Narula Institute of Technology
81, Nilgunj Road, Agarpara, Kolkata-700109

FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR: 2018-19

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Department of Computer Science and Engineering
Student Feedback Analysis AY 2018-19
(On Curriculum)

Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in ***Table 1*** and ***Table 2***.

Table 1

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	15.31	84.69
2	If yes specify the content.	**Python**	30.76
		IOT	61.54
		IOT, Python	7.69
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 2

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	11.22	88.77	4.89	Excellent

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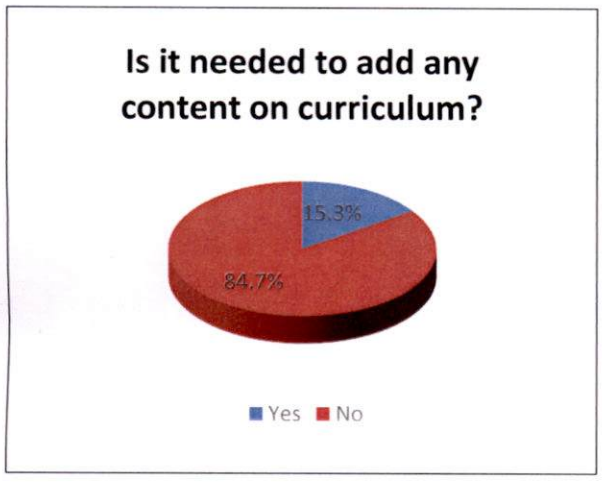
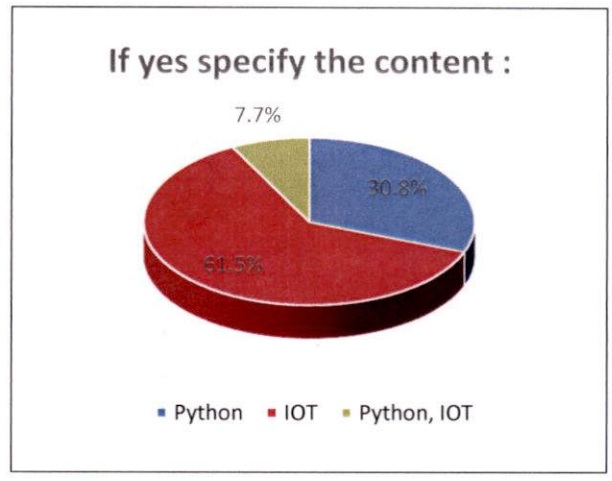
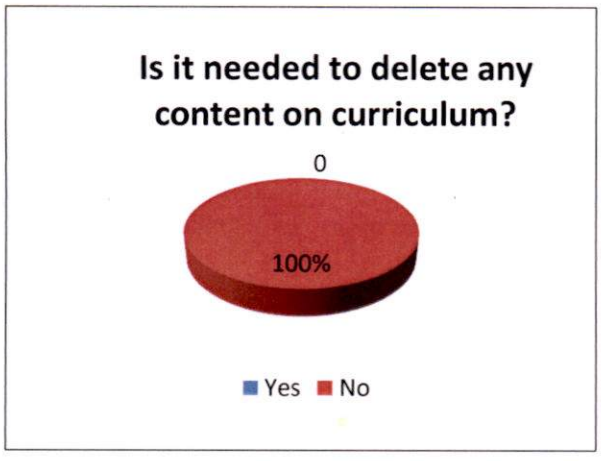
6	This curriculum is compatible with the latest technology?	0	0	0	16.32	83.67	4.84	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	2.04	97.96	4.98	Excellent
8	Percentage of the courses challenging and interesting	0	0	1.02	20.41	78.57	4.78	Excellent
9	Curriculum and Syllabus are need based	0	0	0	16.33	83.67	4.84	Excellent
10	Overall rating of the existing curriculum	0	0	0	8.16	91.84	4.92	Excellent

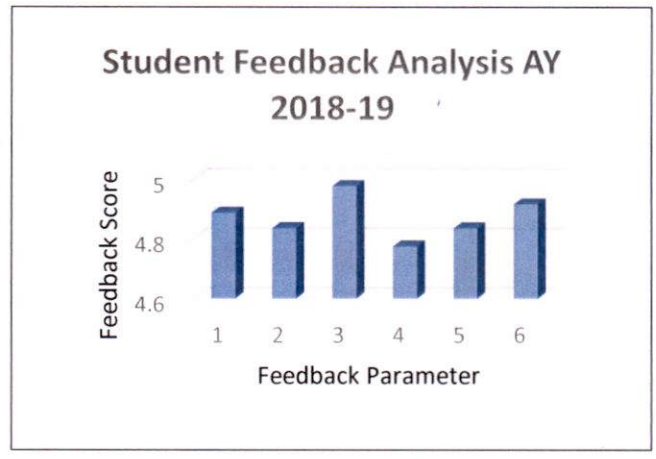
Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.









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Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 3**.

Table 3

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	25	75	4.75	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	0	100	5	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	0	100	5	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	8.33	91.67	4.92	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	8.33	91.67	4.92	Excellent

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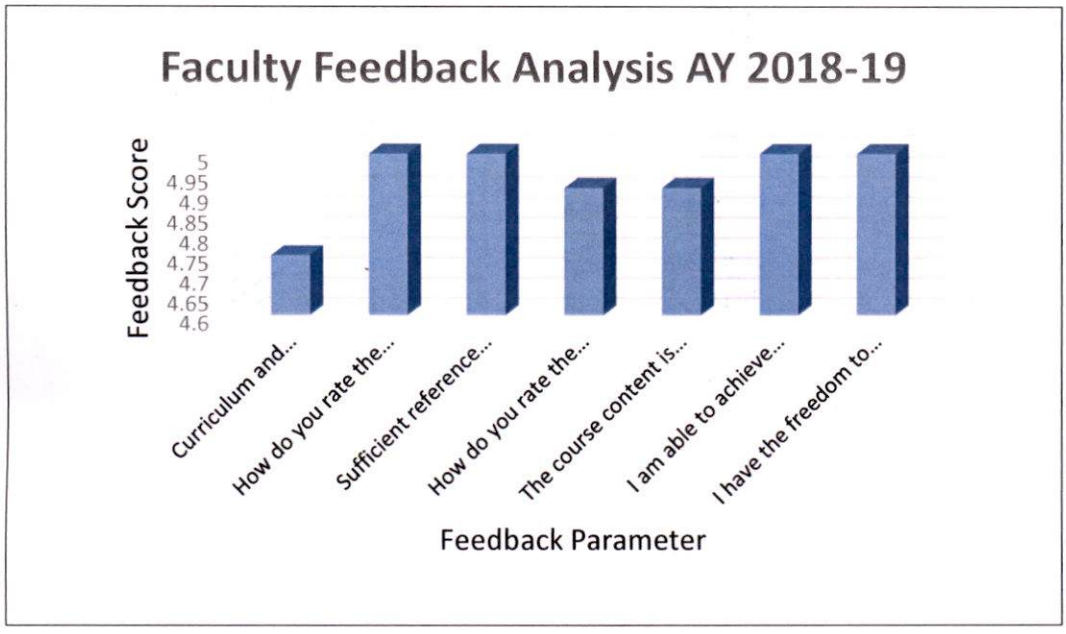
6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	0	100	5	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	0	100	5	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



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Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 4** and

Table 5.

Table 4

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	80	20
2	If yes specify the content.	**Python**	66.66
		IOT	33.33
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 5

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	26.66	73.3	4.73	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	0	100	5	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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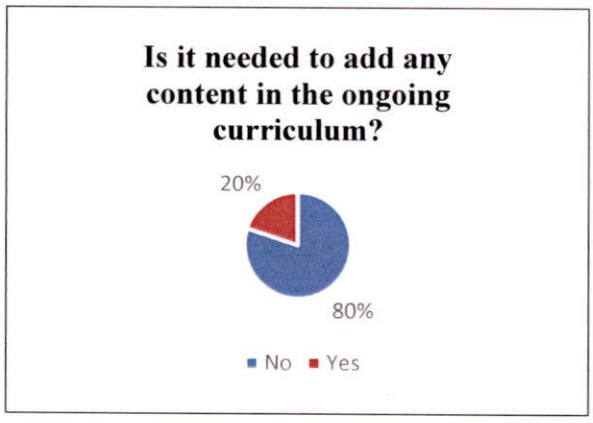

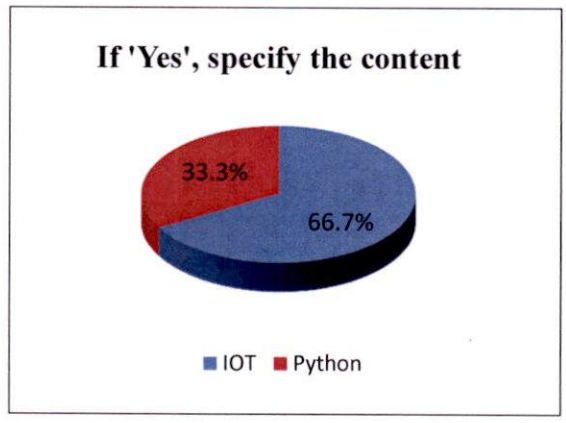

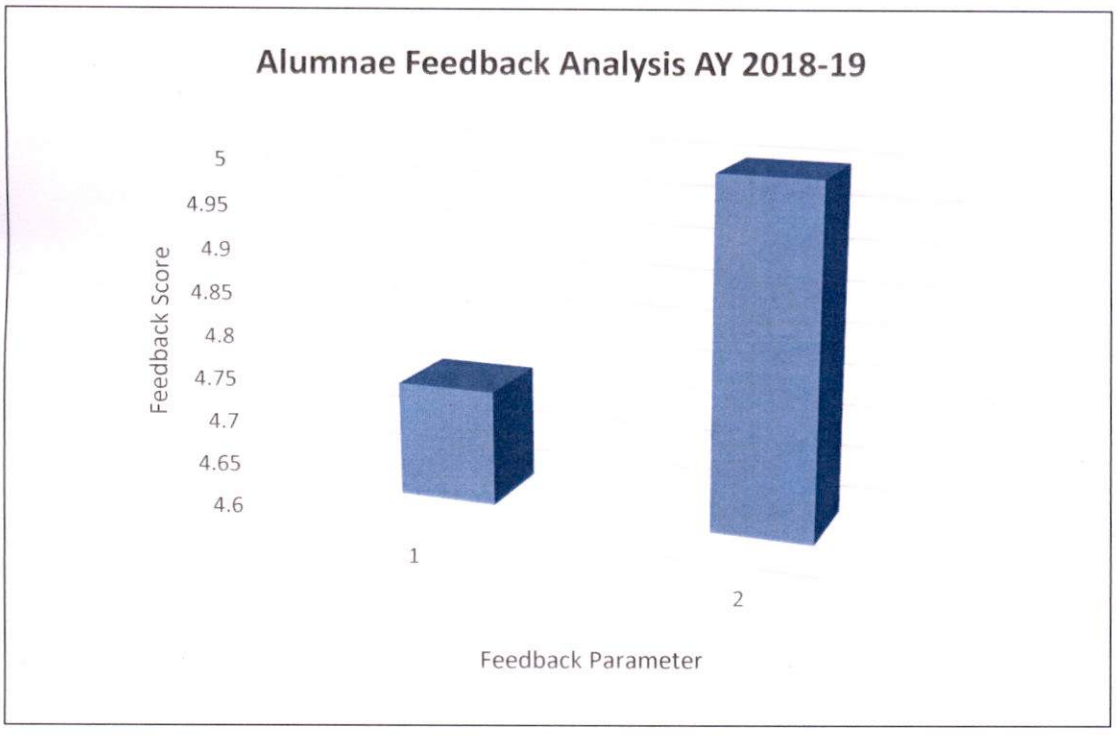

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6. Percentage of the courses challenging and interesting
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8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 6** and **Table 7**.

Table 6

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	10.38	89.62
2	If yes specify the content.	**Machine Learning**	36
		Python	64
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 7

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	14.81	85.19	4.76	Excellent

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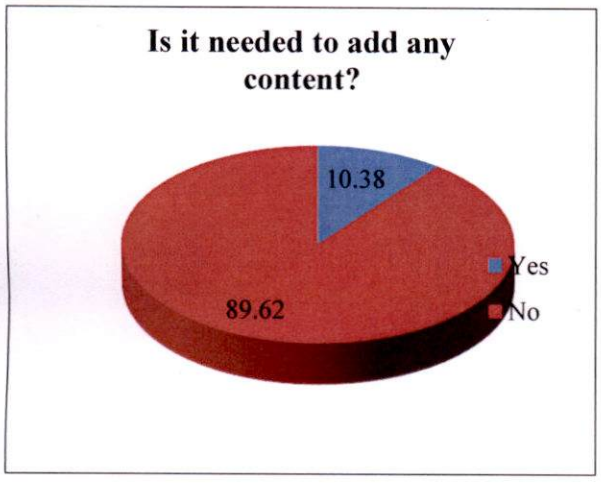
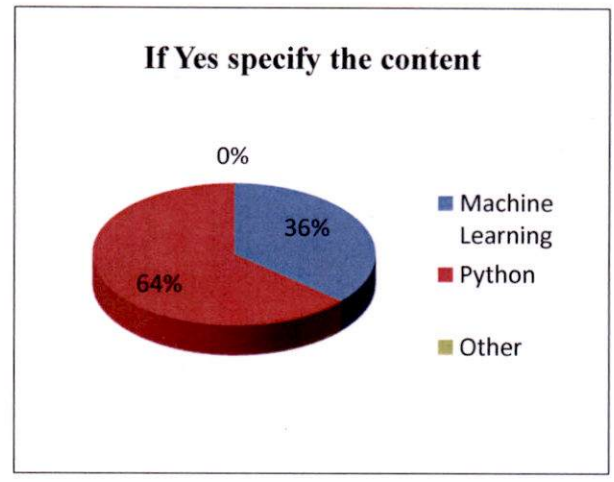
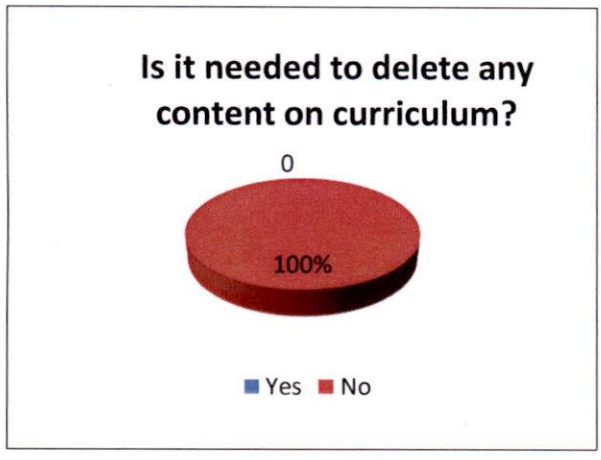
6	This curriculum is compatible with the latest technology?	0	0	0	19.44	80.56	4.72	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	5.55	94.44	4.85	Excellent
8	Percentage of the courses challenging and interesting	0	0	4.63	2.78	92.59	4.79	Excellent
9	Curriculum and Syllabus are need based	0	0	0	10.19	89.81	4.81	Excellent
10	Overall rating of the existing curriculum	0	0	0	6.48	93.52	4.84	Excellent

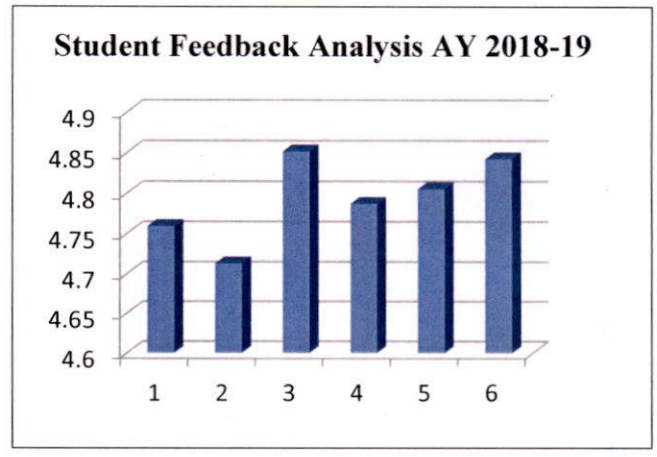
Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.









