Narula Institute of Technology
81, Nilgunj Road, Agarpara, Kolkata-700109

FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR: 2017-18

NARULA INSTITUTE OF TECHNOLOGY

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Department of Computer Science and Engineering
Student Feedback Analysis AY 2017-18
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in *Table 1* and *Table 2*.

Table 1

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	11.66	88.33
2	If yes specify the content.	Robotics	29
		Distributed Algorithm	29
		Distributed Database	43
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

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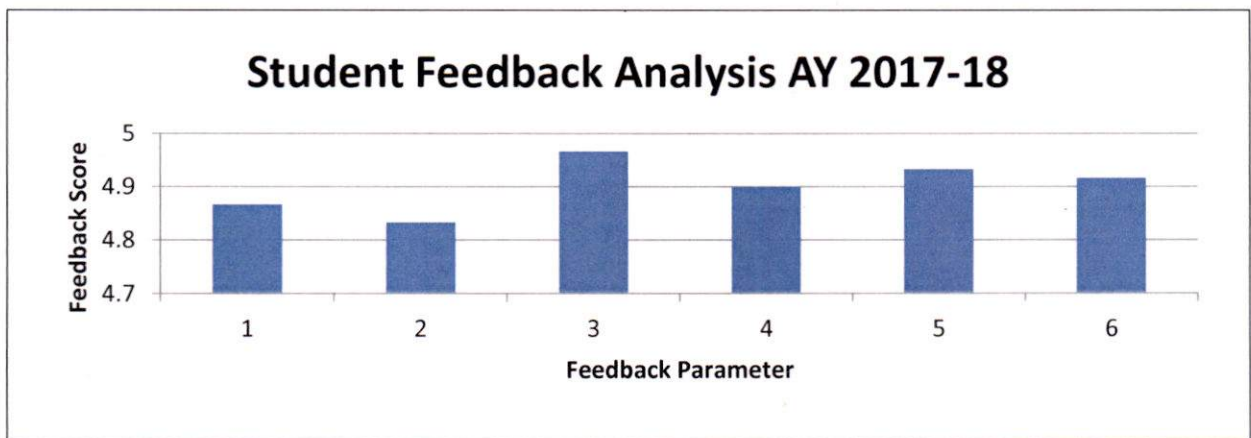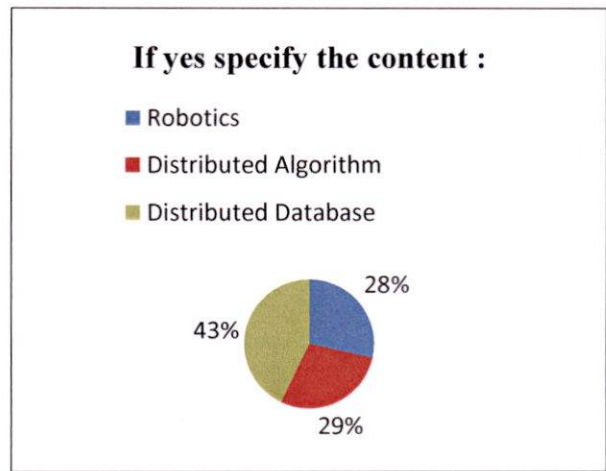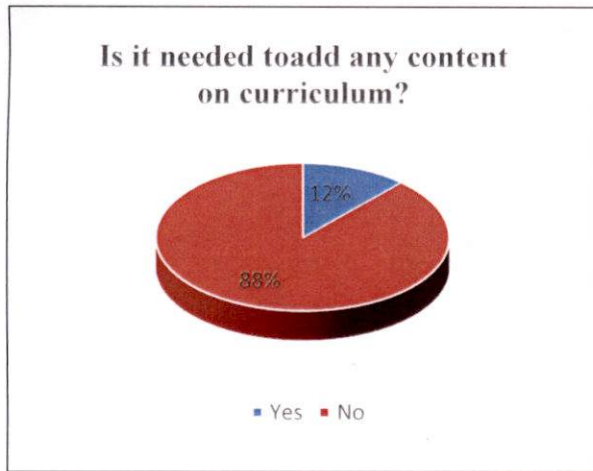1,Nilgunj Road, Agarpara
Kolkata- 700109

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Table 2

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	13.33	86.66	4.86	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	16.66	83.33	4.83	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	3.33	96.66	4.96	Excellent
8	Percentage of the courses challenging and interesting	0	0	1.66	6.66	91.67	4.9	Excellent
9	Curriculum and Syllabus are need based	0	0	0	6.66	93.33	4.93	Excellent
10	Overall rating of the existing curriculum	0	0	0	8.33	91.67	4.92	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.

Is it needed toadd any content on curriculum?

12%

88%

■ Yes ■ No

If yes specify the content :

■ Robotics
■ Distributed Algorithm
■ Distributed Database

28%

43%

29%

Student Feedback Analysis AY 2017-18

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Department of Computer Science and Engineering
Faculty Feedback Analysis AY 2017-18
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 3**.

Table 3

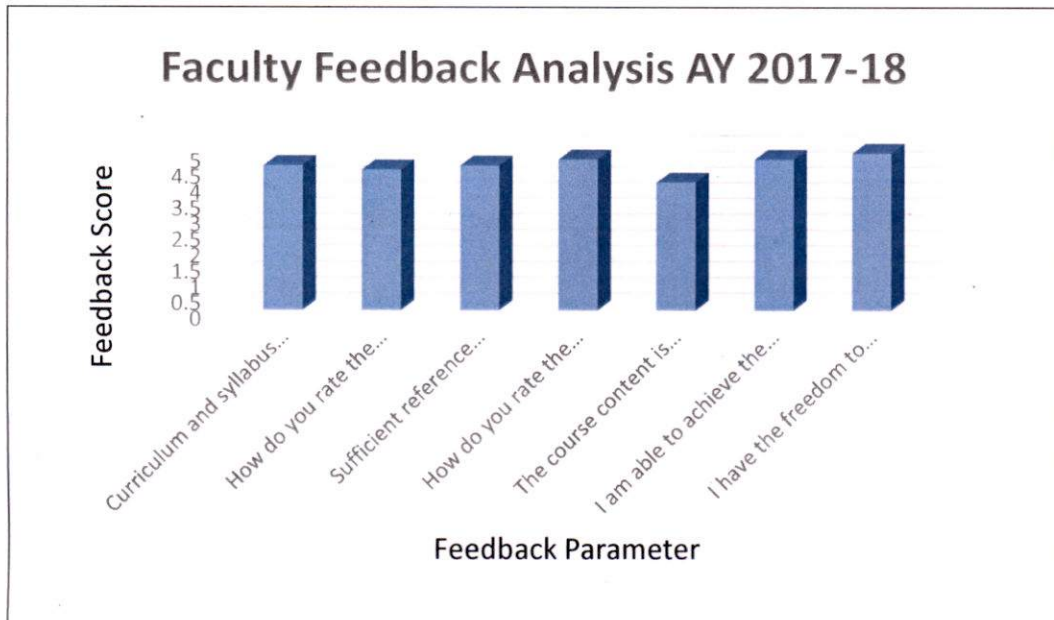| Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	6.6	26.6	66.6	4.6	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	6.6	40	53.3	4.5	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	6.6	26.6	66.6	4.6	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	20	80	4.8	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	6.6	93.3	4.1	Excellent

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| 6 | I am able to achieve the minimum required course outcome attainment level for my class. | 0 | 0 | 0 | 20 | 80 | 4.8 | Excellent |
| 7 | I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum. | 0 | 0 | 0 | 0 | 100 | 5 | Excellent |

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.

Faculty Feedback Analysis AY 2017-18

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Department of Computer Science and Engineering
Alumnae Feedback Analysis AY 2017-18
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 4** and **Table 5.**

Table 4

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	**No**
1	Is it needed to add any content on curriculum?	33	67
2	If yes specify the content.	**Robotics**	40
		Bioinformatics	60
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 5

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	33.3	26.6	40	4.1	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	6.6	20	73.3	4.7	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content in the ongoing curriculum?

