FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR: 2015-16

NARULA INSTITUTE OF TECHNOLOGY

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Department of Computer Science and Engineering
Student Feedback Analysis AY 2015-16
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in *Table 1* and *Table 2*.

Table 1

| Sl. No. | Feedback Parameters | Responses (in terms of % of students) | |
		Yes	No
1	Is it needed to add any content on curriculum?	10	90
2	If yes specify the content.	Robotics	34
		Distributed Algorithm	33
		Distributed Database	33
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 2

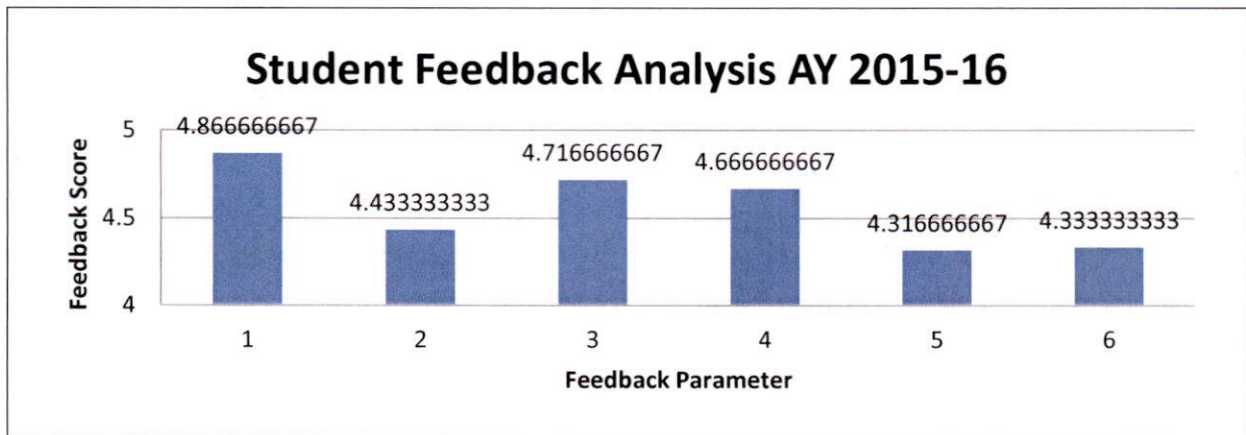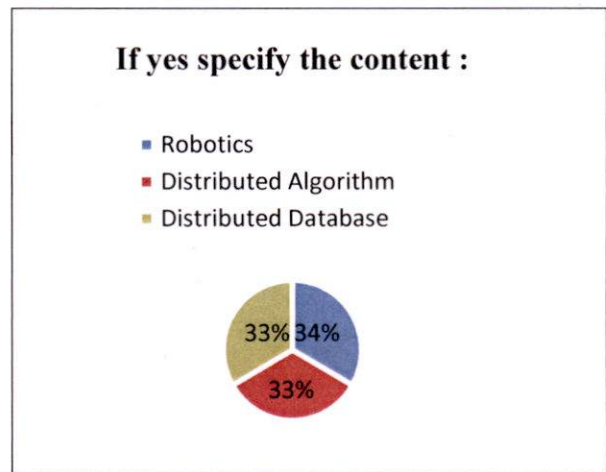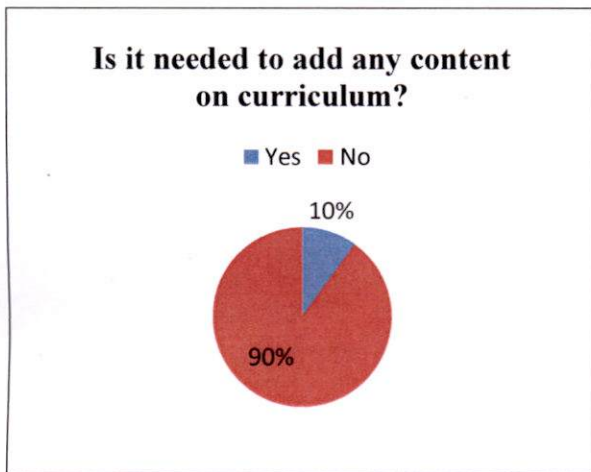| Sl. No. | Feedback Parameters | Responses (in terms of % of students) | | | | | Avg | Rating |
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	15	85	4.85	Excellent

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6	This curriculum is compatible with the latest technology?	0	8.3	5	15	71.7	4.5	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	3.3	16.7	80	4.7	Excellent
8	Percentage of the courses challenging and interesting	0	0	1.7	6.7	91.7	4.9	Excellent
9	Curriculum and Syllabus are need based	0	0	15	11.7	73.3	4.6	Excellent
10	Overall rating of the existing curriculum	0	0	6.7	26.7	66.7	4.6	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content on curriculum?