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6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 8.

Table 8

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	40.9	59	4.59	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	45.45	54.54	4.54	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	22.72	77.27	4.77	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	63.63	36.36	4.36	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	50	50	4.5	Excellent

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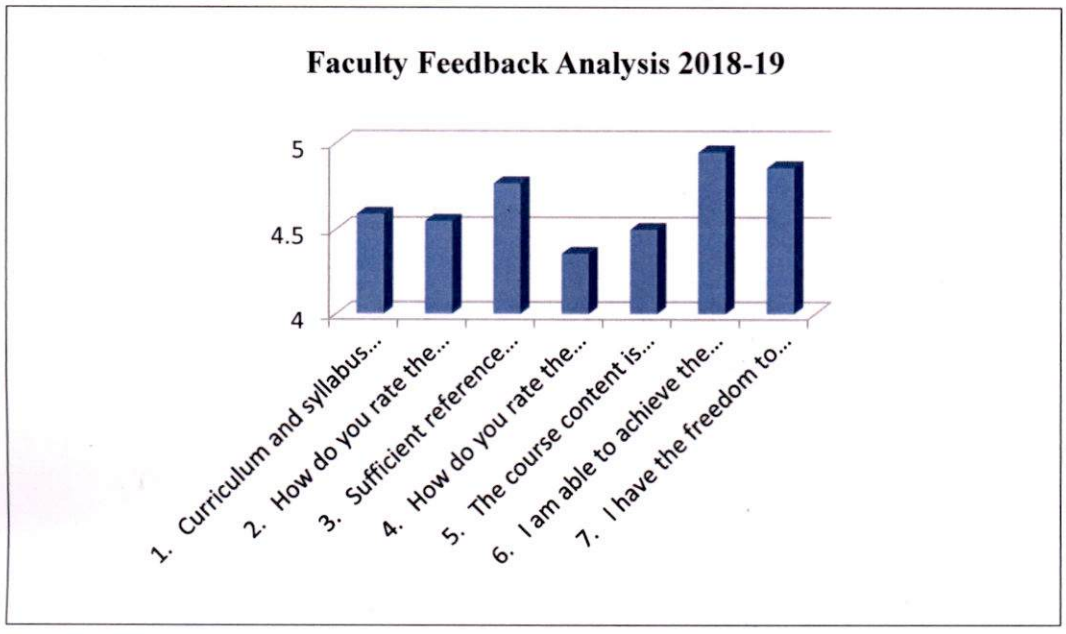
6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	4.54	95.45	4.95	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	13.63	86.36	4.86	Excellent

8. Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



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1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
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4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 9 and Table 10.**

Table 9

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	24.24	75.75
2	If yes specify the content.	**Python**	25
		Machine Learning	37.5
		Machine Learning, Python	37.5
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 10

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	14.29	85.7	4.86	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	8.57	91.43	4.9	Excellent

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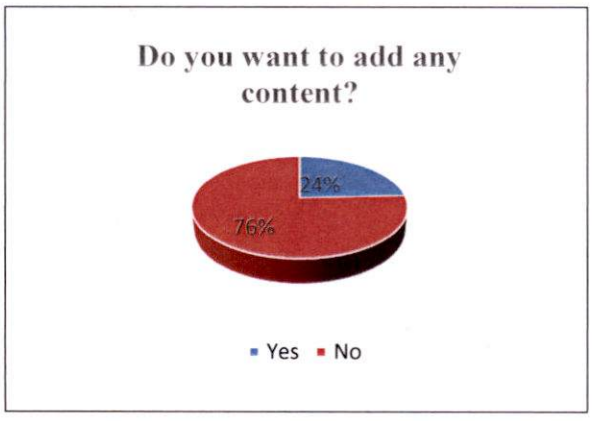

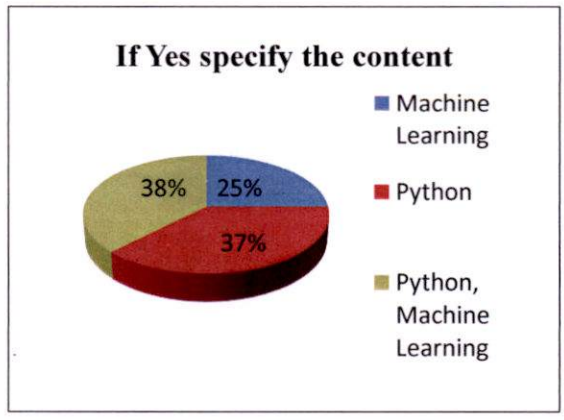

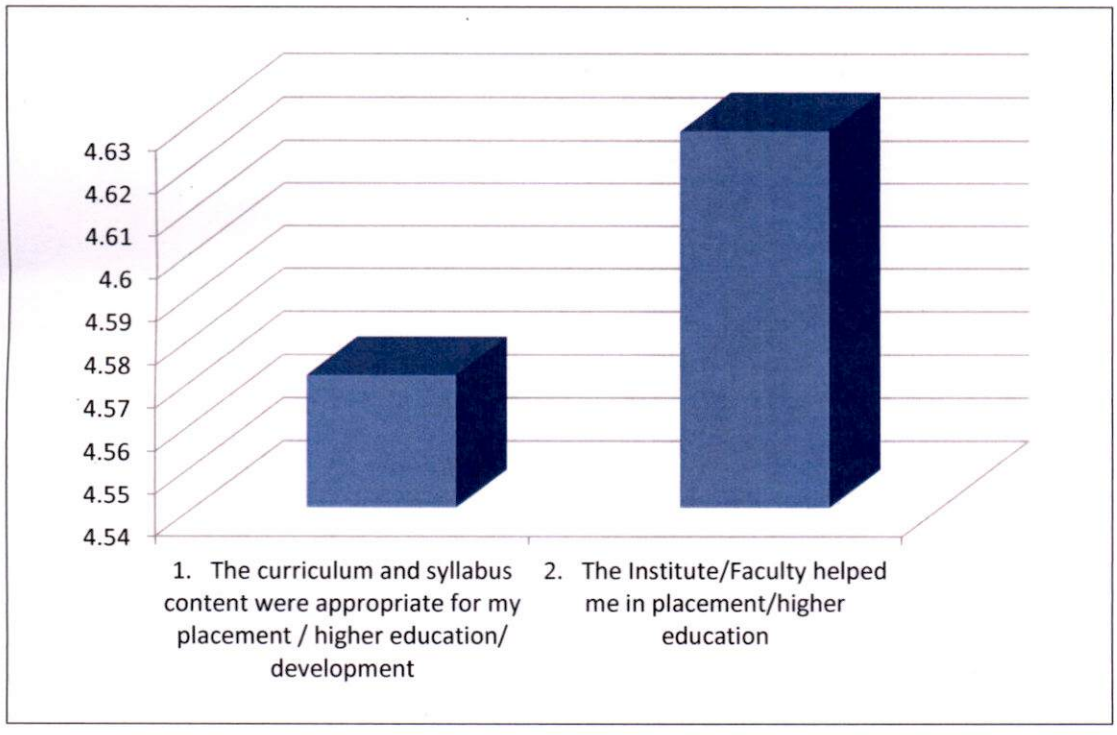

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2. Is it needed to delete any content on curriculum? If yes specify the content.
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6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 11 and Table 12.

Table 11

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	0	100
2	If yes specify the content.	NA	
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 12

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	85.71	14.28	4.16	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	57.14	42.85	4.44	Excellent

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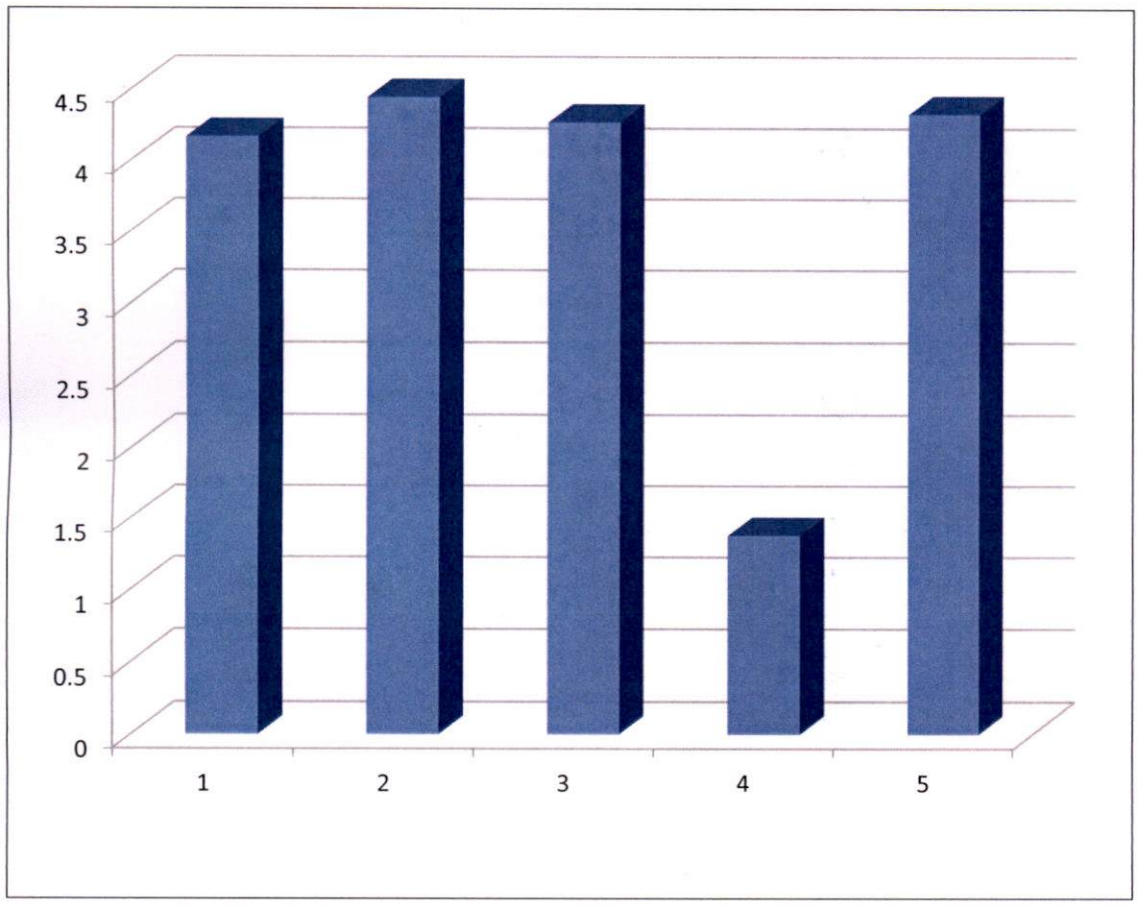
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	74.28	25.71	4.27	Excellent
8	Percentage of the courses challenging and interesting	0	0	8.57	45.71	45.71	4.38	Excellent
9	Overall rating of the existing curriculum	0	0	0	68.57	31.43	4.33	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.



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Department of Information Technology
Faculty Feedback Analysis AY 2018-19
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 13.