33%

67%

- No - Yes

If 'Yes', specify the content

40%

60%

- Robotics - Bioinformatics

Alumnae Feedback Analysis AY 2017-18

Feedback Score

4.7
4.6
4.5
4.4
4.3
4.2
4.1
4
3.9
3.8
3.7

1   2

Feedback parameter
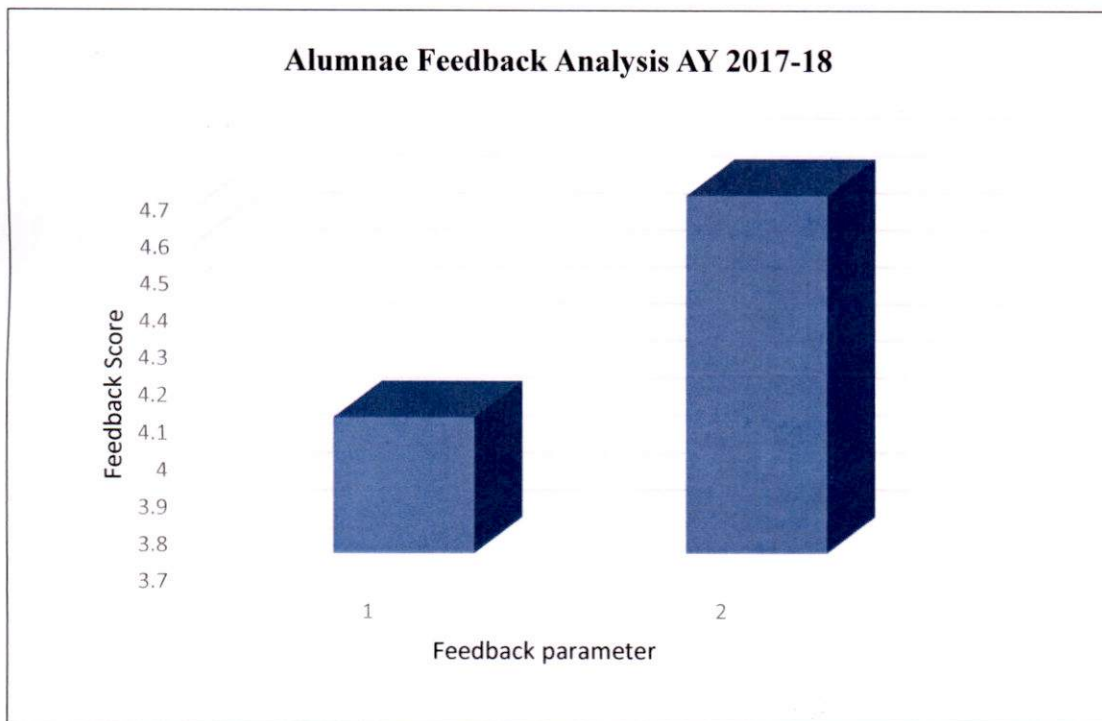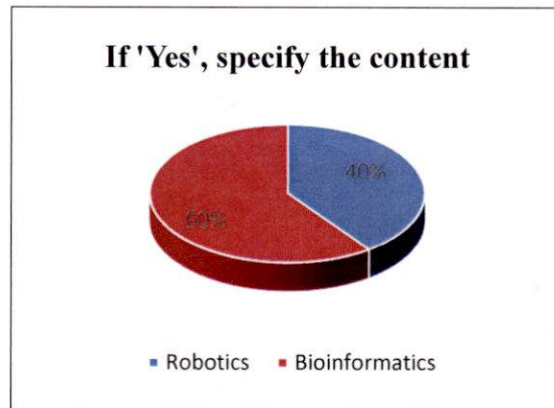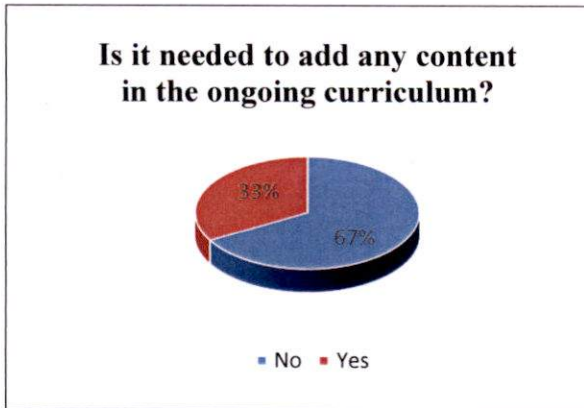
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Student Feedback Analysis AY 2017-18
(On Curriculum)
Feedback Parameters

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The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 6** and **Table 7**.

Table 6

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	9	91
2	If yes specify the content.	**Machine Learning**	11
		Python	89
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

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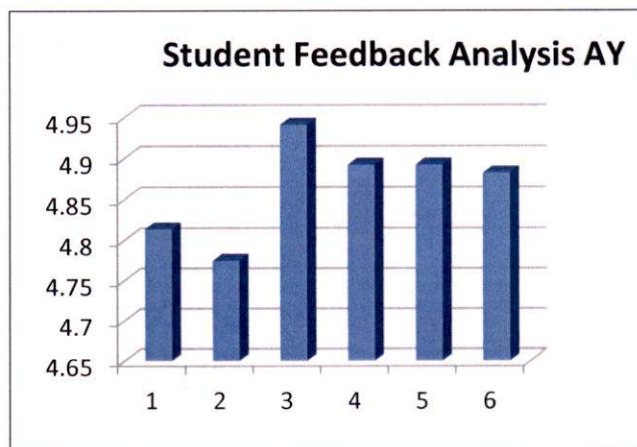1,Nilgunj Road, Agarpara
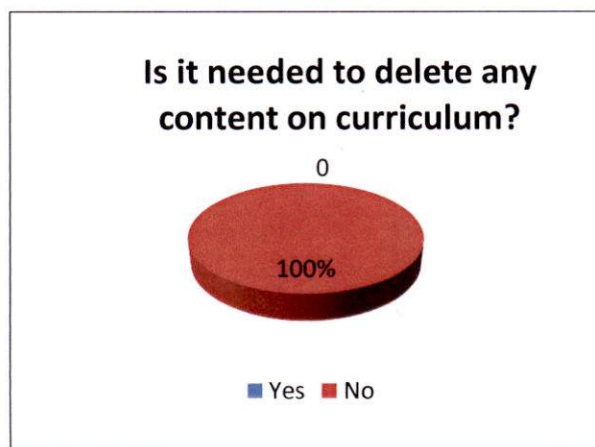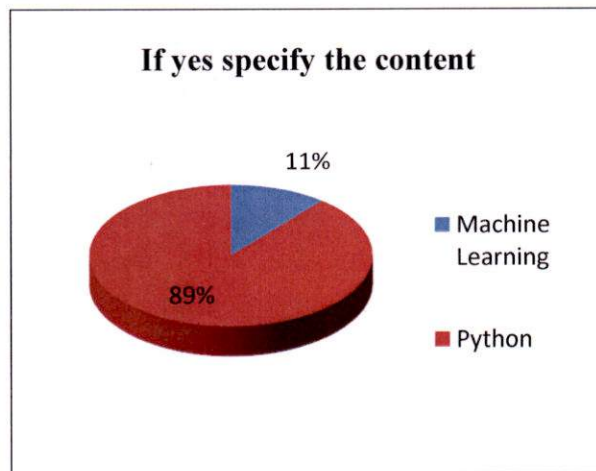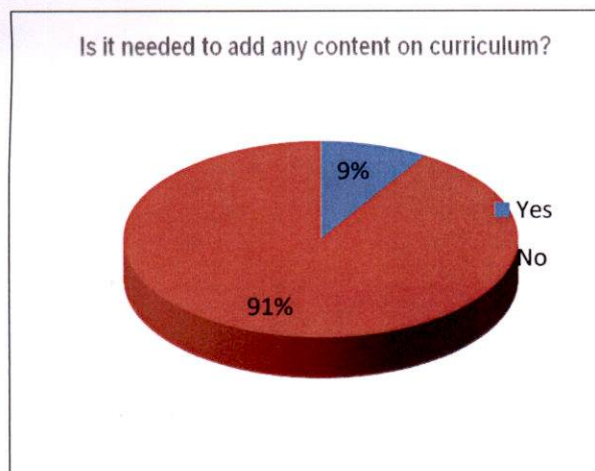Kolkata- 700109

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Table 7

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	18.6	81.4	4.8	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	22.5	77.5	4.8	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	5.9	94.1	4.9	Excellent
8	Percentage of the courses challenging and interesting	0	0	3.9	2.9	93.1	4.9	Excellent
9	Curriculum and Syllabus are need based	0	0	0	10.8	89.2	4.9	Excellent
10	Overall rating of the existing curriculum	0	0	0	11.8	88.2	4.9	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content on curriculum?
9% Yes
91% No

If yes specify the content
11% Machine Learning
89% Python

Is it needed to delete any content on curriculum?
0
100%
Yes No

Student Feedback Analysis AY

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6. I am able to achieve the minimum required course outcome attainment level for my class.
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The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 8.

Table 8

| Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	42.1	57.9	4.6	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	47.4	52.6	4.5	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	26.3	73.7	4.7	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	68.4	31.6	4.3	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	47.4	52.6	4.5	Excellent

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6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	10.5	89.5	4.9	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	5.3	94.7	4.9	Excellent

8. Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.

2017-18
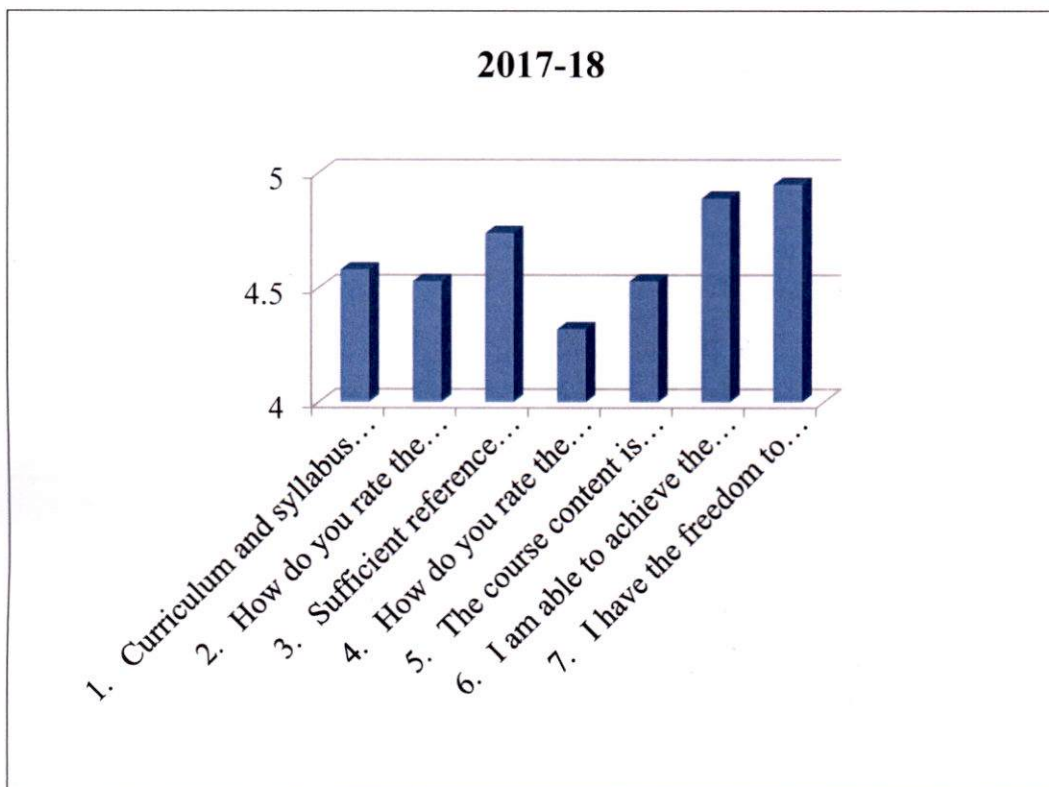
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4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 9 and Table 10.**

Table 9

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	14	86
2	If yes specify the content.	**Machine Learning**	20
		Python	40
		Machine Learning, Python	40
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 10

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	17.1	82.8	4.5	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	11.4	88.6	4.6	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content in the ongoing curriculum?

