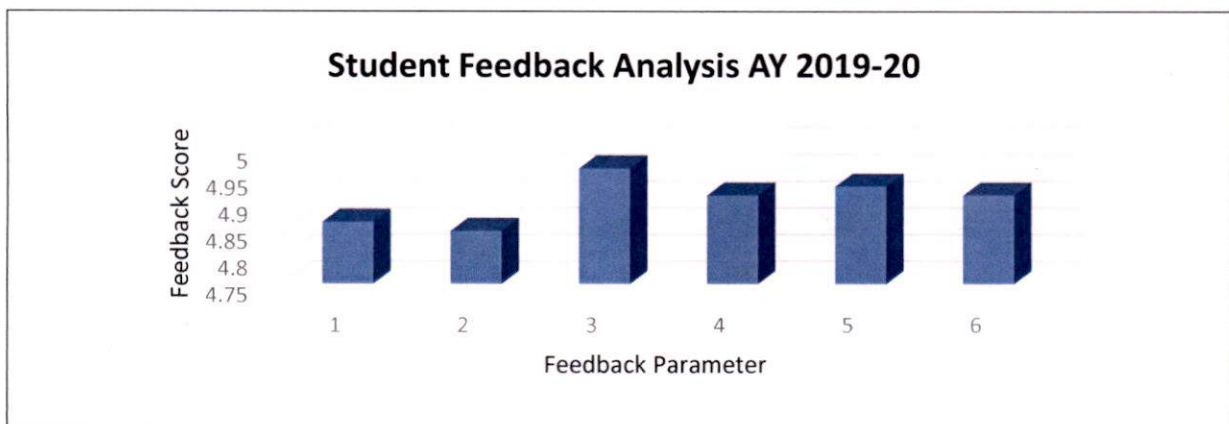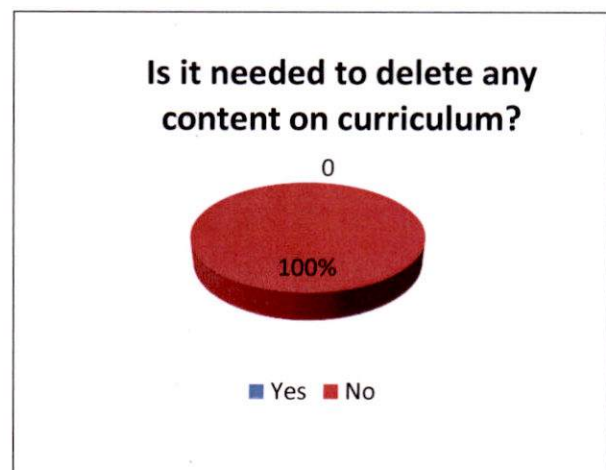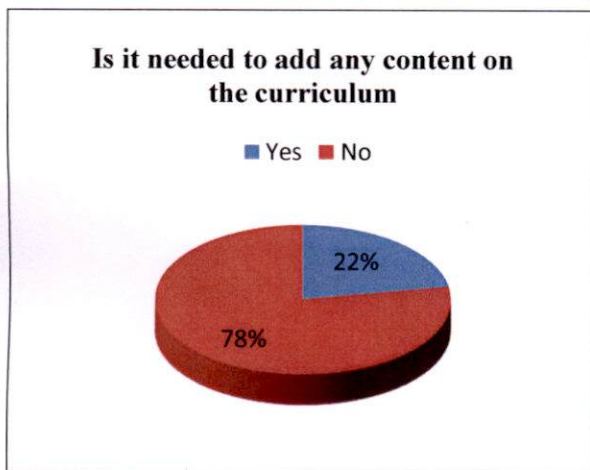
100%

■ Yes ■ No

Student Feedback Analysis AY 2019-20

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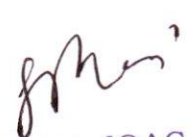Website:www.nit.ac.in, Email:info@nit.ac.in

Department of Electronics and Communication Engineering (M. Tech)
Faculty Feedback Analysis AY 2019-20
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 43.