Table 13

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	16.66	83.33	4.83	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	33.33	66.66	4.67	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	8.33	91.66	4.92	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	0	100	5	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	8.33	91.66	4.92	Excellent

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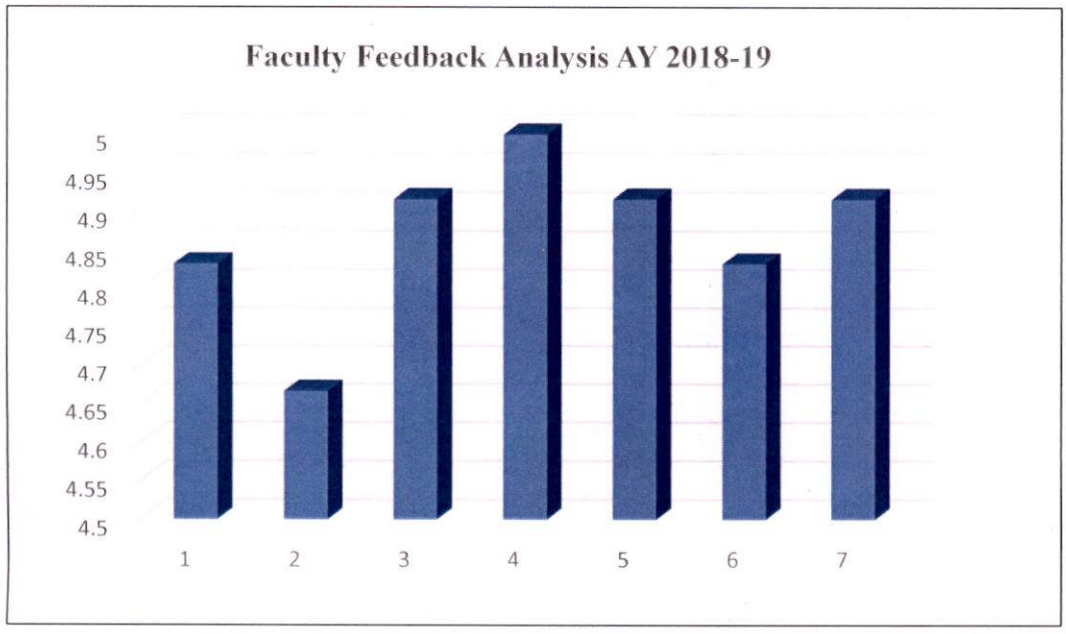
6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	16.66	83.33	4.83	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	8.33	91.66	4.92	Excellent

8. Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



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Department of Information Technology
Alumnae Feedback Analysis AY 2018-19
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 14 and Table 15.**

Table 14

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	10	90
2	If yes specify the content.	**Image Processing**	67
		AI, IOT	33
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 15

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	6.89	93.1	4.93	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	20.69	79.31	4.79	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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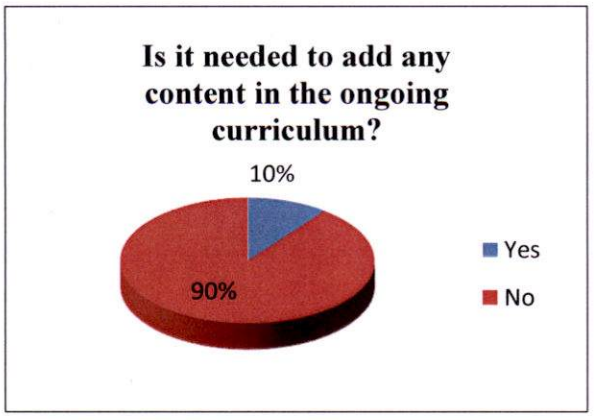
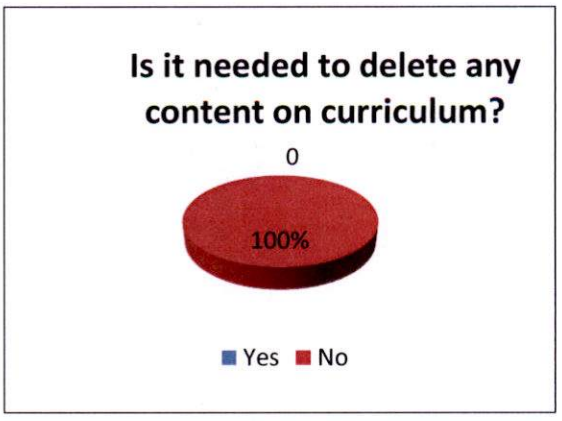
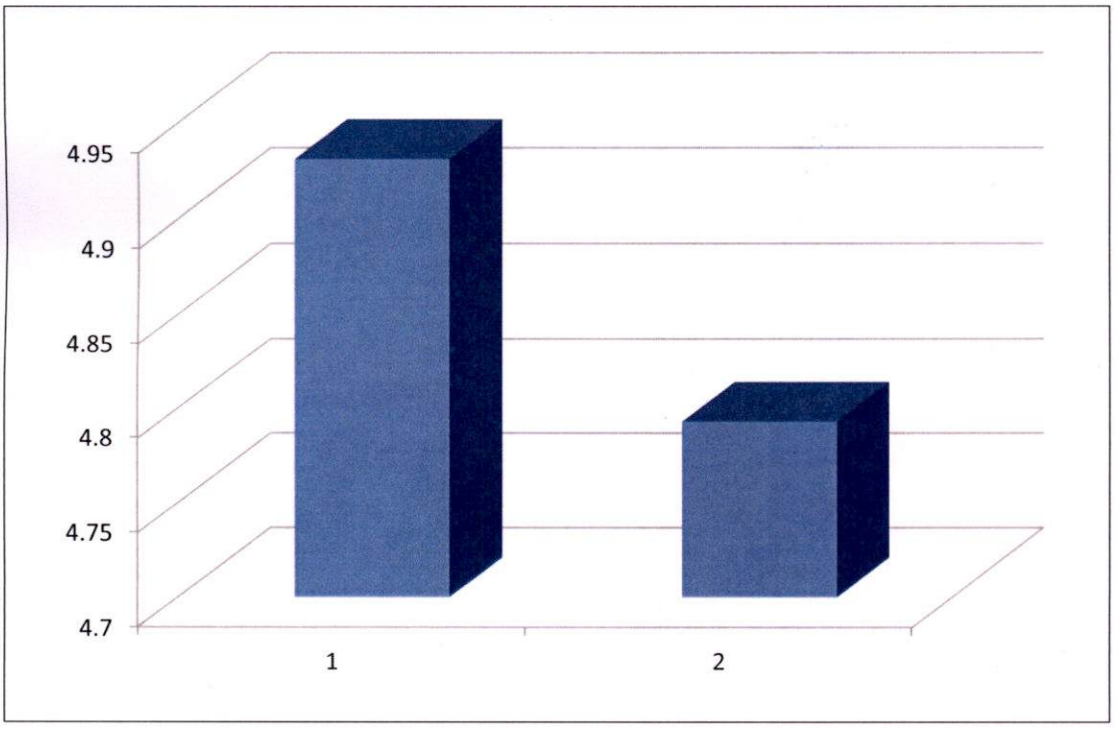
The following graph charts are presented to analyze the aforementioned fact.







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Student Feedback Analysis AY 2018-19
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 16 and Table 17.

Table 16

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	8	92
2	If yes specify the content.	**Advance Programming**	42.85
		Advance Software	42.85
		Total Software	14.28
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 17

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	21.97	78	4.8	Excellent

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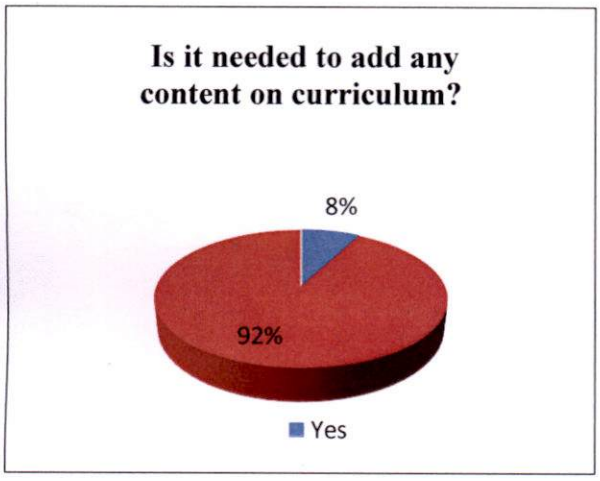
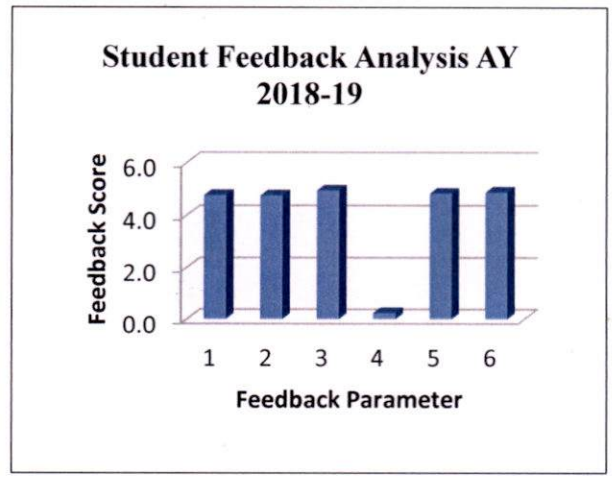
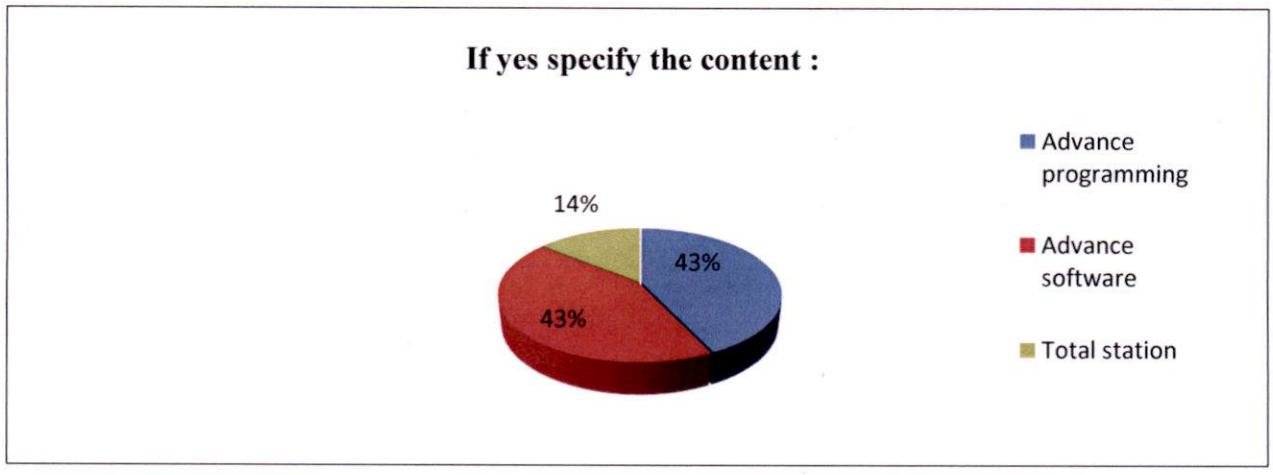
6	This curriculum is compatible with the latest technology?	0	0	0	23.07	76.92	4.8	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	4.39	95.60	5	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	17.58	82.42	4.8	Excellent
9	Curriculum and Syllabus are need based	0	0	0	15.38	84.62	4.8	Excellent
10	Overall rating of the existing curriculum	0	0	0	10.98	89	4.9	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.







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Department of Civil Engineering
Faculty Feedback Analysis AY 2018-19
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 18.

Table 18

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	0	100	5	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	40	60	4.6	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	40	60	4.6	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	100	0	4	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	20	80	4.8	Excellent

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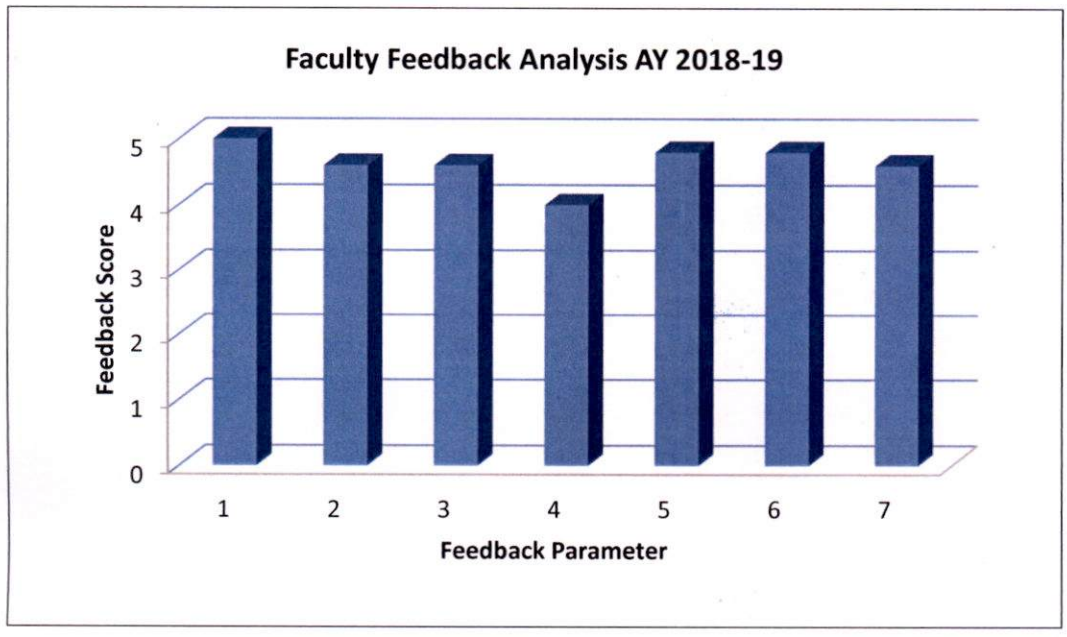
6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	20	80	4.8	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	40	60	4.6	Excellent

8. Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



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Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 19 and Table 20.**

Table 19

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	40	60
2	If yes specify the content.	**Advance Programming & Advance Software**	30
		Advance Software	40
		Advance Programming & Advance Software like ANSYS	30
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 20

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	20	80	4.8	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	60	40	4.4	Excellent

6. Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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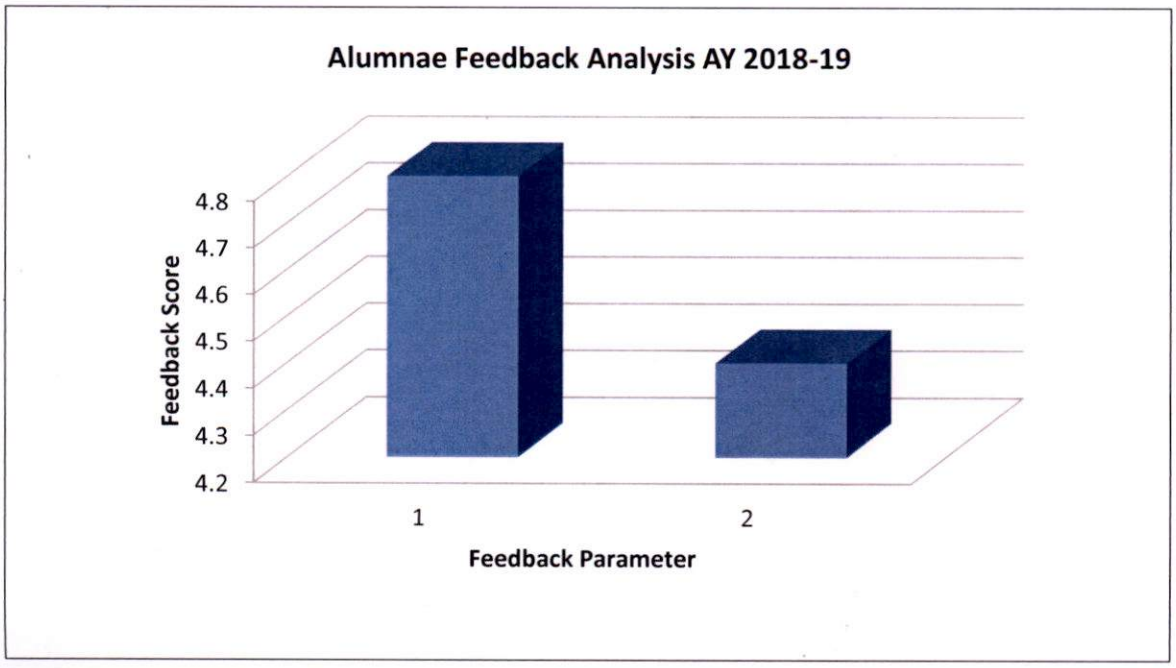
The following graph charts are presented to analyze the aforementioned fact.