14%
86%

- YES - NO

If 'Yes', specify the content

20%
40%
40%

- Machine Learning
- Python

2017-18

4.6
4.55
4.5

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development

2. The Institute/Faculty helped me in placement/higher education

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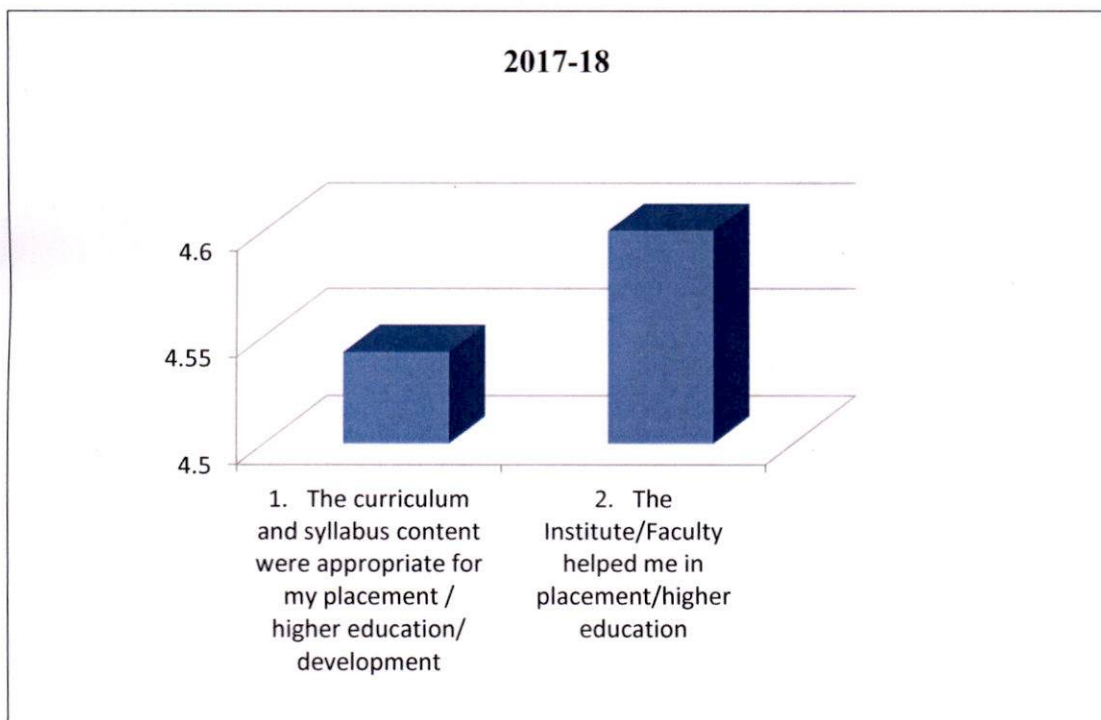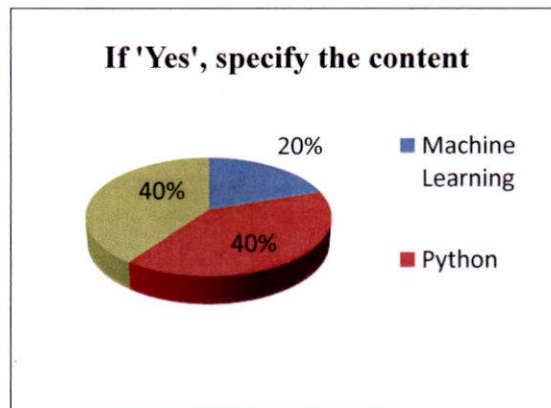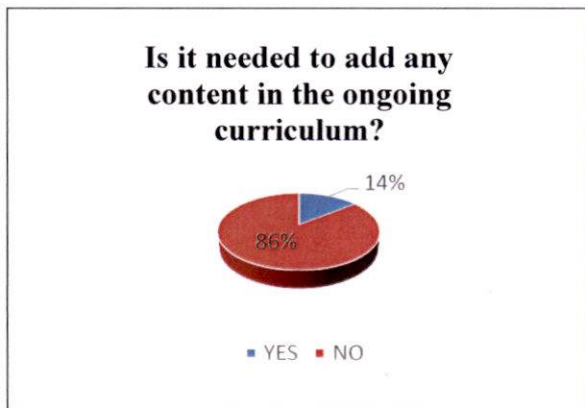
Department of Information Technology
Student Feedback Analysis AY 2017-18
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 11 and Table 12.

Table 61

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	0	100
2	If yes specify the content.	NA	
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

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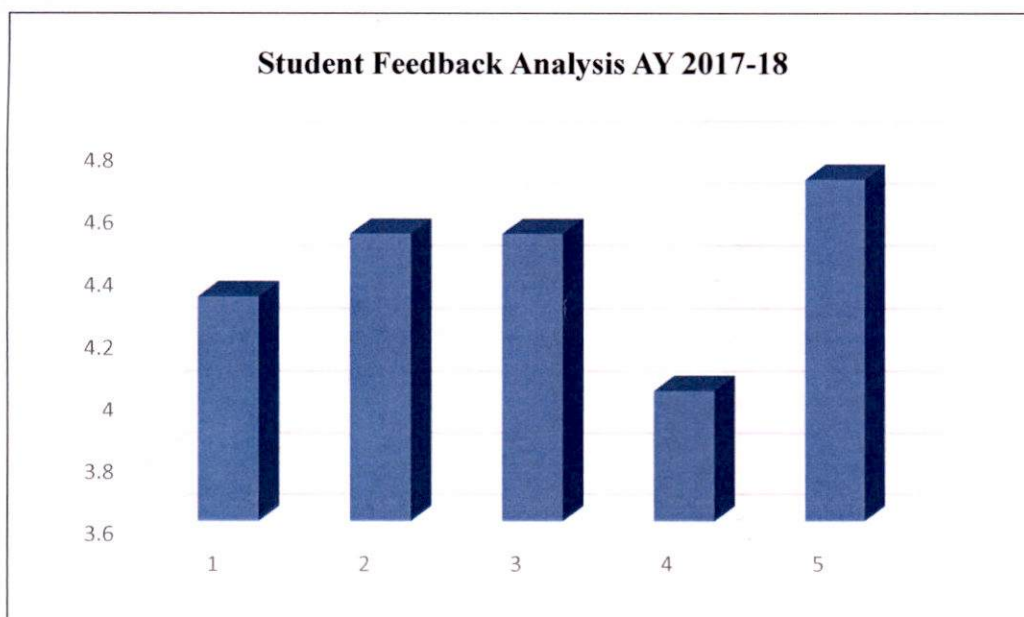1,Nilgunj Road, Agarpara
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Table 12

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	67.5	32.5	4.3	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	47.5	52.5	4.5	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	47.5	52.5	4.5	Excellent
8	Percentage of the courses challenging and interesting	0	0	30	37.5	32.5	4	Excellent
9	Overall rating of the existing curriculum	0	0	0	30	70	4.7	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.

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The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 13.

Table 13

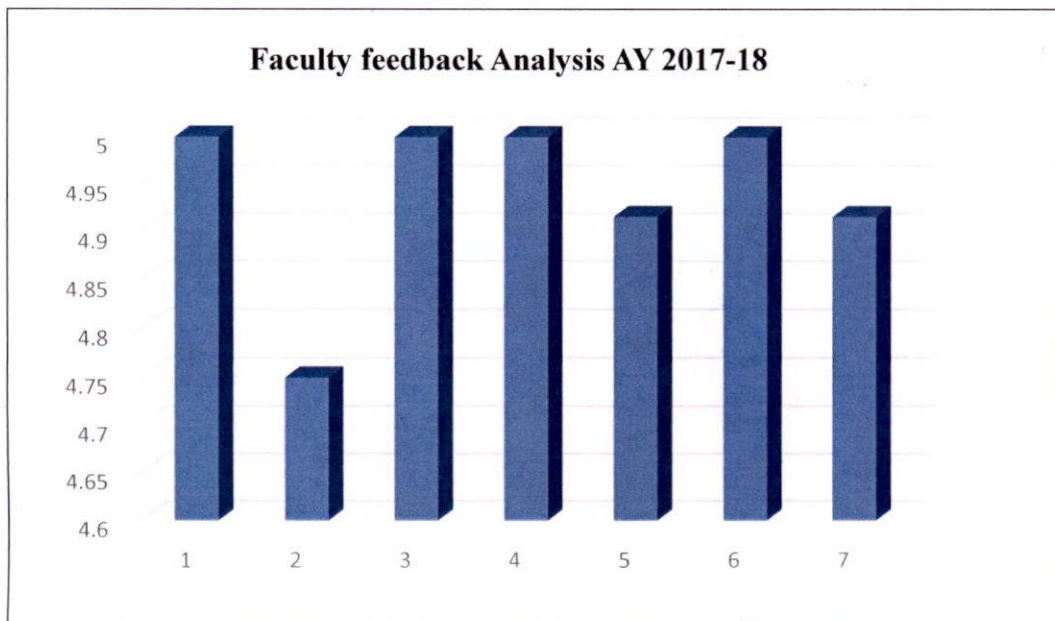| Sl. No. | Feedback Parameters | Responses (in terms of % of students) | | | | | Avg (out of scale 5) | Rating |
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	0	100	5	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	33.3	66.6	4.67	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	0	100	5	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	0	100	5	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	8.33	91.67	4.92	Excellent

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| 6 | I am able to achieve the minimum required course outcome attainment level for my class. | 0 | 0 | 0 | 0 | 100 | 5 | Excellent |
| 7 | I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum. | 0 | 0 | 0 | 8.33 | 91.67 | 4.9 | Excellent |

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.