■ Yes ■ No

10%

90%

If yes specify the content :

■ Robotics
■ Distributed Algorithm
■ Distributed Database

33% 34%

33%

Student Feedback Analysis AY 2015-16

Feedback Score

- 1: 4.866666667
- 2: 4.433333333
- 3: 4.716666667
- 4: 4.666666667
- 5: 4.316666667
- 6: 4.333333333

Feedback Parameter

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Department of Computer Science and Engineering
Faculty Feedback Analysis AY 2015-16
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 3**.

Table 3

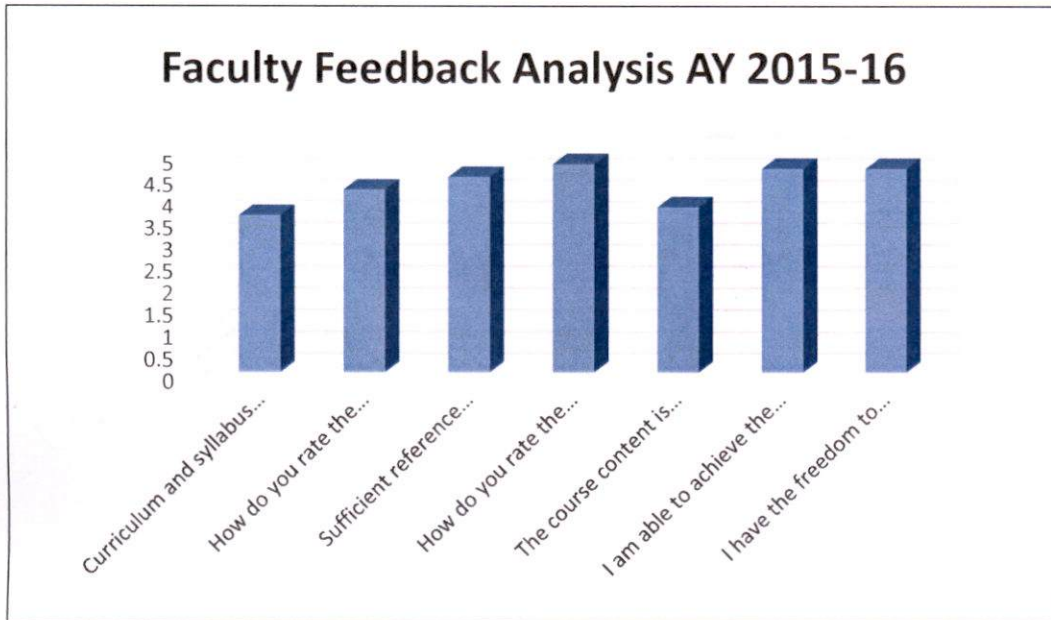| Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	10	40	30	30	3.6	Very Good
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	20	40	40	4.2	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	10	30	60	4.5	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	20	80	4.8	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	40	40	20	3.8	Very Good

| 6 | I am able to achieve the minimum required course outcome attainment level for my class. | 0 | 0 | 0 | 30 | 70 | 4.7 | Excellent |
| 7 | I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum. | 0 | 0 | 0 | 30 | 70 | 4.7 | Excellent |

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.

Faculty Feedback Analysis AY 2015-16

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Alumnae Feedback Analysis AY 2015-16
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 4** and

Table 5.