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DEPARTMENT OF ELECTRICAL ENGINEERING
Student Feedback Analysis AY 2018-19
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 21 and Table 22.

Table 21

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	50	50
2	If yes specify the content.	**Python Programing**	21
		Robotics	8.6
		None	70.4
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 62

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		

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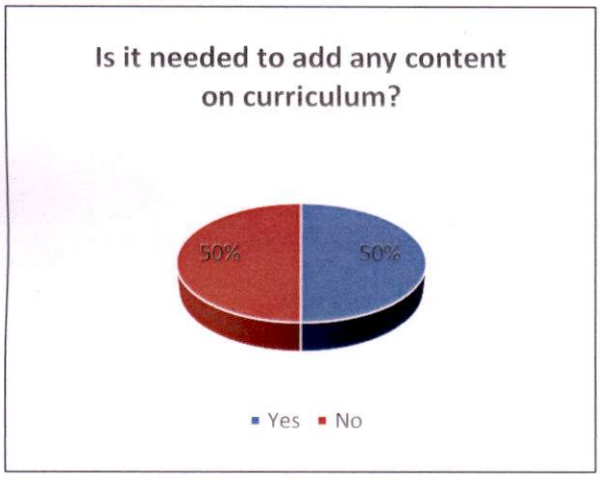
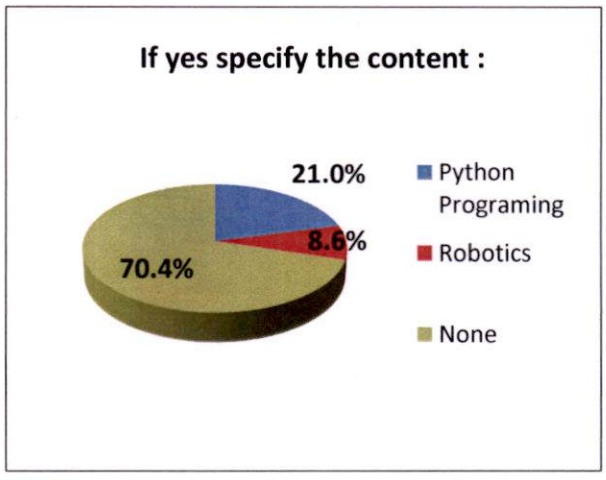
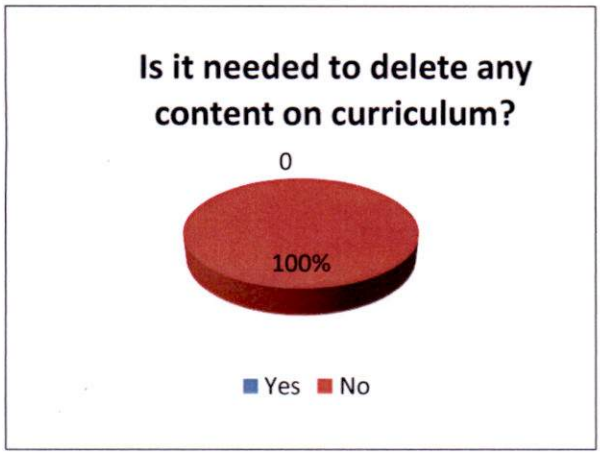
5	Do you think this curriculum satisfy industry requirement?	0	0	0	12.4	87.6	4.8	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	14.8	85.2	4.8	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	4.9	95.1	4.9	Excellent
8	Percentage of the courses challenging and interesting	0	0	1.2	9.9	88.9	4.8	Excellent
9	Curriculum and Syllabus are need based	0	0	0	4.9	95.1	4.9	Excellent
10	Overall rating of the existing curriculum	0	0	0	9.9	90.1	4.9	Excellent

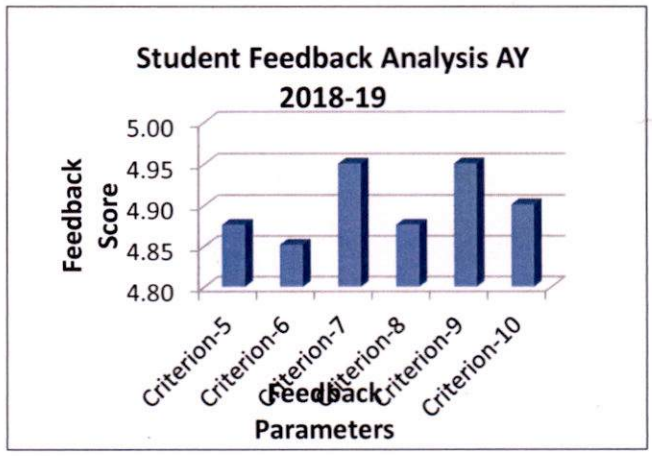
Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.









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DEPARTMENT OF ELECTRICAL ENGINEERING

Faculty Feedback Analysis AY 2018-19

(On Curriculum)

Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 23.

Table 23

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	20	80	4.8	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	6.7	26.7	66.7	4.6	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	6.7	20	73.3	4.6	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	13.3	86.7	4.8	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	13.3	53.3	33.3	4.2	Excellent

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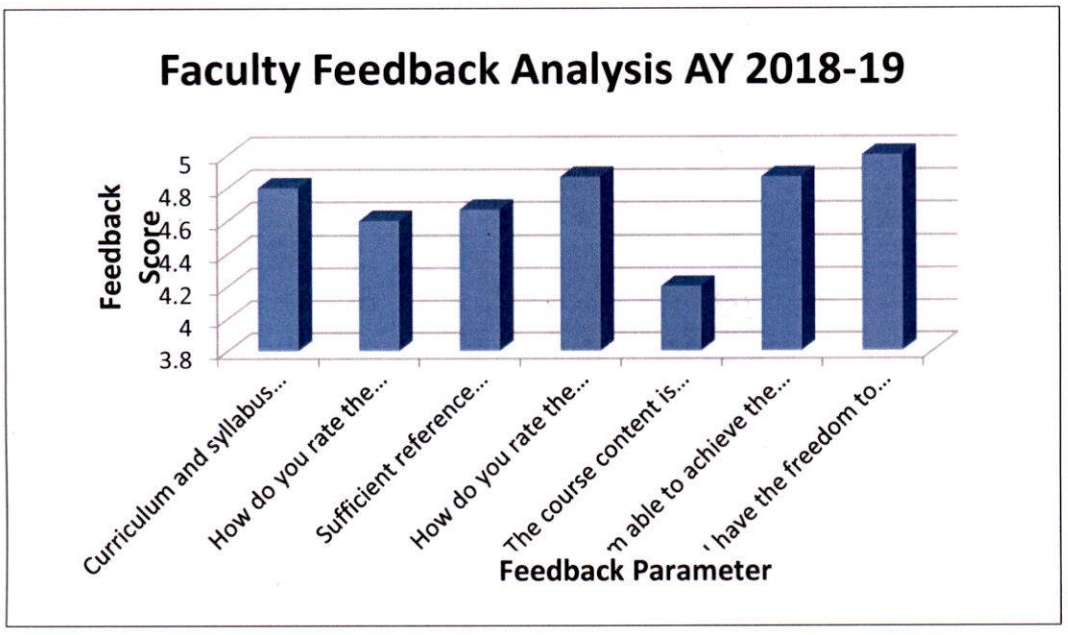
6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	13.3	86.7	4.8	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	0	100	5	Excellent

8. Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



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1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 24 and Table 25.**

Table 24

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	55.6	44.4
2	If yes specify the content.	**Distributed Communication System**	20
		Python Programing	50
		Robotics	30
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 25

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	5.56	94.4	4.9	Excellent

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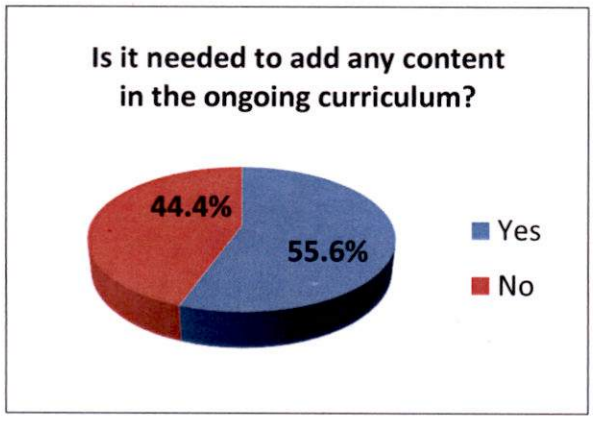
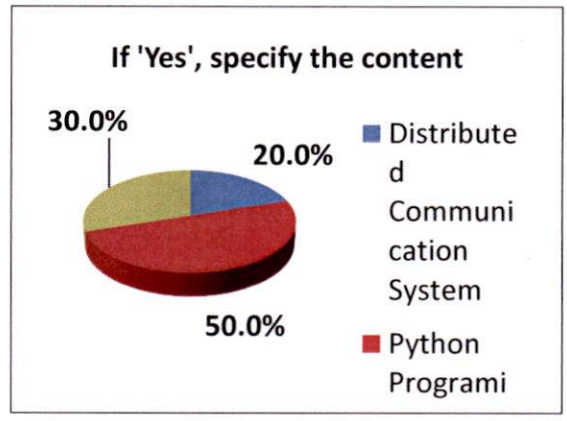
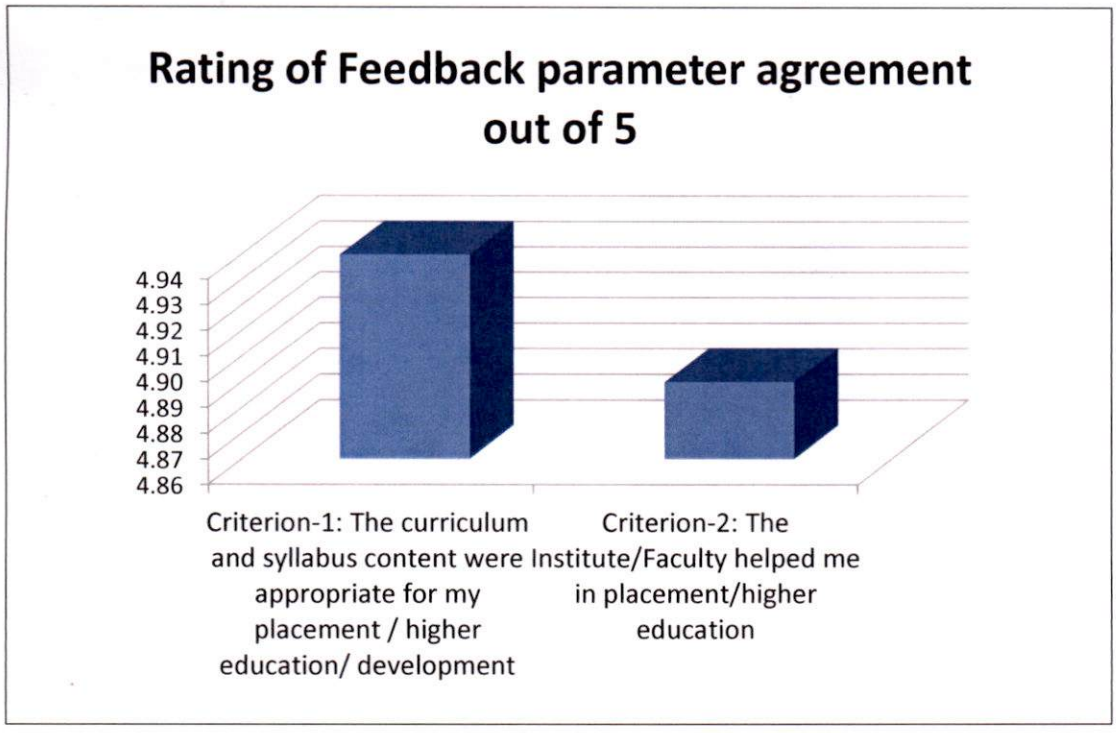
2	The Institute/Faculty helped me in placement/higher education	0	0	0	11.1	88.9	4.8	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.







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Department of Electronics and Instrumentation Engineering
Student Feedback Analysis AY 2018-19
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 26 and Table 27.