Faculty feedback Analysis AY 2017-18

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Department of Information Technology
Alumnae Feedback Analysis AY 2017-18
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 14 and Table 15.**

Table 14

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	8	92
2	If yes specify the content.	**Image Processing**	33
		AI	33
		IOT	33
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

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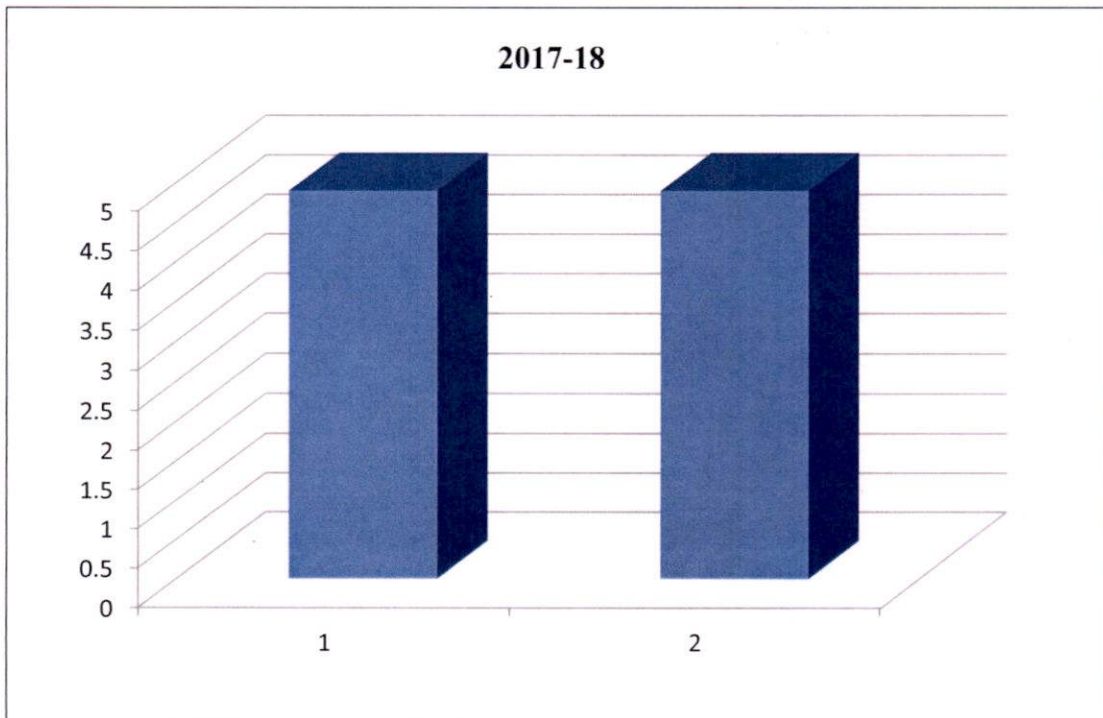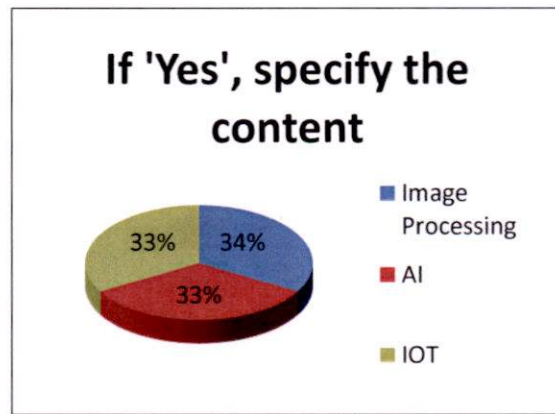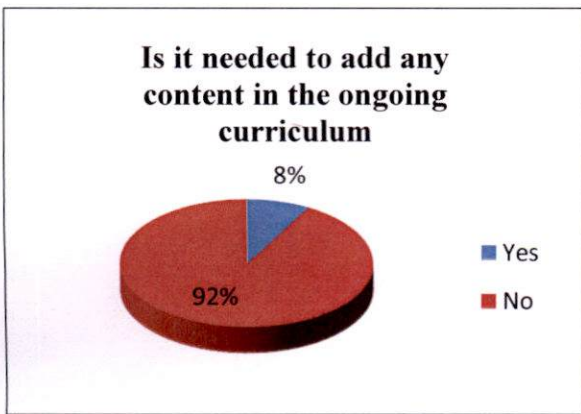1,Nilgunj Road, Agarpara
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Table 15

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	10.5	89.5	4.9	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	10.5	89.5	4.9	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content in the ongoing curriculum

8%
92%
- Yes
- No

If 'Yes', specify the content

34% 33% 33%
- Image Processing
- AI
- IOT

2017-18

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Department of Civil Engineering
Student Feedback Analysis AY 2017-18
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 16 and Table 17.

Table 16

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	12	88
2	If yes specify the content.	**Advance programming**	40
		Public transportation system	20
		Infrastructure Planning	40
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

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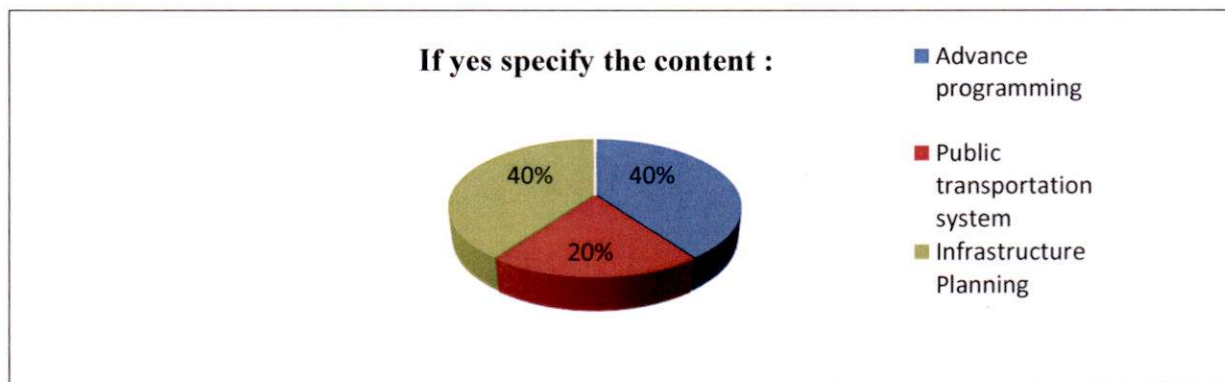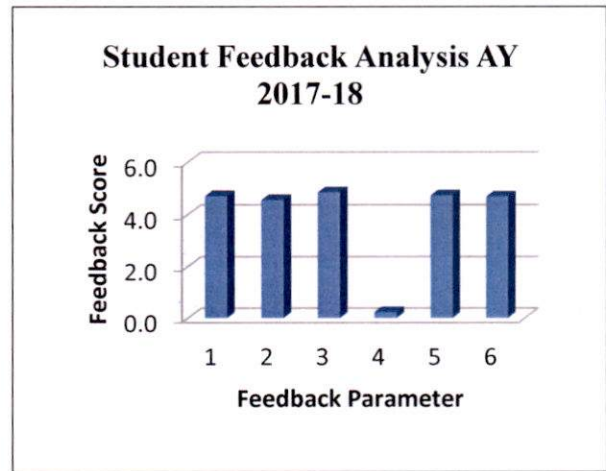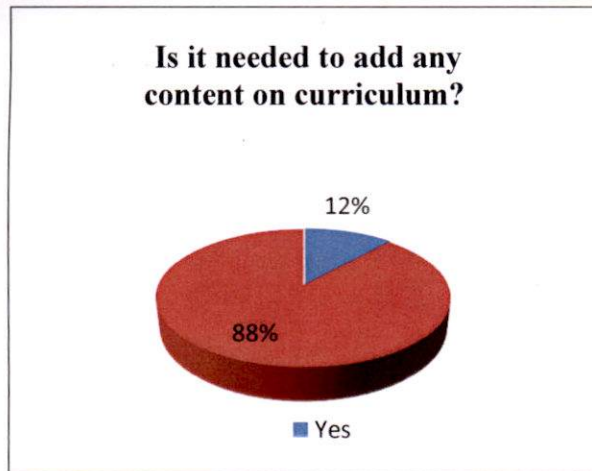1,Nilgunj Road, Agarpara
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Table 17

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	27.9	72.1	4.7	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	43	56.9	4.6	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	13.9	86.04	4.9	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	29.1	70.9	4.7	Excellent
9	Curriculum and Syllabus are need based	0	0	0	25.6	74.4	4.7	Excellent
10	Overall rating of the existing curriculum	0	0	0	30.2	69.8	4.7	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content on curriculum?

- Yes

Student Feedback Analysis AY 2017-18

If yes specify the content :

- Advance programming
- Public transportation system
- Infrastructure Planning

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Department of Civil Engineering
Faculty Feedback Analysis AY 2017-18
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 18.

Table 18

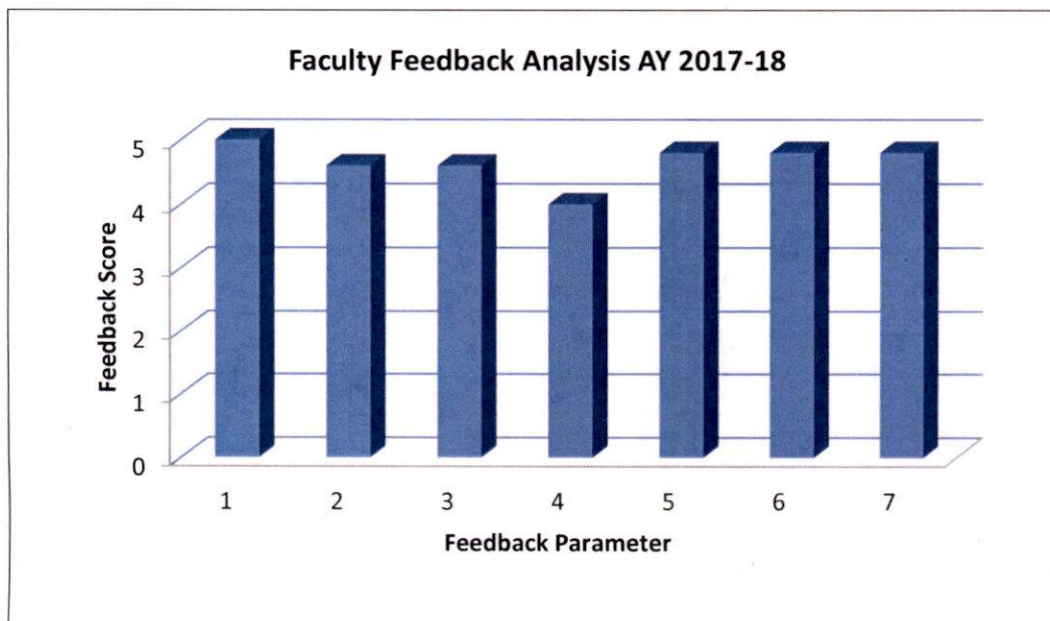| Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	0	100	5	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	40	60	4.6	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	40	60	4.6	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	0	100	4	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	20	80	4.8	Excellent

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6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	20	80	4.8	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	20	80	4.8	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.