Table 43

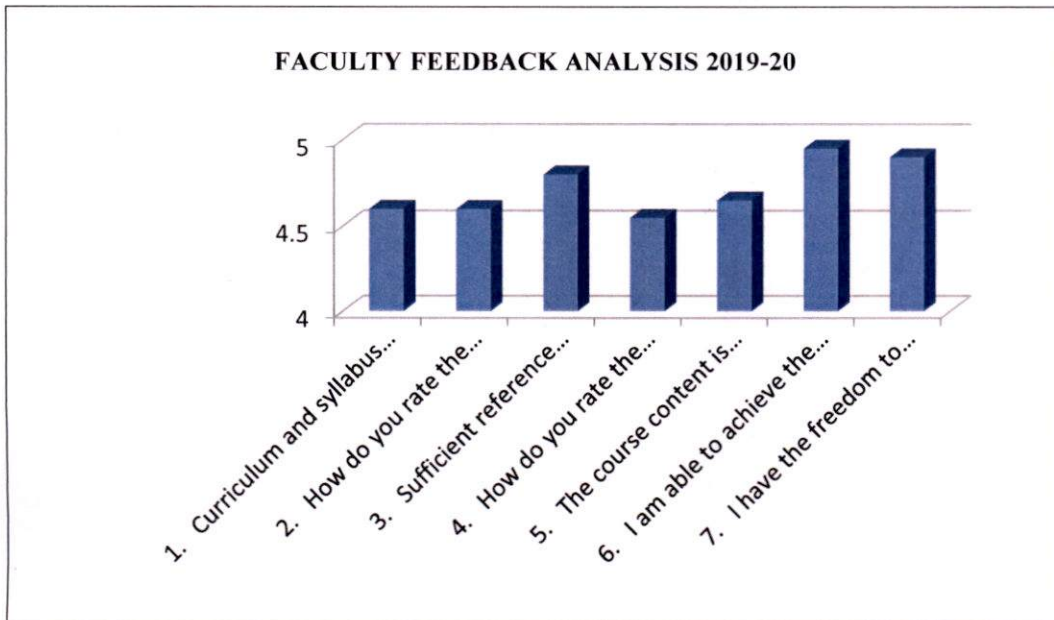| Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	40	60	4.6	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	40	60	4.6	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	20	80	4.8	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	45	55	4.55	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	35	65	4.65	Excellent

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Narula Institute of Technology
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Principal
NARULA INSTITUTE OF TECHNOLOGY
81, Nilguni Road, Agarpara, Kol-109

6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	5	95	4.95	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	10	90	4.9	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.

FACULTY FEEDBACK ANALYSIS 2019-20

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Department of Electronics and Communication Engineering (M. Tech)
Alumnae Feedback Analysis AY 2019-20
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 44 and Table 45.**

Table 44

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	14.3	85.7
2	If yes specify the content.	**Deep Learning**	100
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 45

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	28.6	71.4	4.7	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	71.4	85.7	4.8	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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Principal
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81, Nilgunj Road, Agarpara, Kol-109

The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content in the ongoing curriculum?