Table 26

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	30	70
2	If yes specify the content.	**Robotics**	50
		Mechatronics	25
		Quantum Computing	25
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 27

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		

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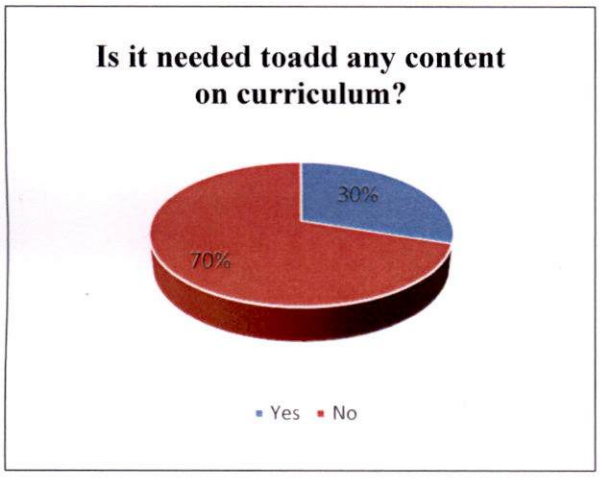
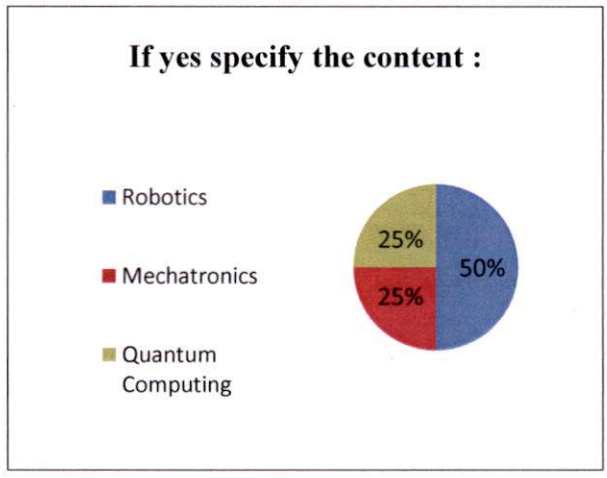
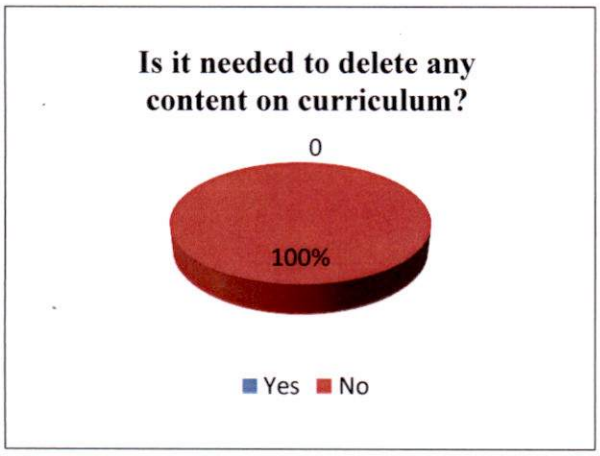
5	Do you think this curriculum satisfy industry requirement?	0	0	0	10	90	4.9	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	30	70	4.7	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	0	100	5	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	30	70	4.7	Excellent
9	Curriculum and Syllabus are need based	0	0	0	10	90	4.9	Excellent
10	Overall rating of the existing curriculum	0	0	30	30	40	4.1	Excellent

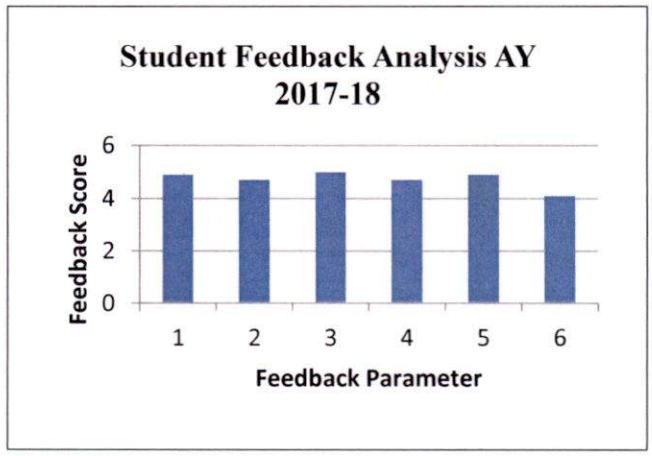
Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.









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Department of Electronics and Instrumentation Engineering
Faculty Feedback Analysis AY 2018-19
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 28.

Table 28

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	0	100	5	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	20	60	4.6	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	40	60	4.6	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	20	80	4.8	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	80	20	4.2	Excellent

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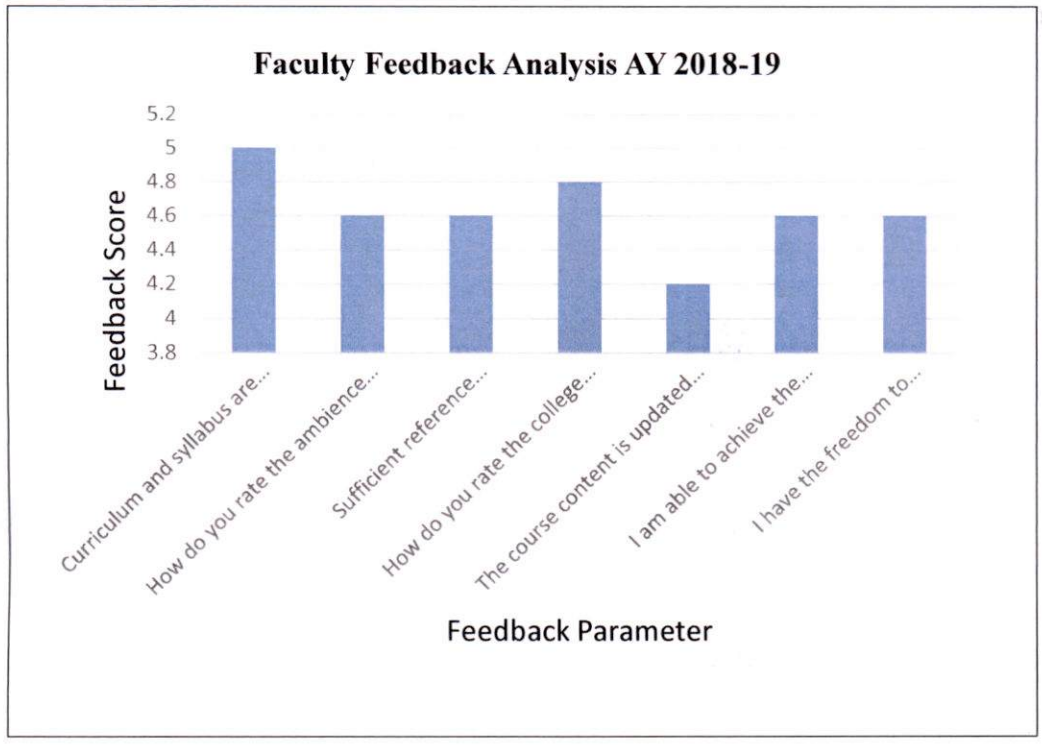
6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	40	60	4.6	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	40	60	4.6	Excellent

8. Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



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Department of Electronics and Instrumentation Engineering
Alumnae Feedback Analysis AY 2018-19
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 29 and Table 30.**

Table 29

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	50	50
2	If yes specify the content.	Mechatronics	40
		Quantum Computing	60
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 30

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	20	50	30	4.1	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	40	60	4.4	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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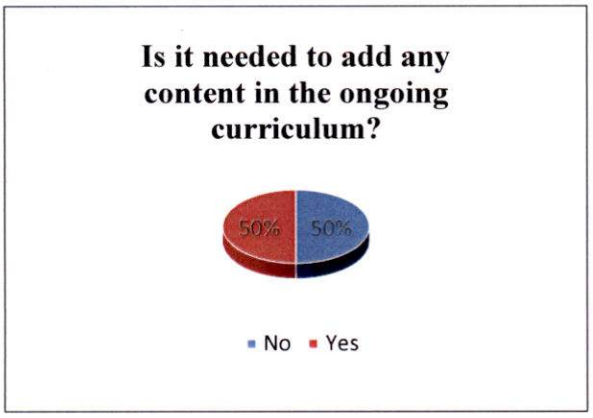
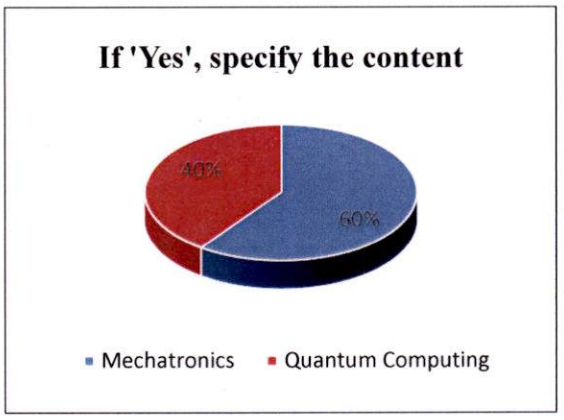
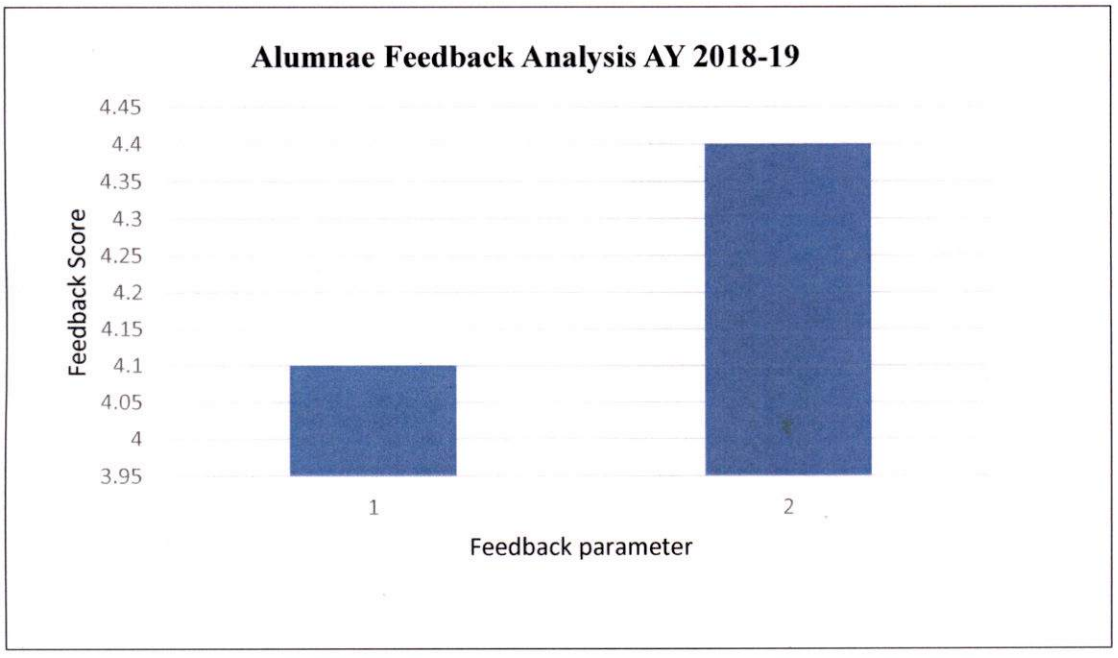
The following graph charts are presented to analyze the aforementioned fact.







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Department of Mechanical Engineering
Student Feedback Analysis AY 2018-19
(On Curriculum)

Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 31 and Table 32.

Table 31

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	20	80
2	If yes specify the content.	**Printing Technology**	17
		3D Simulation	17
		Electrical Vehicles	33
		3D Printing	16
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 32

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	15	85	0	3.85	Very Good

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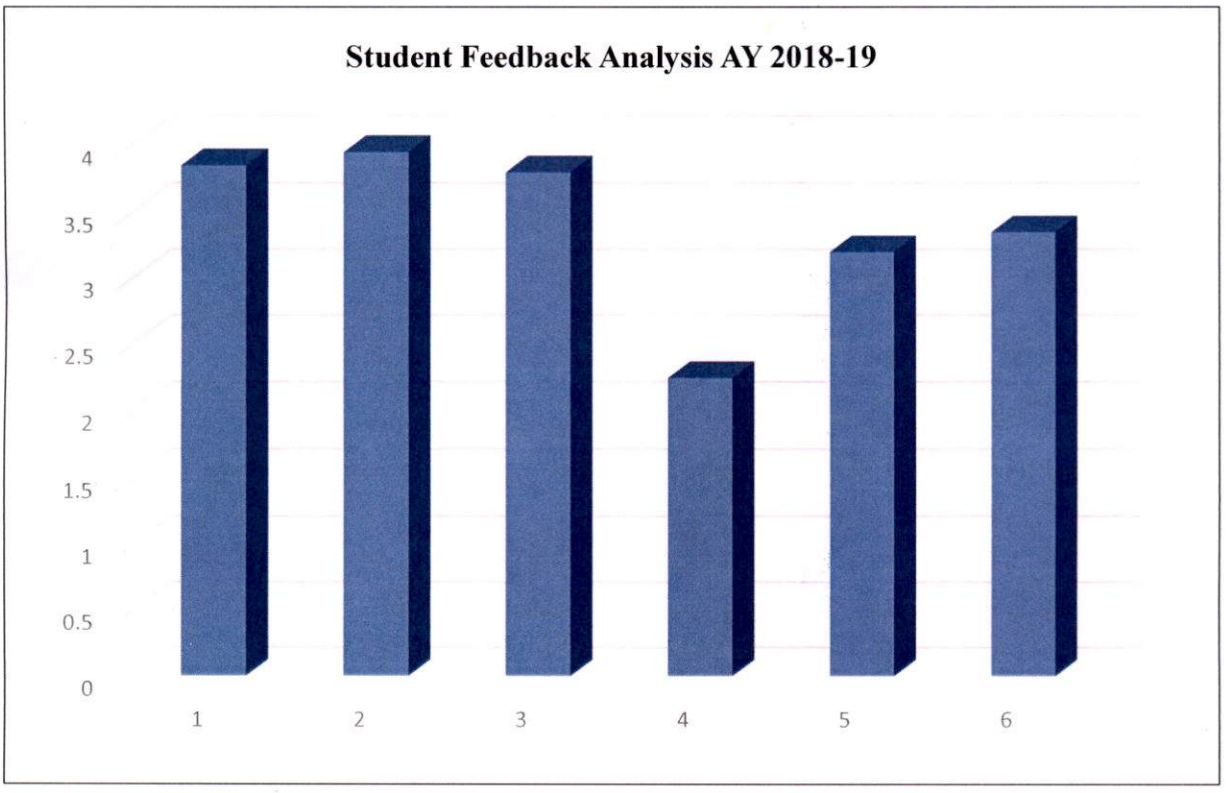
6	This curriculum is compatible with the latest technology?	0	5	5	80	10	3.95	Very Good
7	Are all the courses contribute to the knowledge and skill development?	0	5	10	85	0	3.8	Very Good
8	Percentage of the courses challenging and interesting	0	90	0	5	5	2.25	Good
9	Curriculum and Syllabus are need based	0	15	60	15	10	3.2	Very Good
10	Overall rating of the existing curriculum	0	15	55	10	20	3.35	Very Good

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.