Faculty Feedback Analysis AY 2017-18

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Department of Civil Engineering
Alumnae Feedback Analysis AY 2017-18
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 19 and Table 20.**

Table 19

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	50	50
2	If yes specify the content.	**Public Transport System**	60
		Advance Programming	40
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 20

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	16.6	83.3	4.8	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	33.3	66.6	4.6	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content on curriculum?

50%   50%

■ Yes

Alumnae Feedback Analysis AY 2017-18

(bar chart: Feedback Score vs Feedback Parameter; Parameter 1 ≈ 4.85, Parameter 2 ≈ 4.65)

RB

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Department of Electronics and Instrumentation Engineering
Student Feedback Analysis AY 2017-18
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 21 and Table 22.

Table 21

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	20	80
2	If yes specify the content.	**VLSI**	50
		Quantum Computing	50
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

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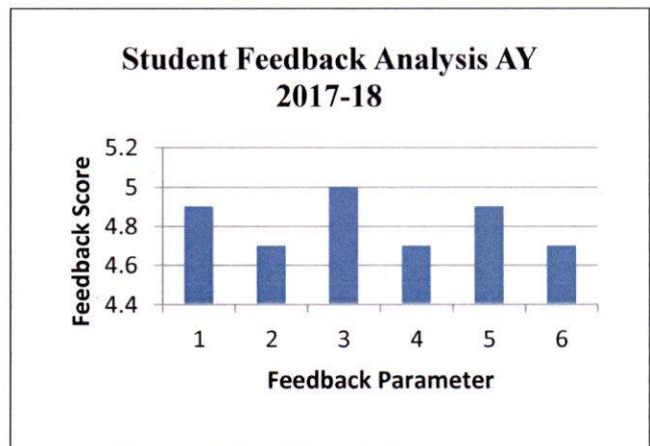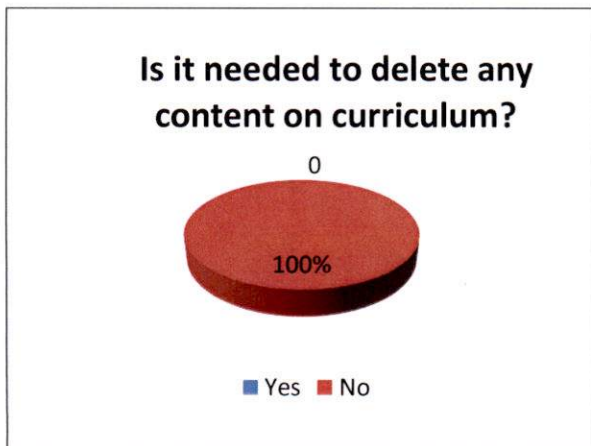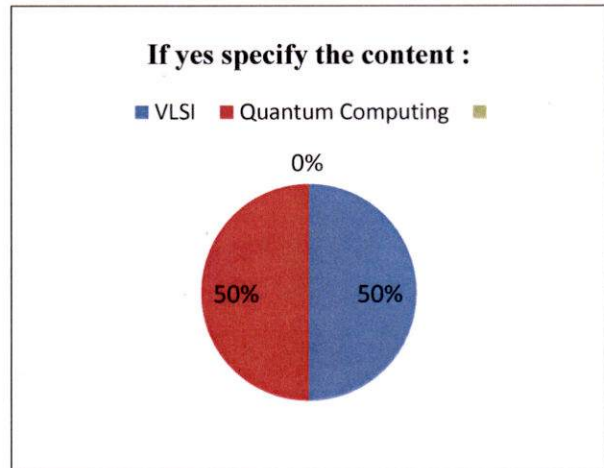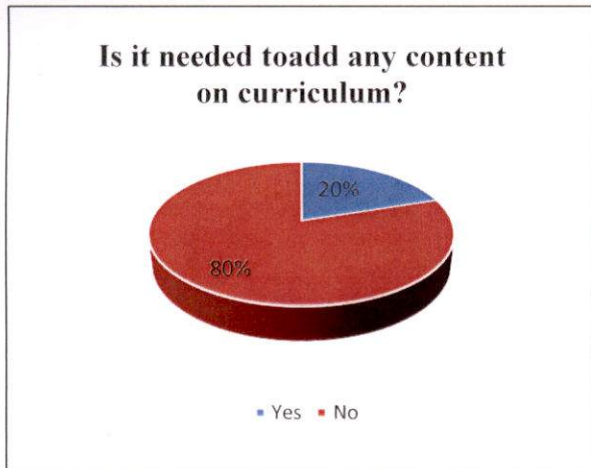1,Nilgunj Road, Agarpara
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Table 22

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	10	90	4.9	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	30	70	4.7	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	0	100	5	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	30	70	4.7	Excellent
9	Curriculum and Syllabus are need based	0	0	0	10	90	4.9	Excellent
10	Overall rating of the existing curriculum	0	0	0	30	70	4.7	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.

Is it needed toadd any content on curriculum?

20% Yes
80% No

If yes specify the content :

■ VLSI ■ Quantum Computing ■

0%
50% 50%

Is it needed to delete any content on curriculum?

0
100%

■ Yes ■ No

Student Feedback Analysis AY 2017-18

Feedback Score (Y-axis: 4.4, 4.6, 4.8, 5, 5.2)
Feedback Parameter (X-axis: 1, 2, 3, 4, 5, 6)

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Department of Electronics and Instrumentation Engineering
Faculty Feedback Analysis AY 2017-18
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 23.

Table 23

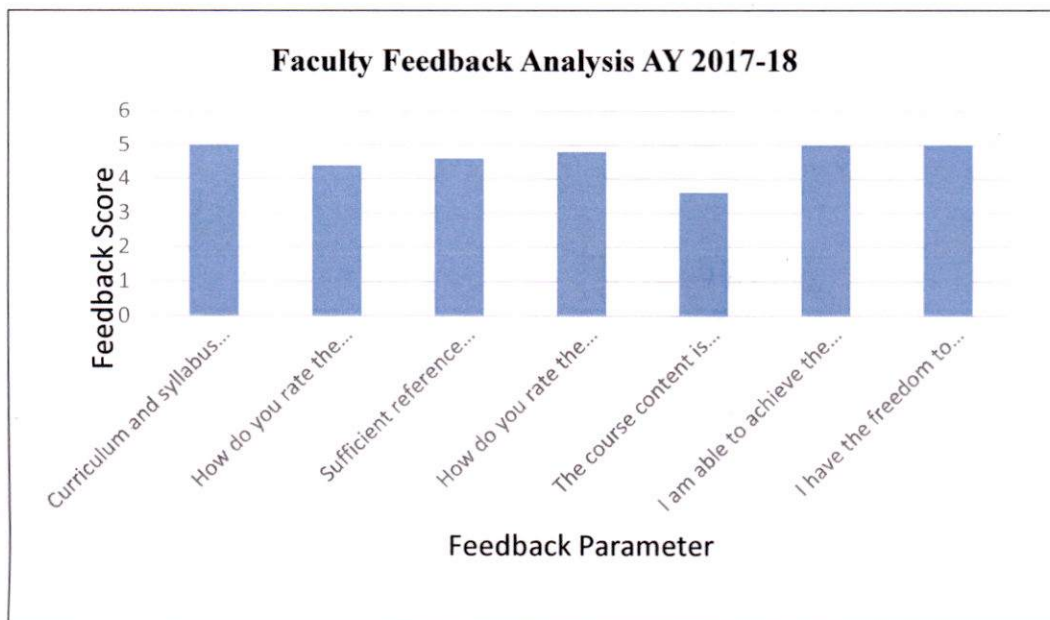| Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	0	100	5	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	20	20	60	4.4	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	40	60	4.6	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	20	80	4.8	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	60	20	20	3.6	Excellent

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| 6 | I am able to achieve the minimum required course outcome attainment level for my class. | 0 | 0 | 0 | 0 | 100 | 5 | Excellent |
| 7 | I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum. | 0 | 0 | 0 | 0 | 100 | 5 | Excellent |

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.

Faculty Feedback Analysis AY 2017-18

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Department of Electronics and Instrumentation Engineering
Alumnae Feedback Analysis AY 2017-18
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 24 and Table 25.**

Table 24

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	30	70
2	If yes specify the content.	**Mechatronics**	50
		Quantum Computing	33.33
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 25

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	40	30	30	3.9	Very Good
2	The Institute/Faculty helped me in placement/higher education	0	0	0	40	60	4.6	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content in the ongoing curriculum?

30% No
70% Yes

■ No   ■ Yes

If 'Yes', specify the content

50%   50%

■ Mechatronics   ■ Quantum Computing

Alumnae Feedback Analysis AY 2017-18

Feedback Score (y-axis): 3.4, 3.6, 3.8, 4, 4.2, 4.4, 4.6, 4.8

Feedback parameter (x-axis): 1, 2

Bar 1 ≈ 3.9
Bar 2 ≈ 4.6

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Department of Mechanical Engineering
Student Feedback Analysis AY 2017-18
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 26 and Table 27.

Table 26

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	24	76
2	If yes specify the content.	Data Structure	40
		IOT	20
		Data Management	20
		Composites	20
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 27

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	90.4	9.5	4.1	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	80.9	19.04	4.1	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	14.3	76.2	9.5	3.9	Very Good
8	Percentage of the courses challenging and interesting	0	90.5	0	4.8	4.8	2.2	Good
9	Curriculum and Syllabus are need based	0	9.5	80.9	4.7	4.7	3.04	Very Good
10	Overall rating of the existing curriculum	0	9.5	76.1	4.8	9.5	3.14	Very Good

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.

Student Feedback Analysis AY 2017-18

Department of Mechanical Engineering
Faculty Feedback Analysis AY 2017-18
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 28.