■ Yes ■ No

14%

86%

	1. The curriculum and syllabus content were appropriate for my placement / higher education/ development	2. The Institute/Faculty helped me in placement/higher education
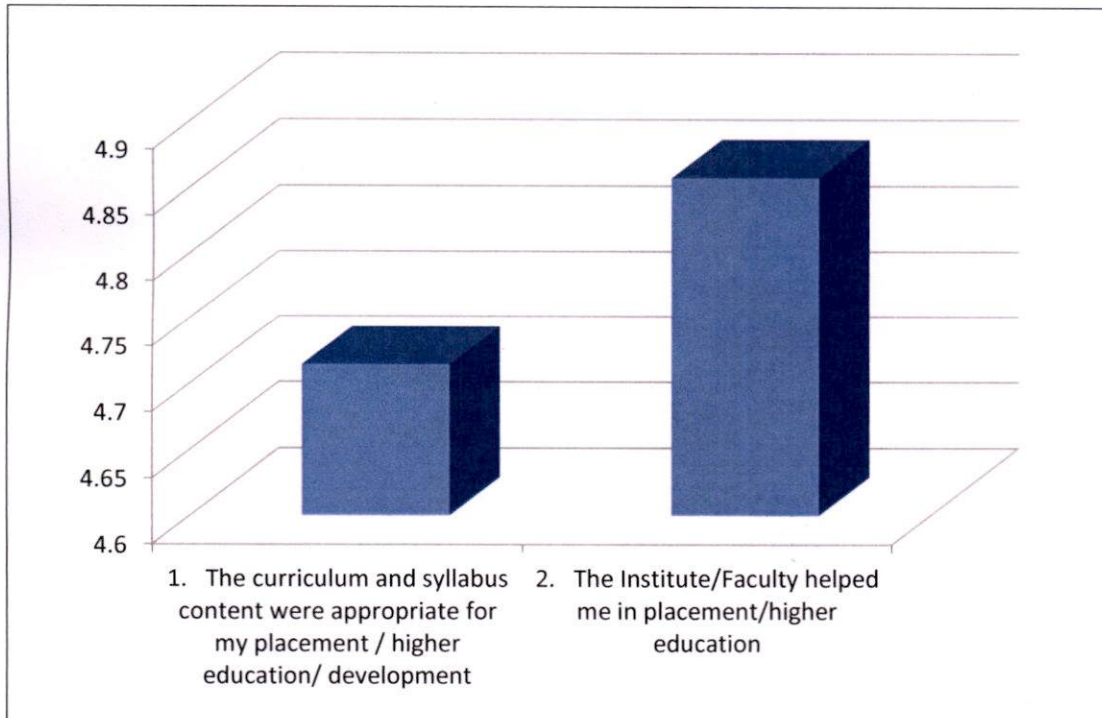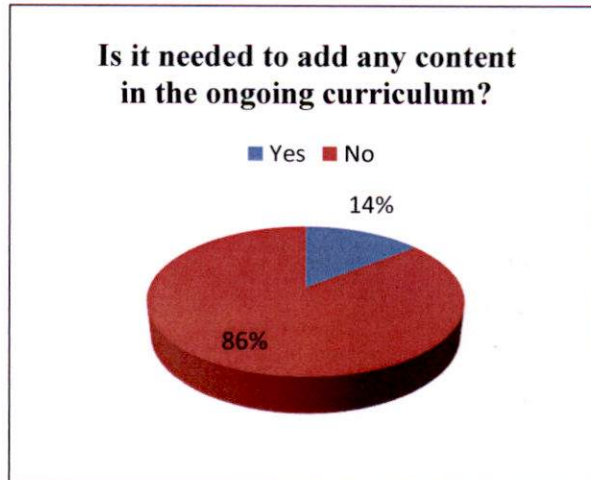
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Principal
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Department of Masters of Computer Application
Student Feedback Analysis AY 2019-20
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 46 and Table 47.

Table 46

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	63.16	36.84
2	If yes specify the content.	**Stress Management**	33.33
		values and ethics in profession	8.33
		Robotics	25
		Bioinformatics	33.33
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 47