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Department of Mechanical Engineering
Faculty Feedback Analysis AY 2018-19
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 33.

Table 33

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	33.33	55.55	11.11	3.55	Very Good
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	11.11	77.77	11.11	4	Very Good
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	55.55	33.33	11.11	3.55	Very Good
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	66.6	22.2	11.1	3.44	Very Good
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	55.5	44.4	0	3.44	Very Good

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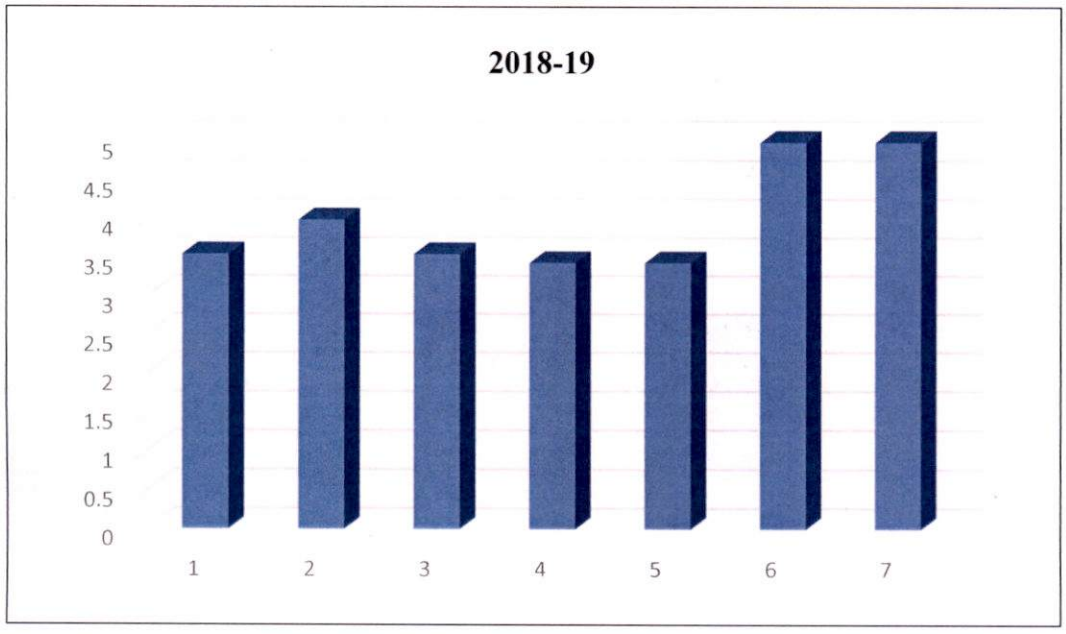
6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	0	100	5	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	0	100	5	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



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Department of Mechanical Engineering
Alumnae Feedback Analysis AY 2018-19
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 34 and Table 35.**

Table 34

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	21.43	78.57
2	If yes specify the content.	**Electrical Vehicles**	33.33
		3D Printing	33.33
		Design Lab	33.33
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 35

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	7.14	35.71	43.75	7.14	3.57	Very Good
2	The Institute/Faculty helped me in placement/higher education	0	7.14	14.29	56.25	14.28	3.86	Very Good

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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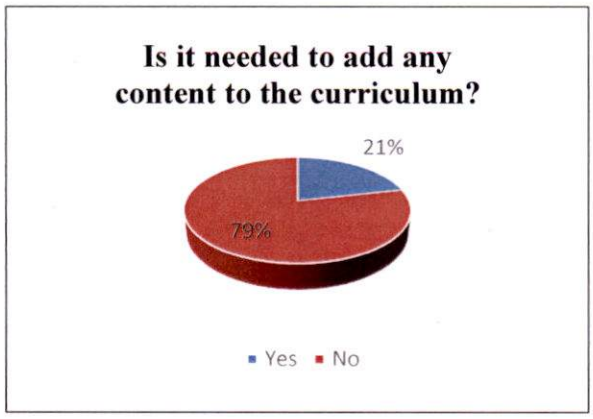
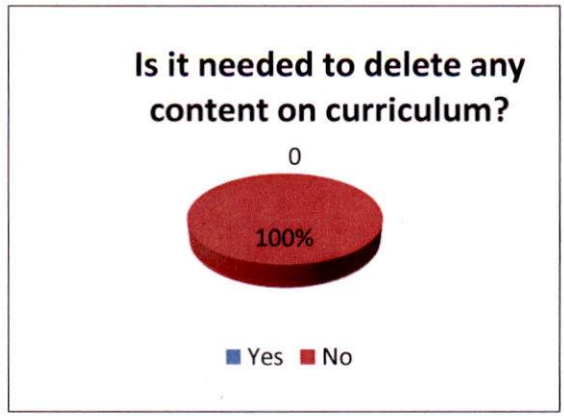
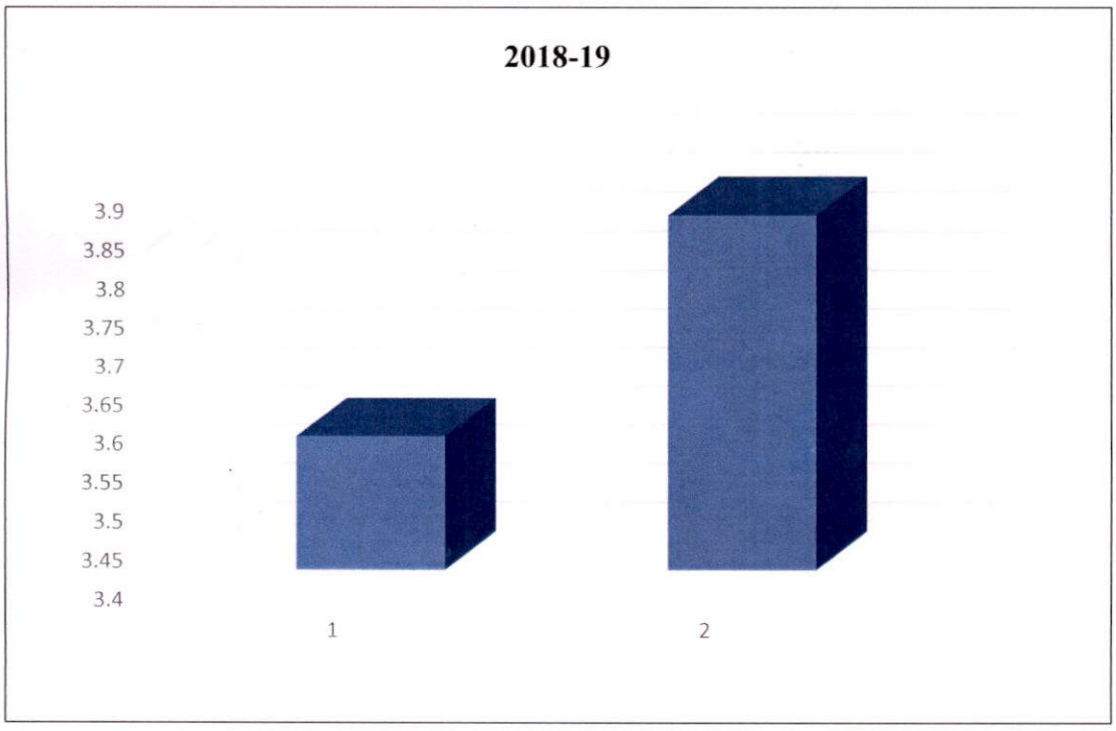
The following graph charts are presented to analyze the aforementioned fact.







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Department of Computer Science and Engineering (M.Tech)
Student Feedback Analysis AY 2018-19
(On Curriculum)

Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 36 and Table 37.

Table 36

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	30	70
2	If yes specify the content.	**Wireless Sensor Network**	66.67
		Data Science	33.33
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 37

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	10	0	90	4.8	Excellent

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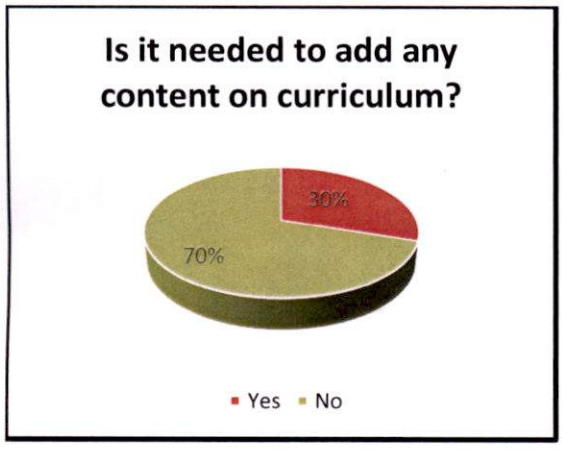
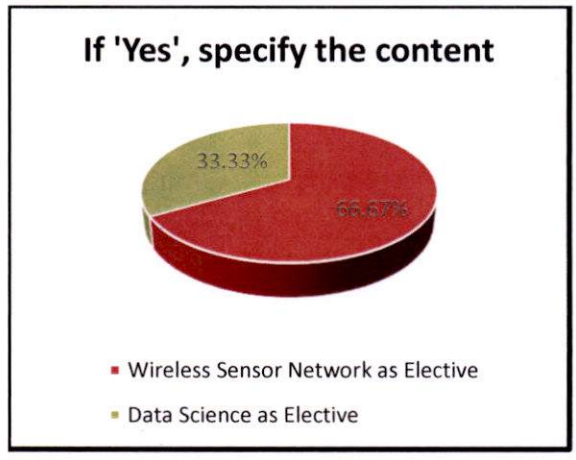
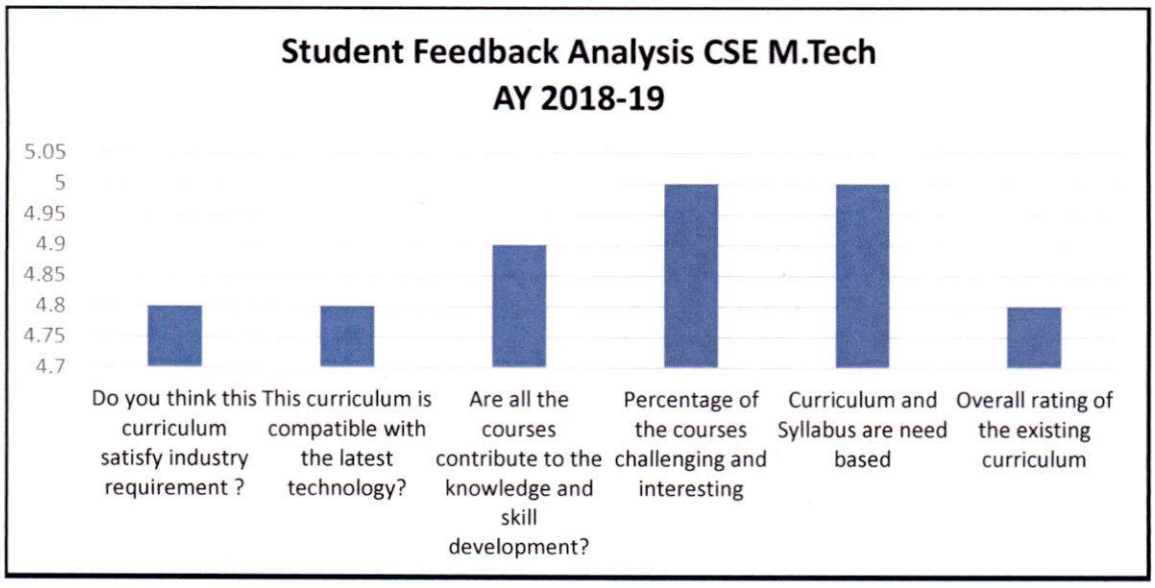
6	This curriculum is compatible with the latest technology?	0	0	0	20	80	4.8	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	10	90	4.9	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	0	100	5	Excellent
9	Curriculum and Syllabus are need based	0	0	0	0	100	5	Excellent
10	Overall rating of the existing curriculum	0	0	0	20	80	4.8	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.







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Department of Computer Science and Engineering (M.Tech)
Faculty Feedback Analysis AY 2018-19
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 38.