Table 28

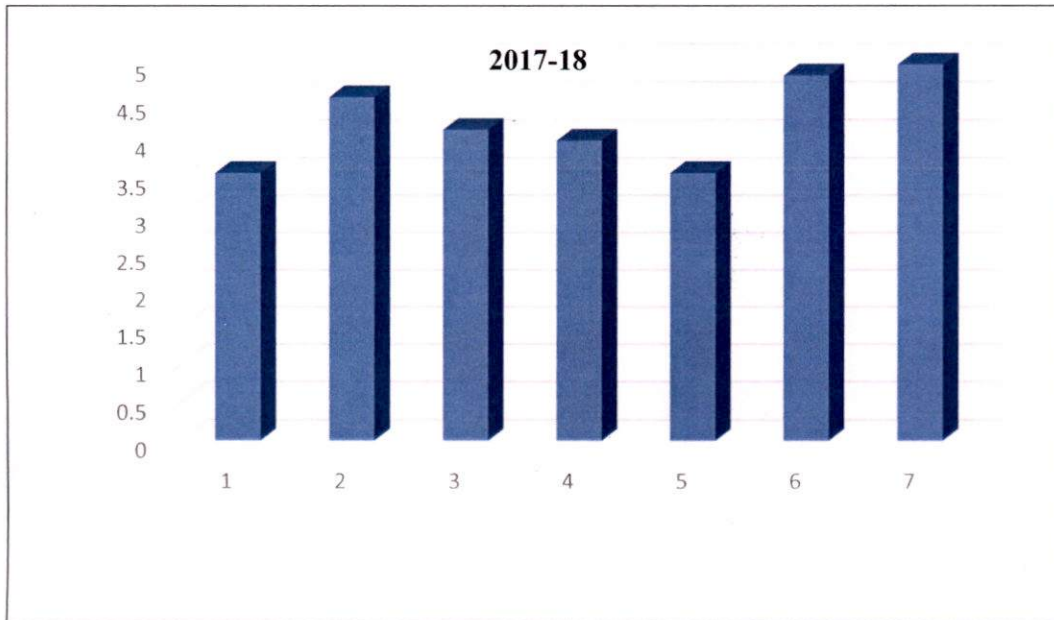| Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	42.9	57.1	0	3.6	Very Good
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	42.8	57.1	4.6	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	28.6	28.6	42.9	4.1	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	71.4	28.6	4	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	42.9	57.1	0	3.6	Very Good

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6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	14.3	85.7	4.8	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	0	100	5	Excellent

8. Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.

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Department of Computer Science and Engineering (M.Tech)
Student Feedback Analysis AY 2017-18
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 29 and Table 30.

Table 29

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	22	78
2	If yes specify the content.	Wireless Sensor Network	50
		Data Science	50
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 31

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	11.1	11.1	77.8	4.7	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	33.3	66.7	4.7	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	22.2	77.8	4.8	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	11.1	88.8	4.9	Excellent
9	Curriculum and Syllabus are need based	0	0	0	11.1	88.8	4.9	Excellent
10	Overall rating of the existing curriculum	0	0	0	33.3	66.7	4.7	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.

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Department of Computer Science and Engineering (M.Tech)
Faculty Feedback Analysis AY 2017-18
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 32.

Table 32

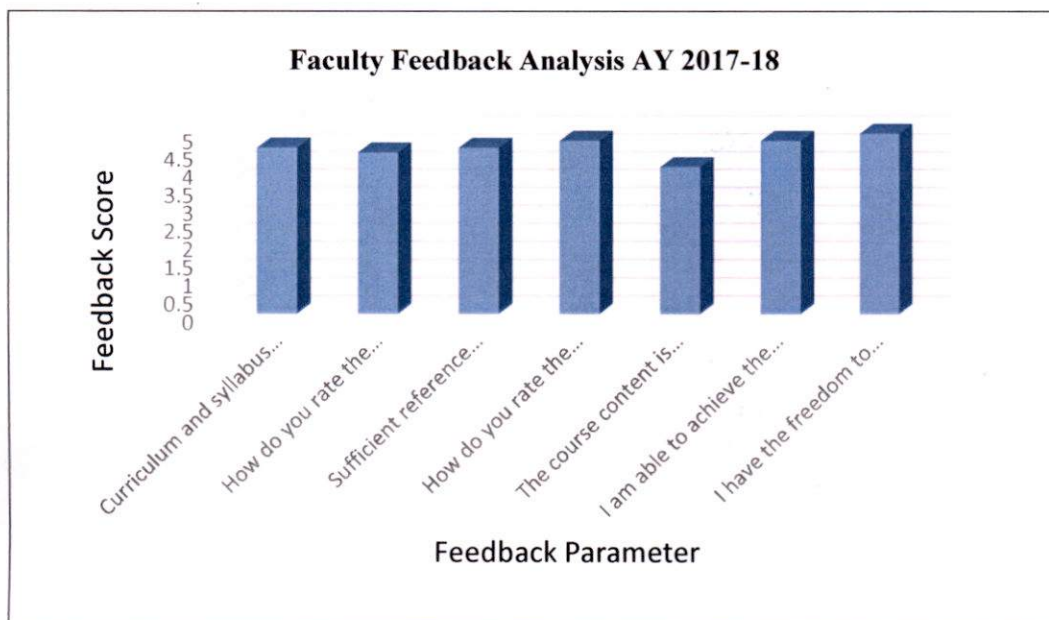| Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	6.6	26.6	66.6	4.6	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	6.6	40	53.3	4.5	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	6.6	26.6	66.6	4.6	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	20	80	4.8	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	6.6	93.3	4.1	Excellent

| 6 | I am able to achieve the minimum required course outcome attainment level for my class. | 0 | 0 | 0 | 20 | 80 | 4.8 | Excellent |
| 7 | I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum. | 0 | 0 | 0 | 0 | 100 | 5 | Excellent |

8. Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.

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Alumnae Feedback Analysis AY 2017-18
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 33 and Table 34.**

Table 33

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	40	60
2	If yes specify the content.	**Wireless Sensor Network as Elective**	60
		Data Science as Elective	40
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 34

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	10	60	30	4.2	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	0	100	5	Excellent

6. Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content on curriculum?

- Yes
- No

40%

60%

If 'Yes', specify the content

- Wireless Sensor Network
- Data Science

60%

40%

Alumnae Feedback Analysis
AY 2017-18

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Student Feedback Analysis AY 2017-18
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 35 and Table 36.

Table 35

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	0	100
2	If yes specify the content.	NA	
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

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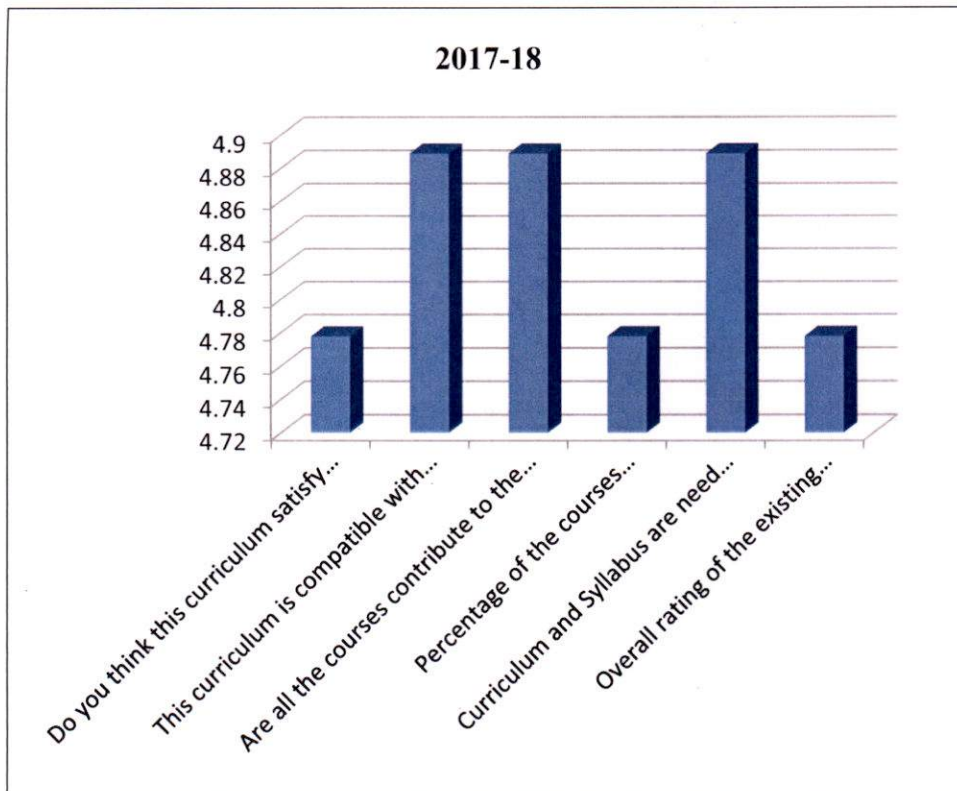1,Nilgunj Road, Agarpara
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Table 37

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	22.2	77.8	4.7	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	11.1	88.9	4.8	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	11.1	88.9	4.8	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	22.2	77.8	4.7	Excellent
9	Curriculum and Syllabus are need based	0	0	0	11.1	88.9	4.8	Excellent
10	Overall rating of the existing curriculum	0	0	0	22.2	77.8	4.7	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.

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Faculty Feedback Analysis AY 2017-18
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 38.