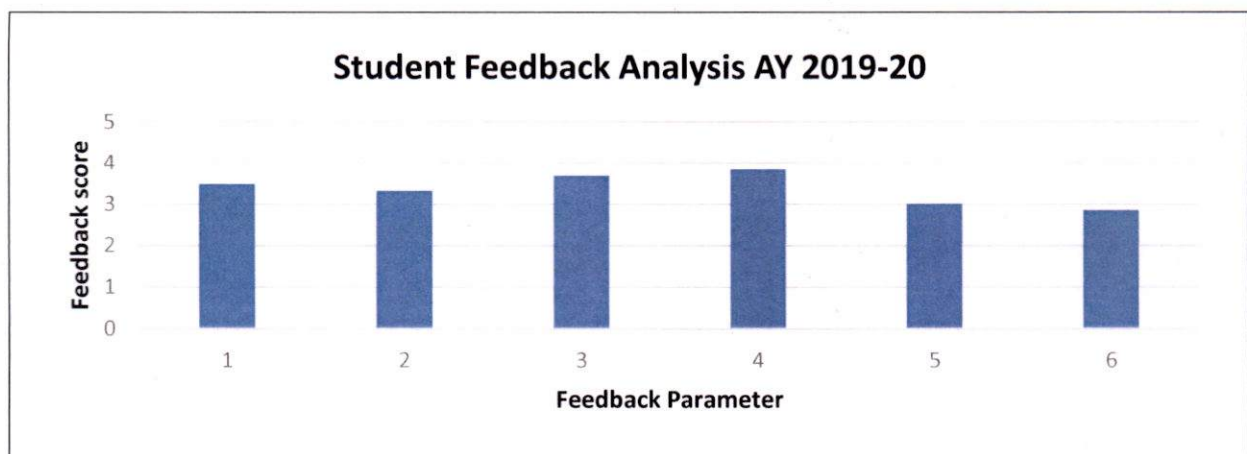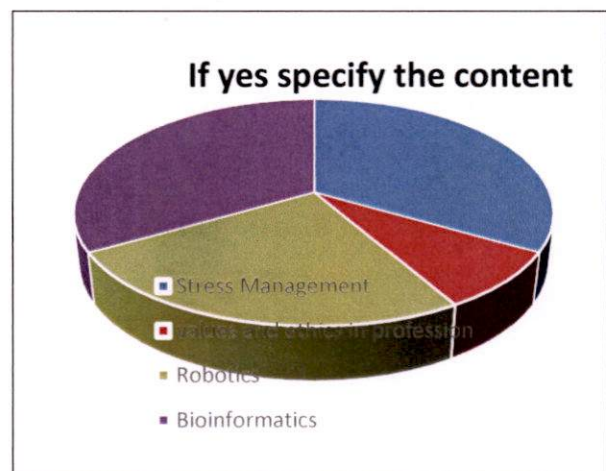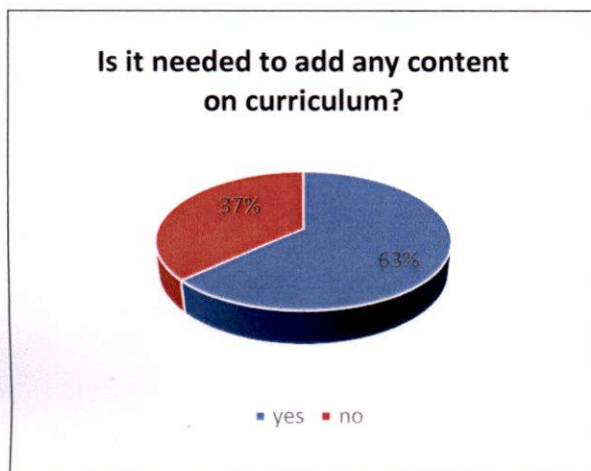| Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	52.6	47.37	0	3.47	Very Good
6	This curriculum is compatible with the latest technology?	0	15.79	36.84	47.38	0	3.31	Very Good

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7	Are all the courses contribute to the knowledge and skill development?	0	0	47.38	36.84	15.79	3.68	Very Good
8	Percentage of the courses challenging and interesting	0	0	36.84	31.58	15.79	3.84	Very Good
9	Curriculum and Syllabus are need based	0	0	100	0	0	3	Very Good
10	Overall rating of the existing curriculum	0	15.79	84.21	0	0	2.84	Good

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.

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Department of Masters of Computer Application
Faculty Feedback Analysis AY 2019-20
(On Curriculum)
<u>Feedback Parameters</u>

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 48.