Table 38

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	25	75	4.75	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	0	100	5	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	0	100	5	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	8.33	91.67	4.92	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	8.33	91.67	4.92	Excellent

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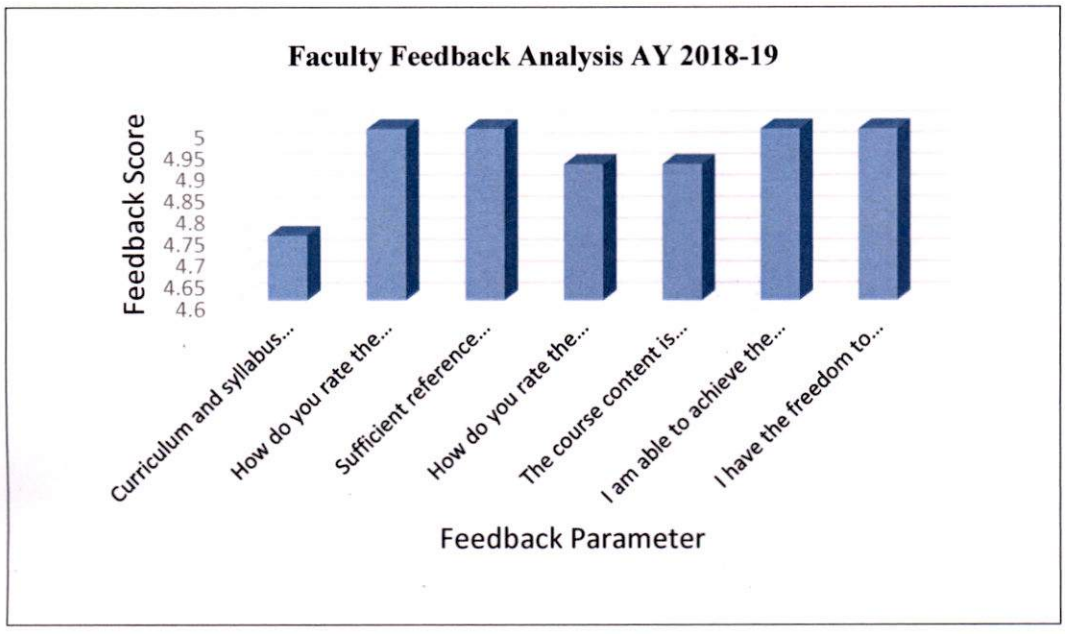
6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	0	100	5	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	0	100	5	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



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Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 39 and Table 40.**

Table 39

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	60	40
2	If yes specify the content.	**Data Science as Elective**	50
		Wireless Sensor Network as Elective	33.33
		Information Theory and Coding as Elective	16.67
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 40

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	40	60	4.5	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	0	100	5	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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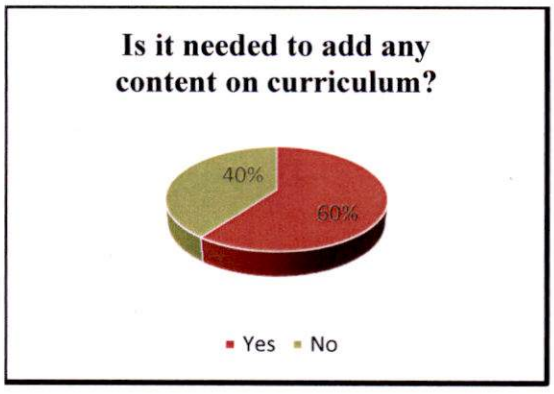

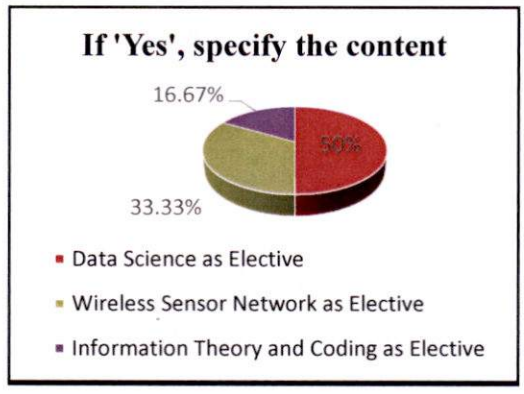

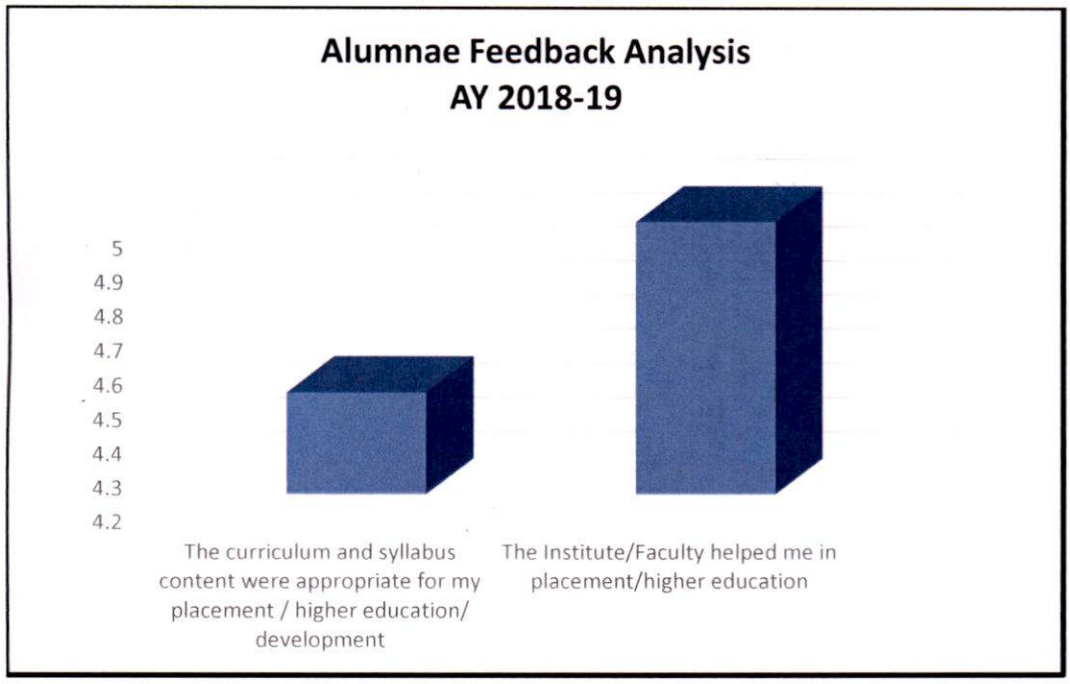

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Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 41 and Table 42.

Table 41

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	0	100
2	If yes specify the content.	NA	
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 47

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	33.3	66.6	4.6	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	11.1	88.8	4.8	Excellent

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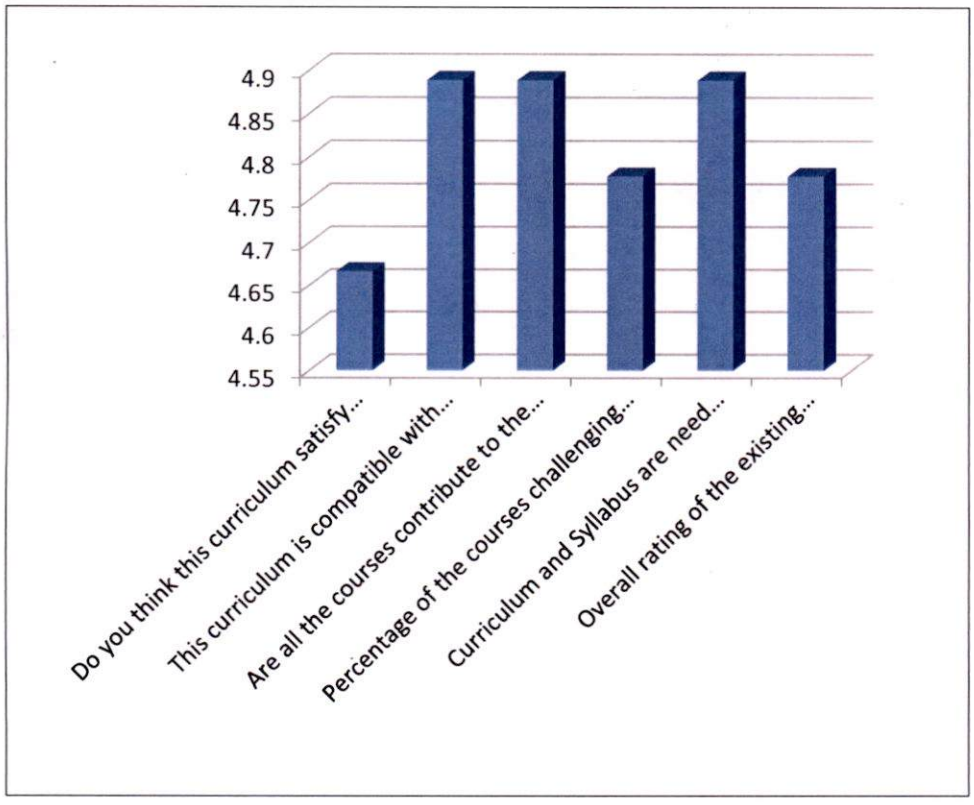
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	11.1	88.8	4.8	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	22.2	77.7	4.7	Excellent
9	Curriculum and Syllabus are need based	0	0	0	11.1	88.8	4.8	Excellent
10	Overall rating of the existing curriculum	0	0	0	22.2	77.7	4.7	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.



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Feedback Parameters

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2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 43.

Table 43

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	40	60	4.6	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	40	60	4.6	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	20	80	4.8	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	45	55	4.55	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	40	60	4.6	Excellent

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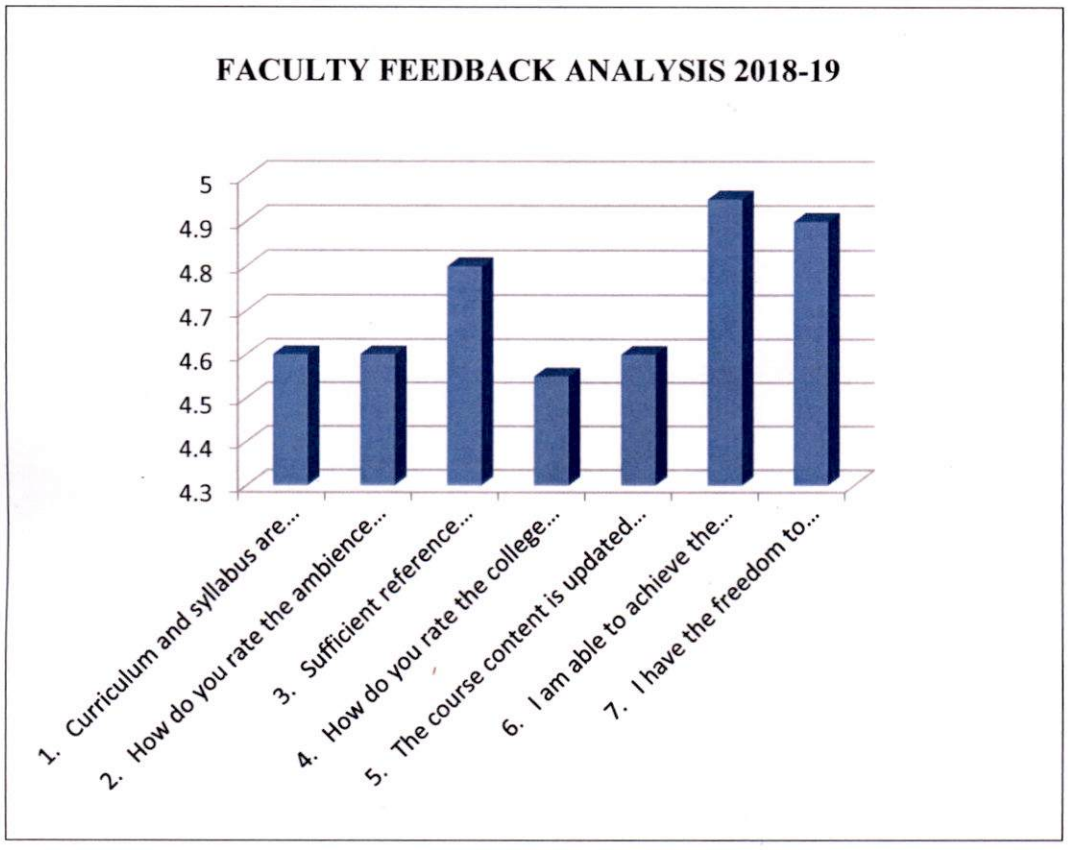
6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	5	95	4.95	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	10	90	4.9	Excellent

8. Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



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1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 44 and Table 45.**

Table 44

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	14.3	85.7
2	If yes specify the content.	**Deep Learning**	100
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 45

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	42.8	57.1	4.5	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	14.3	85.7	4.8	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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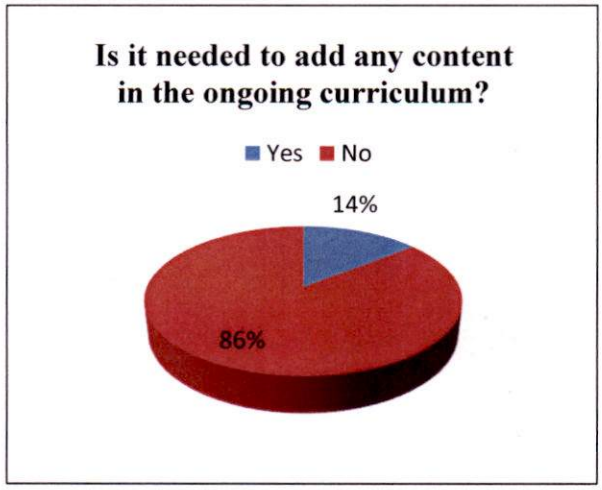

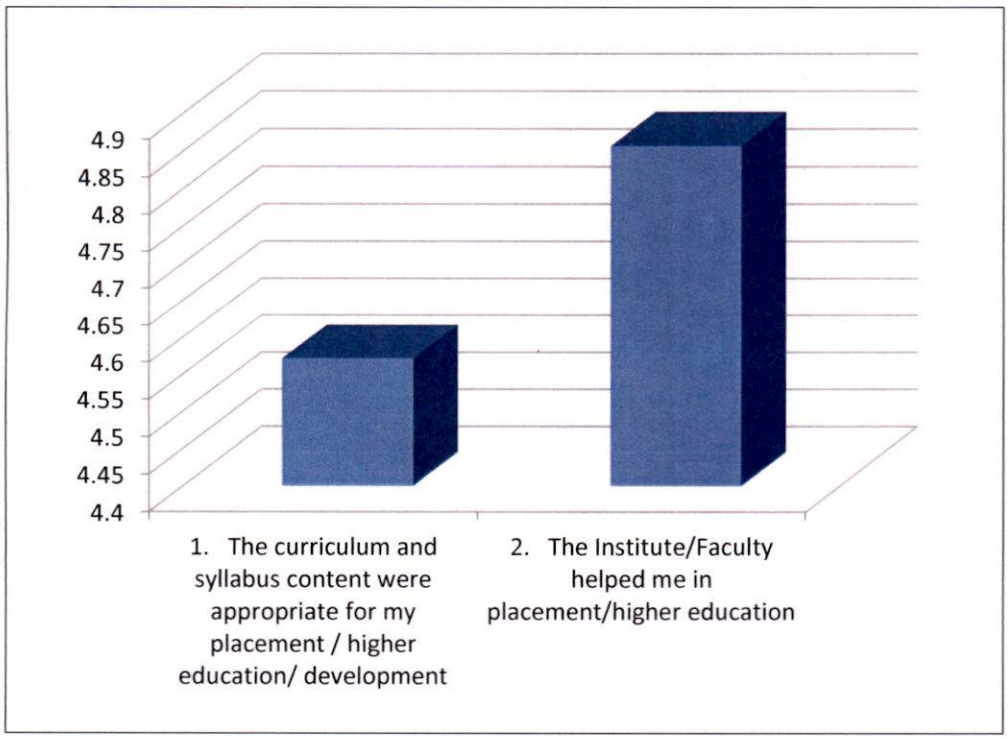

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Student Feedback Analysis AY 2018-19
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Feedback Parameters

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2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 46 and Table 47.