Table 38

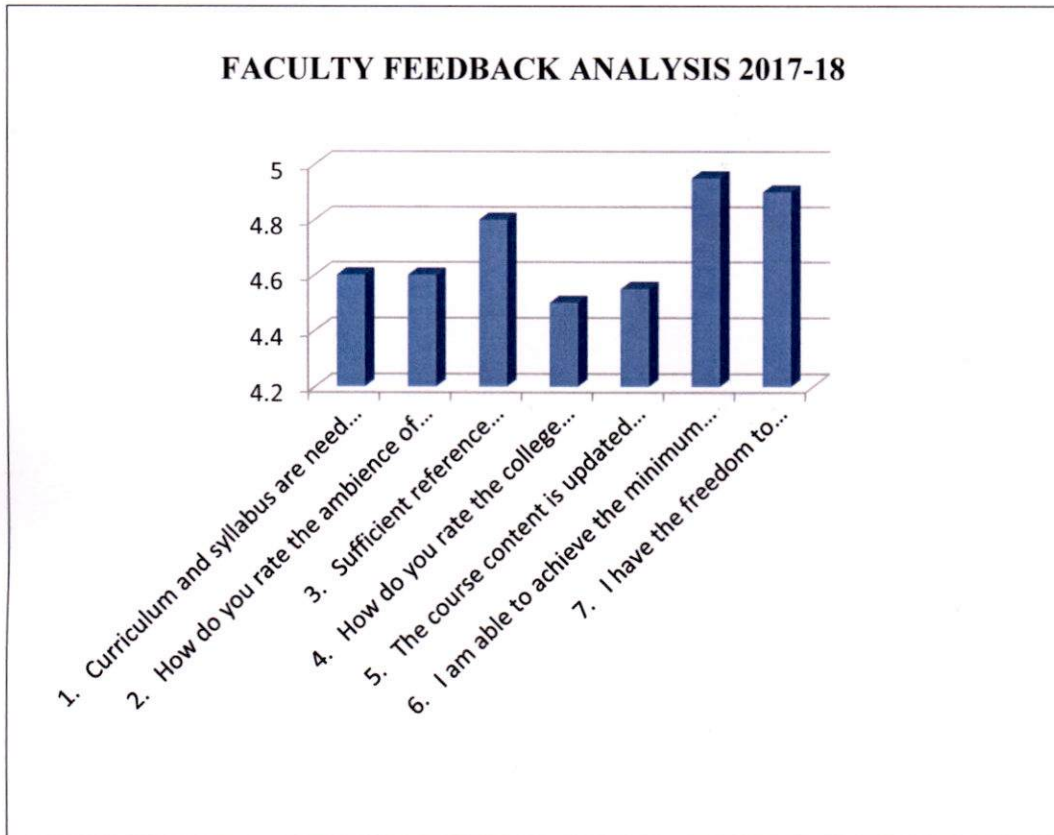| Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	40	60	4.6	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	40	60	4.6	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	20	80	4.8	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	50	50	4.5	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	45	55	4.6	Excellent

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| 6 | I am able to achieve the minimum required course outcome attainment level for my class. | 0 | 0 | 0 | 5 | 95 | 4.95 | Excellent |
| 7 | I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum. | 0 | 0 | 0 | 10 | 90 | 4.9 | Excellent |

8. Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.

FACULTY FEEDBACK ANALYSIS 2017-18

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Alumnae Feedback Analysis AY 2017-18
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 39 and Table 40.**

Table 39

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	0	100
2	If yes specify the content.	NA	
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 40

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	14.3	85.7	4.89	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	14.3	85.7	4.89	Excellent

6. Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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The following graph charts are presented to analyze the aforementioned fact.

2017-18

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development

2. The Institute/Faculty helped me in placement/higher education
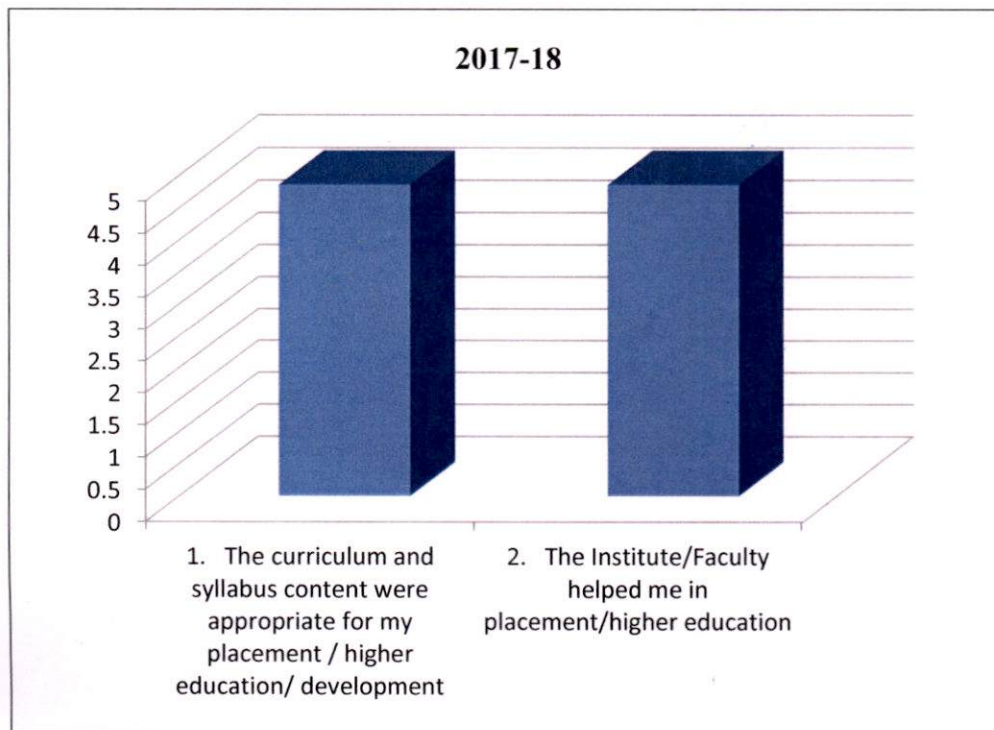
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Department of Masters of Computer Application
Student Feedback Analysis AY 2017-18
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 41 and Table 42.

Table 41

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	36	64
2	If yes specify the content.	Stress Management	60
		Bioinformatics	40
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

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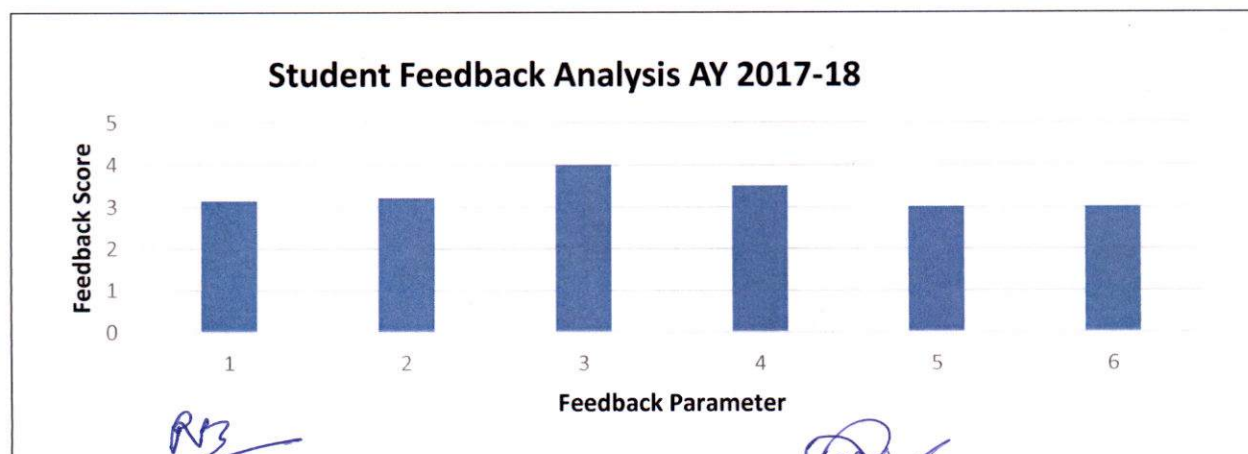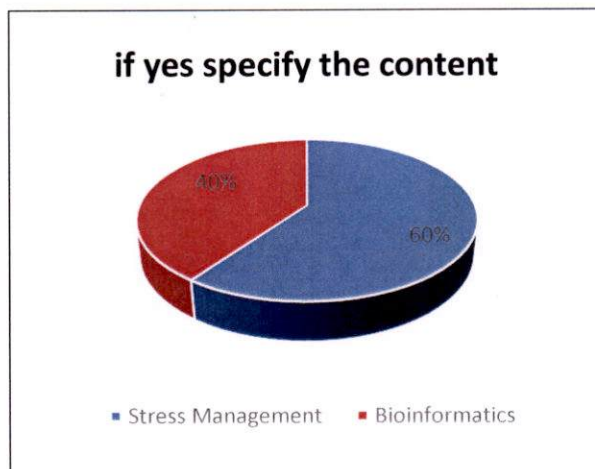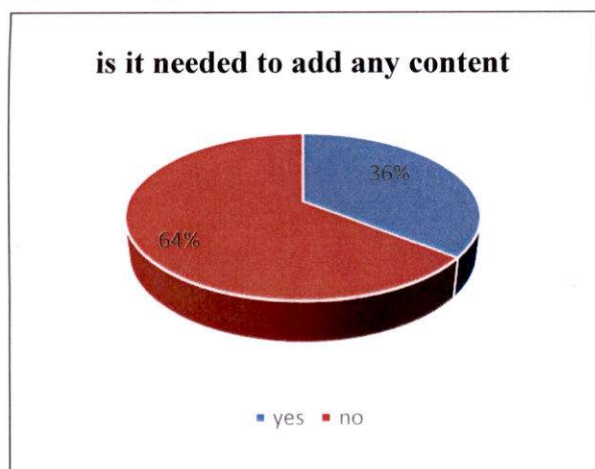1,Nilgunj Road, Agarpara
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Table 43

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	85.7	14.3	0	3.1	Very Good
6	This curriculum is compatible with the latest technology?	0	14.3	50	35.7	0	3.2	Very Good
7	Are all the courses contribute to the knowledge and skill development?	0	0	35.7	28.6	35.7	4	Excellent
8	Percentage of the courses challenging and interesting	0	0	64.3	21.4	14.3	3.5	Very Good
9	Curriculum and Syllabus are need based	0	0	100	0	0	3	Good
10	Overall rating of the existing curriculum	0	0	100	0	0	3	Good

Note:* **Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good**

The following graph charts are presented to analyze the aforementioned fact.

is it needed to add any content

36% — yes
64% — no

if yes specify the content

40% — Bioinformatics
60% — Stress Management

■ Stress Management ■ Bioinformatics

Student Feedback Analysis AY 2017-18

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Department of Masters of Computer Application
Faculty Feedback Analysis AY 2017-18
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 44.