Table 48

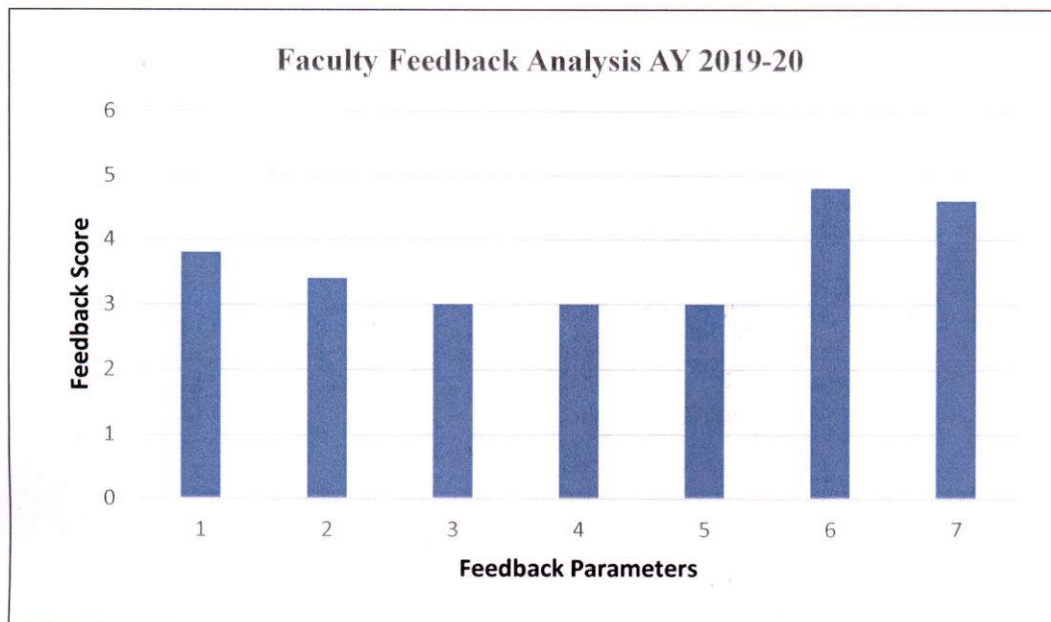| Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	20	80	3.8	Very Good
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	20	20	60	3.4	Very Good
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	40	20	40	3	Very Good
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	40	20	40	3	Very Good
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	40	20	40	3	Very Good

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6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	20	80	4.8	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	40	60	4.6	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.

Faculty Feedback Analysis AY 2019-20

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Department of Masters of Computer Application
Alumnae Feedback Analysis AY 2019-20
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 49 and Table 50**.
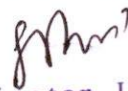
Table 49

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	50	50
2	If yes specify the content.	**VLSI, Python, robotics etc**	20
		Python, VLSI etc.	70
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 100

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	25	50	0	25	3.25	Very Good
2	The Institute/Faculty helped me in placement/higher education	0	25	25	25	25	3.5	Very Good

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content in the ongoing curriculum?

- Yes - No

Alumnae Feedback Analysis AY 2019-20

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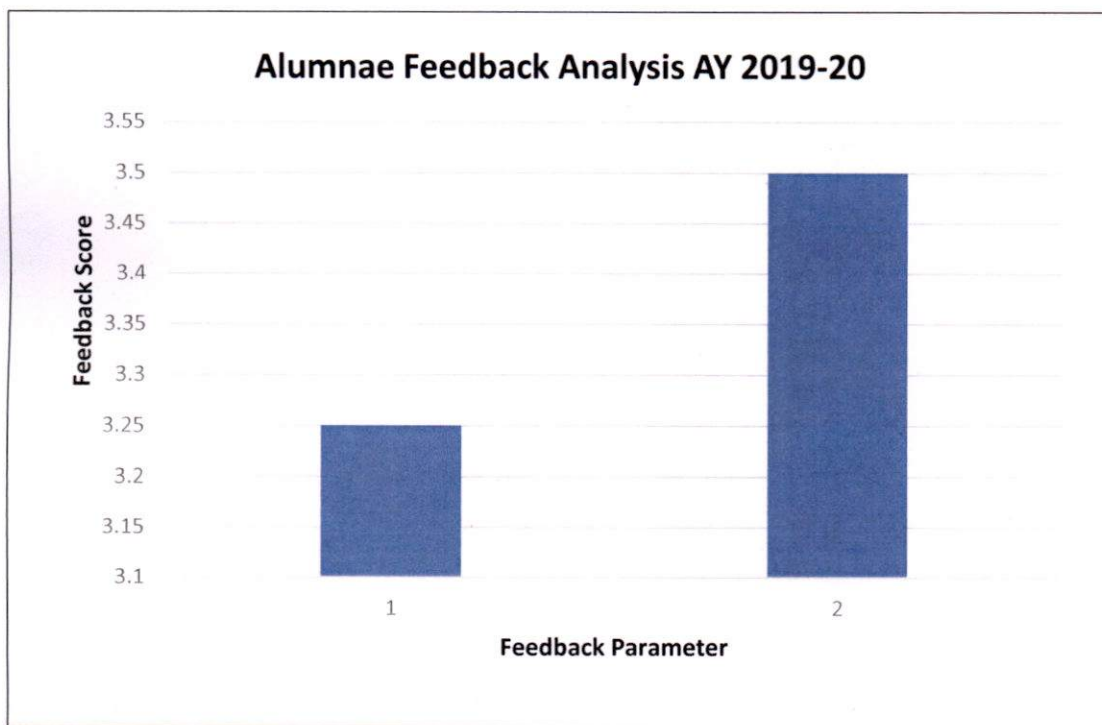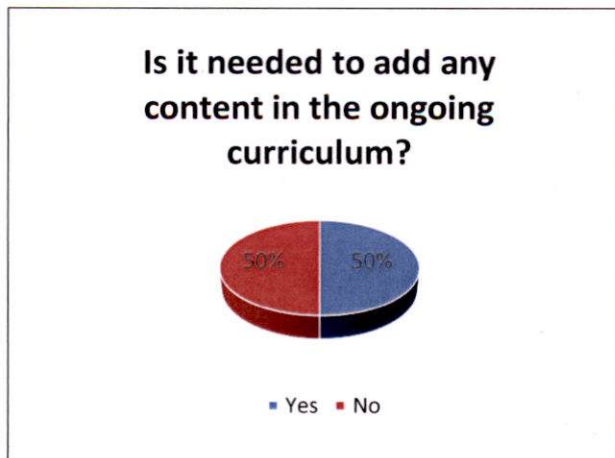
Website:www.nit.ac.in, Email:info@nit.ac.in