Table 46

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	33	67
2	If yes specify the content.	**Bioinformatics**	80
		Open Elective	20
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 47

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	86.66	13.33	3.13	Very Good
6	This curriculum is compatible with the latest technology?	0	13.3	46.6	40	0	3.26	Very Good

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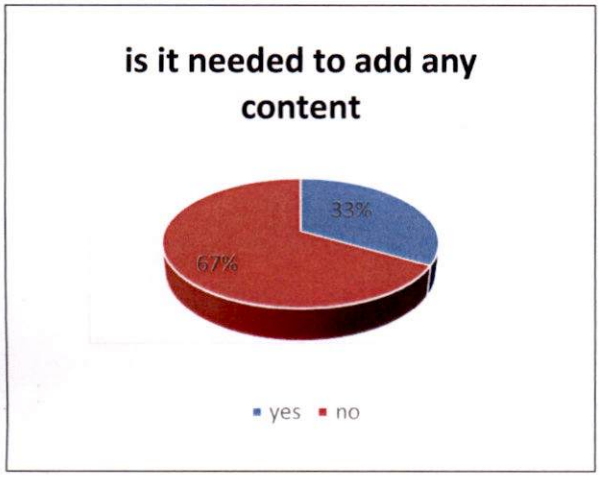
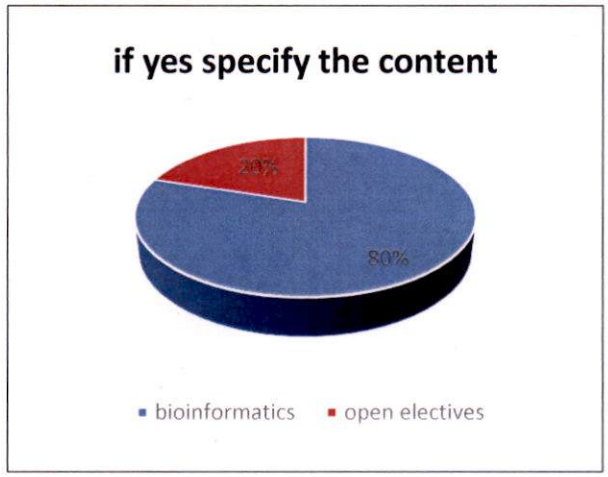
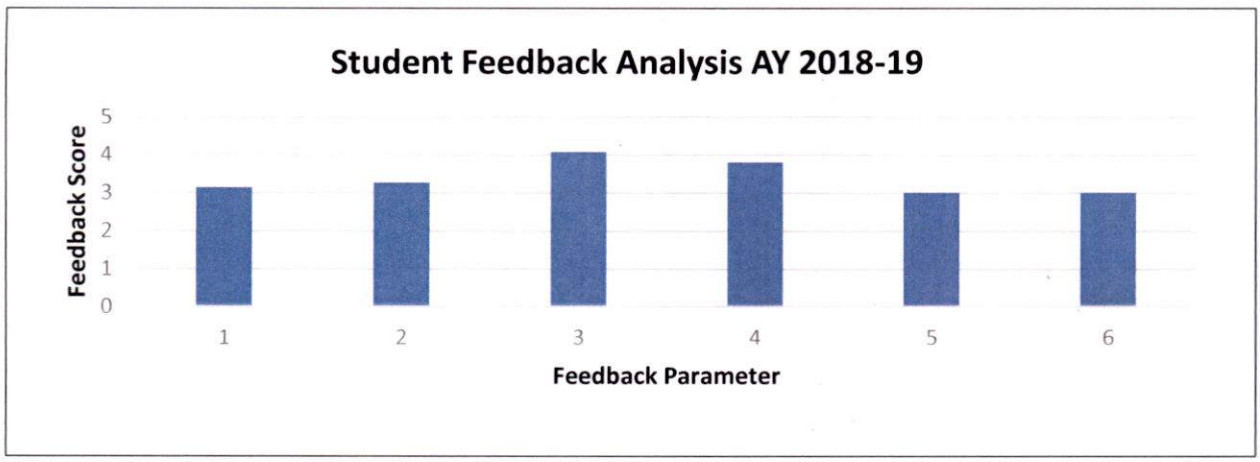
7	Are all the courses contribute to the knowledge and skill development?	0	0	33.33	26.67	40	4.06	Excellent
8	Percentage of the courses challenging and interesting	0	0	33.33	53.33	13.3	3.8	Very Good
9	Curriculum and Syllabus are need based	0	0	100	0	0	3	Very Good
10	Overall rating of the existing curriculum	0	0	100	0	0	3	Good

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.







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6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 48.

Table 48

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	80	20	4.2	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	20	20	60	4.4	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	80	20	4.2	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	20	20	60	4.4	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	80	20	4.2	Excellent

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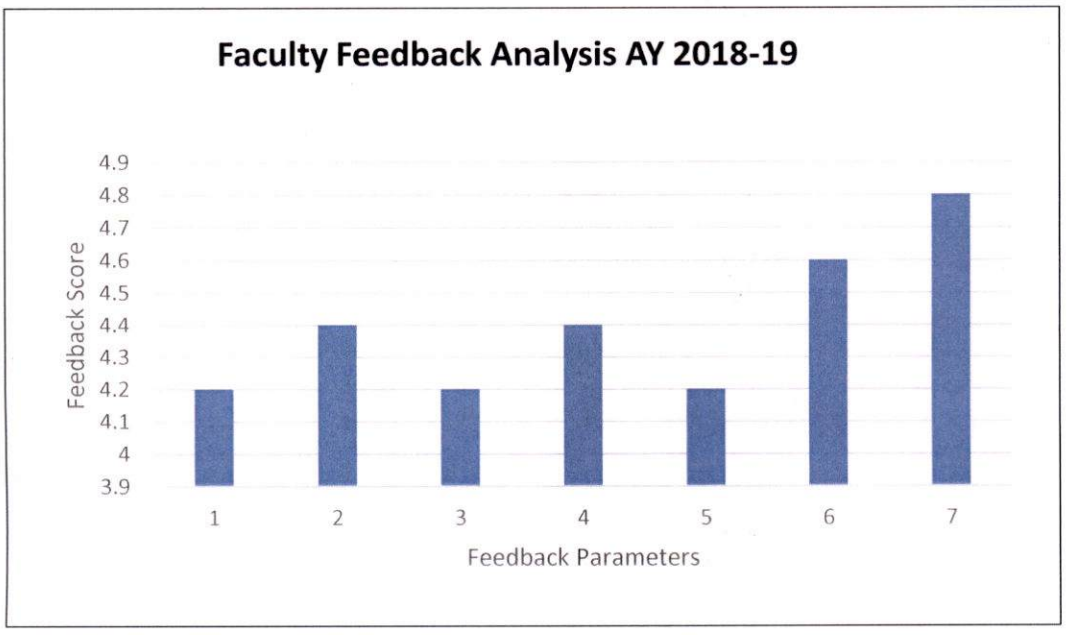
6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	40	60	4.6	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	20	80	4.8	Excellent

8. Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.



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4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 49 and Table 50.**

Table 49

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	60	40
2	If yes specify the content.	**Python, DBMS, EVS**	50
		Automation in VLSI	50
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 50

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	60	40	3.4	Very Good
2	The Institute/Faculty helped me in placement/higher education	0	20	40	20	20	3.4	Very Good

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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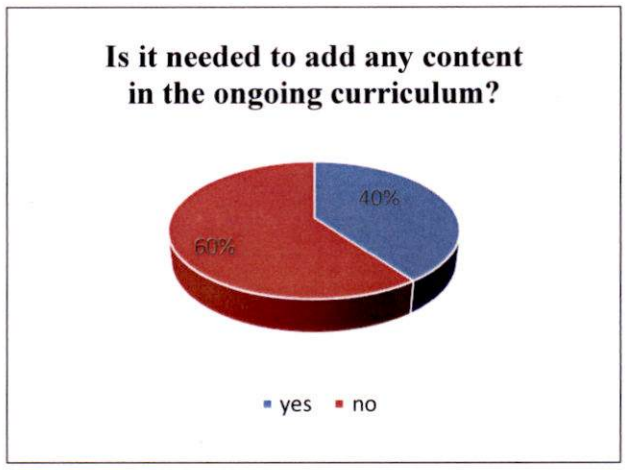
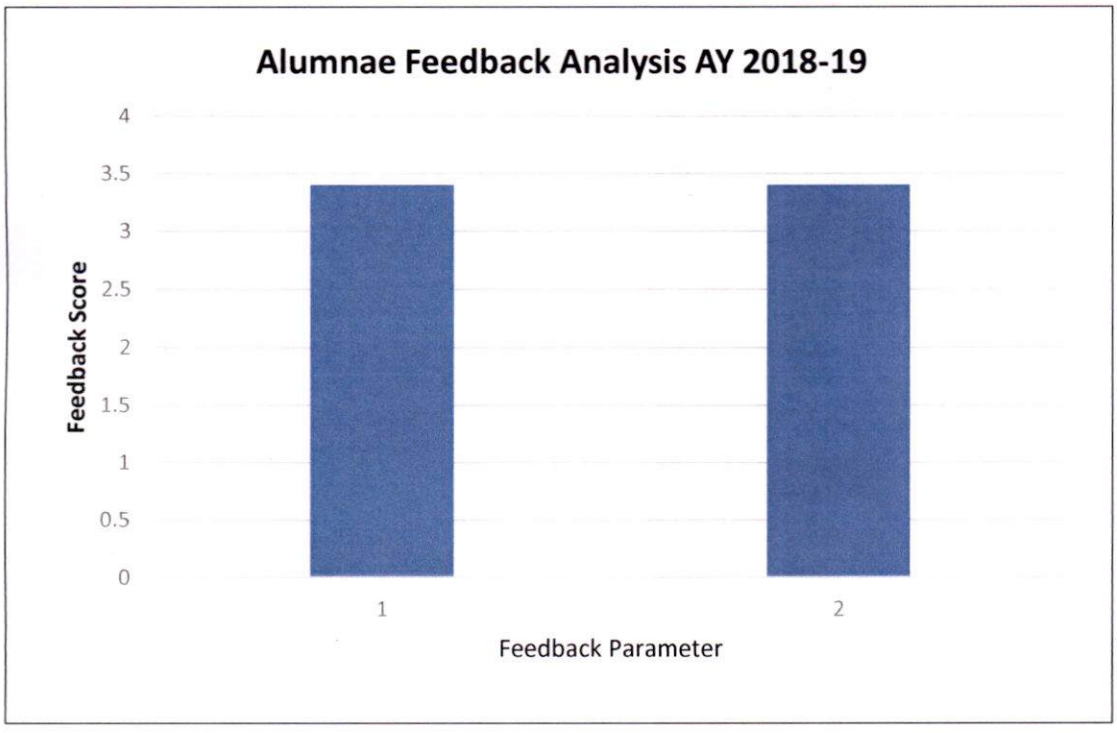
The following graph charts are presented to analyze the aforementioned fact.





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Employer Feedback Analysis AY 2018-19

(On Curriculum)

Feedback Parameters

1. The technical knowledge of the student is*
2. The curriculum and syllabus provide sufficient knowledge in the area of study*
3. Is it needed to add any content on curriculum? If yes specify the content.
4. Is it needed to delete any content on curriculum? If yes specify the content.
5. Do you think this curriculum satisfy industry requirement? *

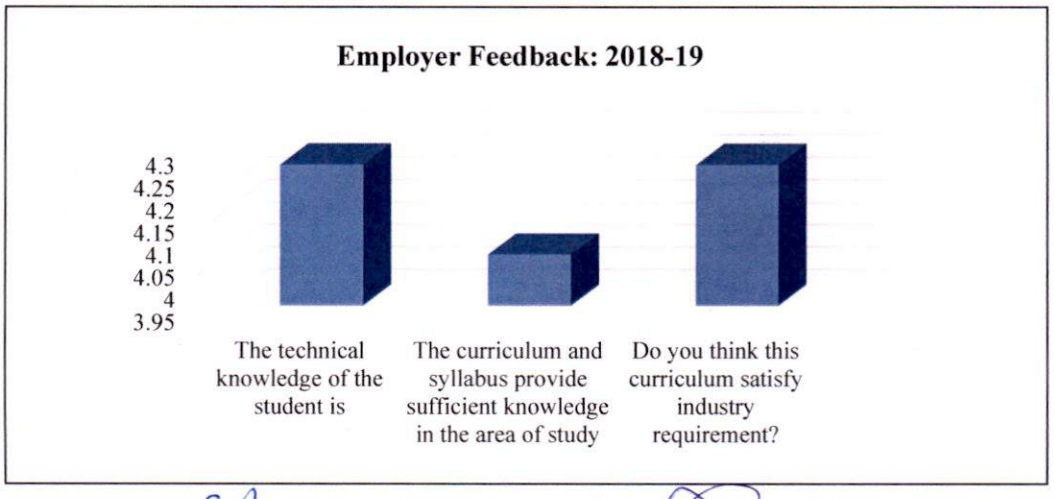
The following summarized result has been generated from the Feedback Analysis report on Curriculum on Employers in the academic year 2019-20.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 51.

Table 51

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The technical knowledge of the student is	0	18.18	9.09	9.09	63.63	4.26	Excellent
2	The curriculum and syllabus provide sufficient knowledge in the area of study	0	0	0	36.36	63.63	4.06	Excellent
3	Do you think this curriculum satisfy industry requirement?	0	9.09	9.09	27.27	54.54	4.27	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good



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