Table 44

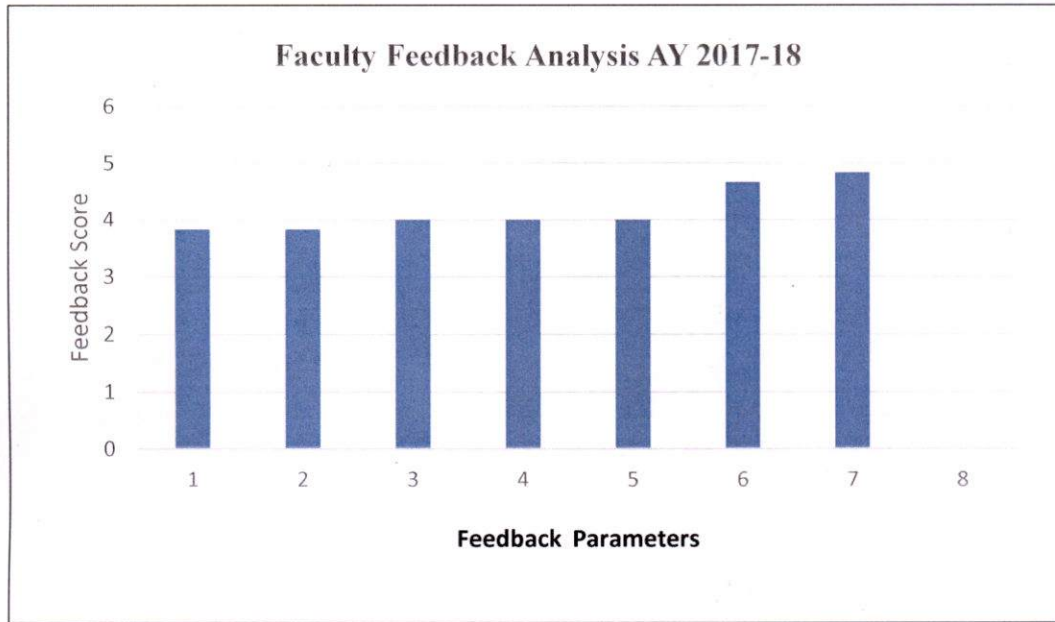| Sl. No. | Feedback Parameters | Responses (in terms of % of students) | | | | | Avg (out of scale 5) | Rating |
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	33.3	50	16.7	3.8	Very Good
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	16.6	16.6	33.3	33.3	3.8	Very Good
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	16.6	66.6	16.6	4	Very Good
4	How do you rate the college activities that help your students in getting jobs and placements?	0	16.6	0	50	33.3	4	Very Good
5	The course content is updated and sufficient to bridge the gap between	0	0	16.6	66.6	16.6	4	Very Good

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	industry standards/current global scenario and academics.							
6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	33.3	66.6	4.7	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	16.6	83.3	4.8	Excellent

8. Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.

Faculty Feedback Analysis AY 2017-18

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Department of Masters of Computer Application
Alumnae Feedback Analysis AY 2017-18
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 45 and Table 46.**

Table 45

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	29	71
2	If yes specify the content.	Python	50
		DBMS	17
		Robotics	17
		Bioinformatics	17
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 46

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	14.3	57.1	14.3	14.3	3.3	Very Good
2	The Institute/Faculty helped me in placement/higher education	0	28.6	57.1	0	14.3	3	Good

6. Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content in the ongoing curriculum?

If Yes specify the content

Alumnae Feedback Analysis AY 2017-18
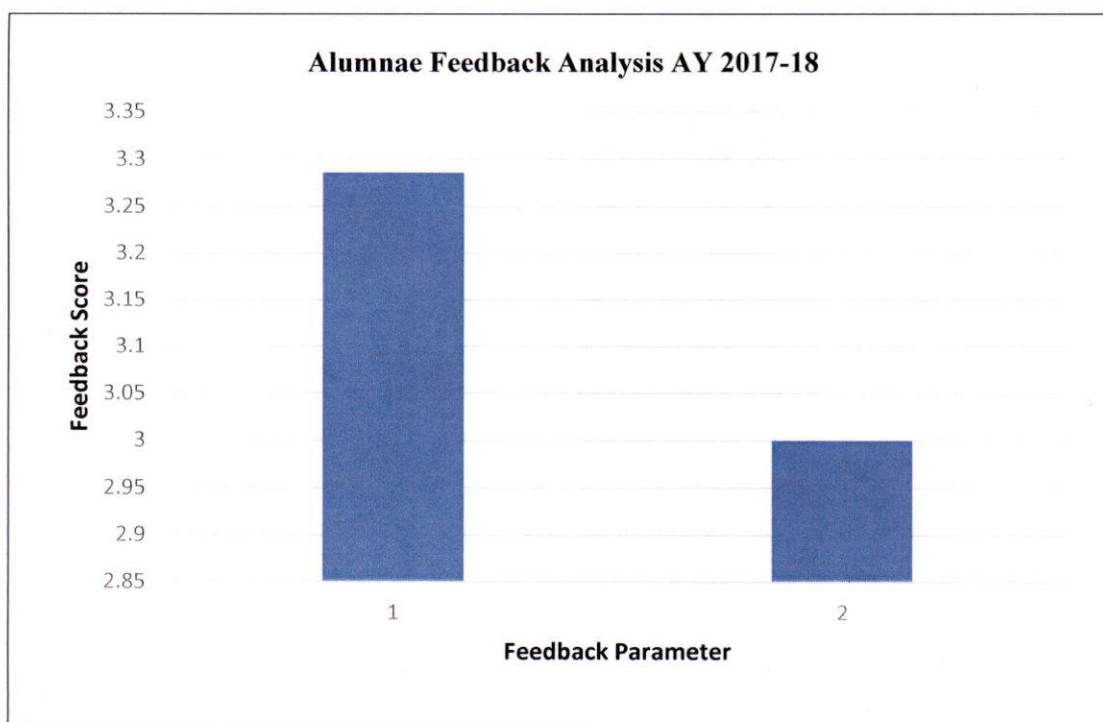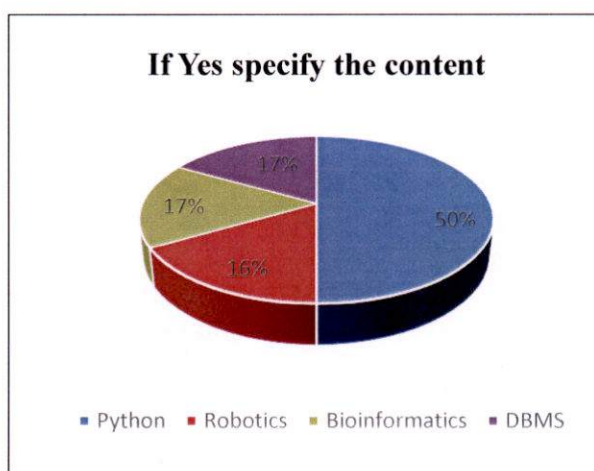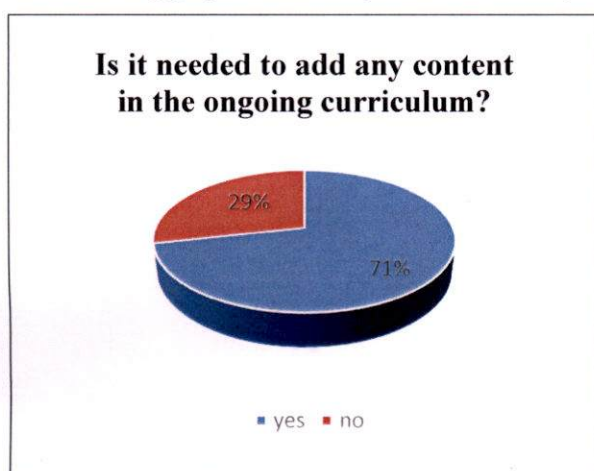
Employer Feedback Analysis AY 2017-18
(On Curriculum)
Feedback Parameters

1. The technical knowledge of the student is*
2. The curriculum and syllabus provide sufficient knowledge in the area of study*
3. Is it needed to add any content on curriculum? If yes specify the content.
4. Is it needed to delete any content on curriculum? If yes specify the content.
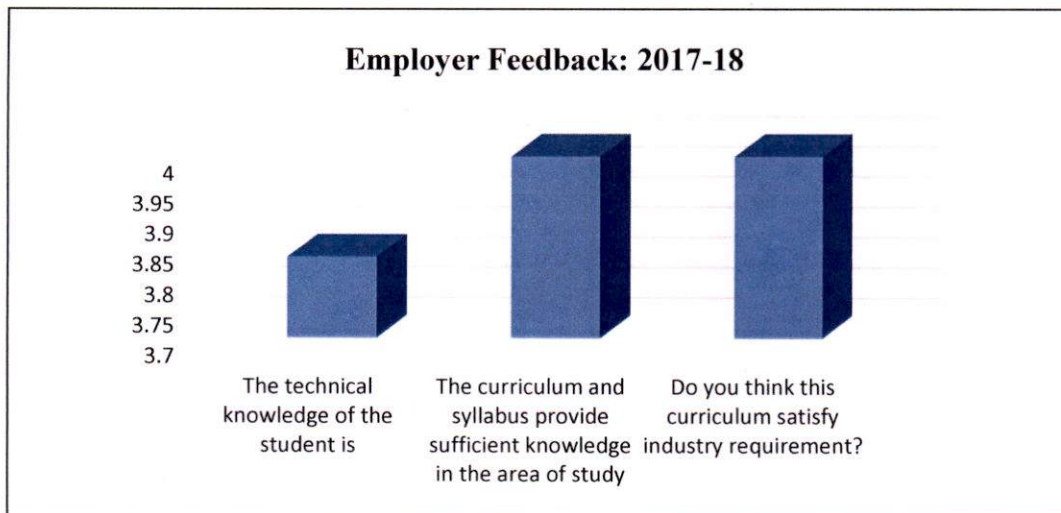5. Do you think this curriculum satisfy industry requirement? *

The following summarized result has been generated from the Feedback Analysis report on Curriculum on Employers in the academic year 2019-20.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 47.

Table 47

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The technical knowledge of the student is	0	0	33.33	50	16.7	3.83	Very Good
2	The curriculum and syllabus provide sufficient knowledge in the area of study	0	0	16.66	66.66	16.66	4	Very Good
3	Do you think this curriculum satisfy industry requirement?	0	0	16.66	66.66	16.66	4	Very Good

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

Employer Feedback: 2017-18