Employer Feedback Analysis AY 2019-20
(On Curriculum)
Feedback Parameters

1. The technical knowledge of the student is*
2. The curriculum and syllabus provide sufficient knowledge in the area of study*
3. Is it needed to add any content on curriculum? If yes specify the content.
4. Is it needed to delete any content on curriculum? If yes specify the content.
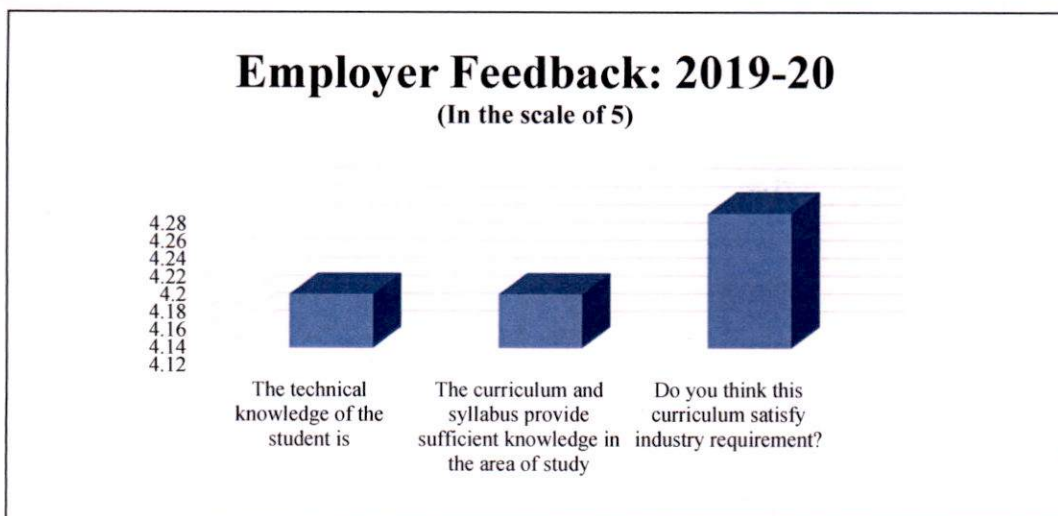5. Do you think this curriculum satisfy industry requirement? *

The following summarized result has been generated from the Feedback Analysis report on Curriculum on Employers in the academic year 2019-20.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 51.

Table 51

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The technical knowledge of the student is	0	18.18	9.09	9.09	63.63	4.18	Excellent
2	The curriculum and syllabus provide sufficient knowledge in the area of study	0	0	0	36.36	63.63	4.18	Excellent
3	Do you think this curriculum satisfy industry requirement?	0	9.1	18.2	9.1	63.6	4.27	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

Employer Feedback: 2019-20
(In the scale of 5)

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