Table 4

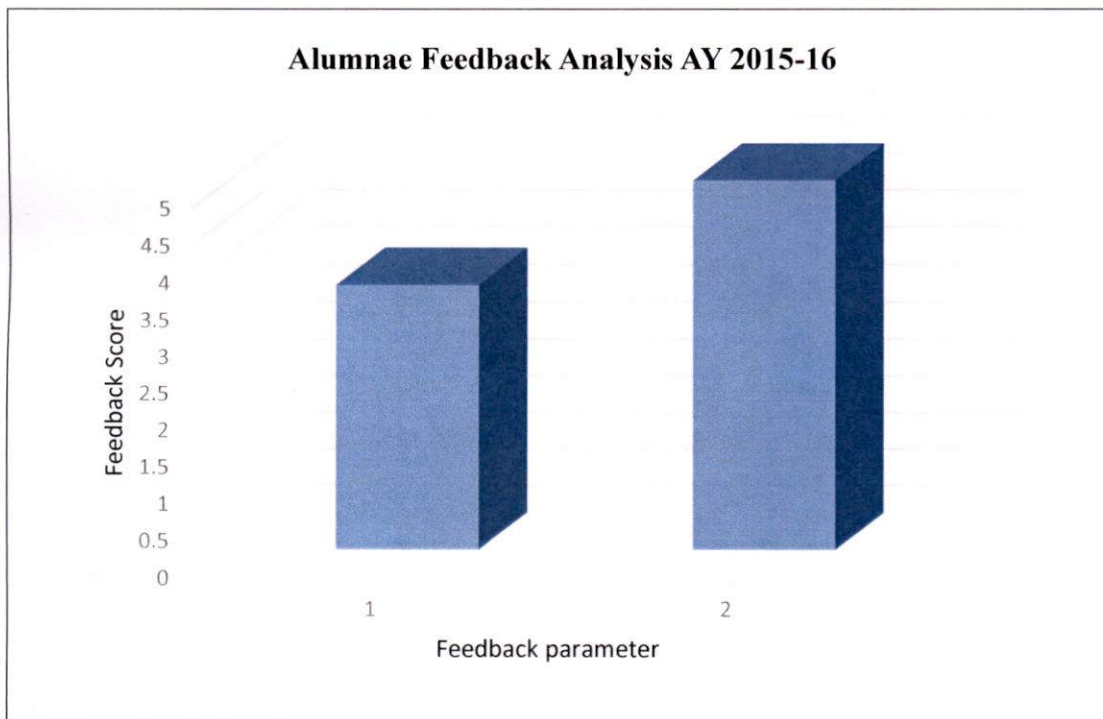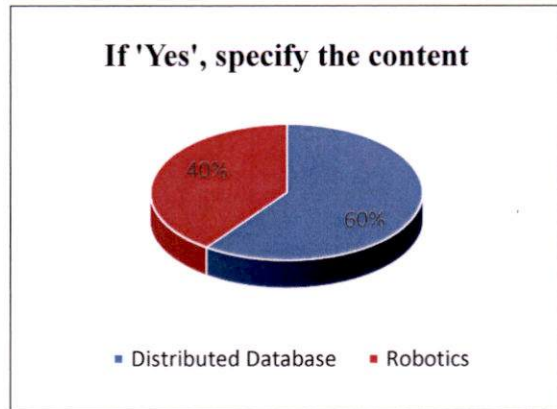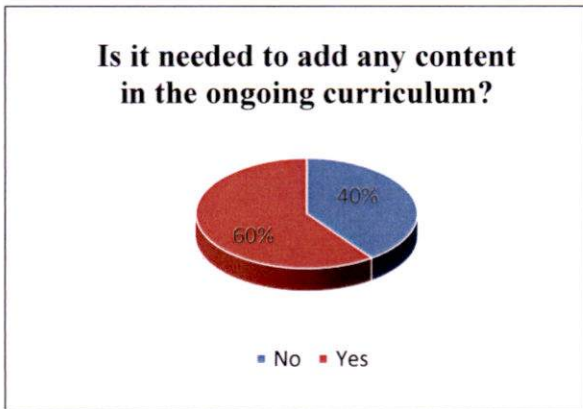| Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	60	40
2	If yes specify the content.	Distributed Database	60
		Robotics	40
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 5

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	66.6	6.7	26.7	3.6	Very Good
2	The Institute/Faculty helped me in placement/higher education	0	0	0	0	100	5	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content in the ongoing curriculum?

40%
60%

▪ No ▪ Yes

If 'Yes', specify the content

40%
60%

▪ Distributed Database ▪ Robotics

Alumnae Feedback Analysis AY 2015-16

Feedback Score

5
4.5
4
3.5
3
2.5
2
1.5
1
0.5
0

1   2

Feedback parameter

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Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 6** and **Table 7**.

Table 6

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	7	93
2	If yes specify the content.	**Machine Learning**	31.25
		Python	56.25
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 7

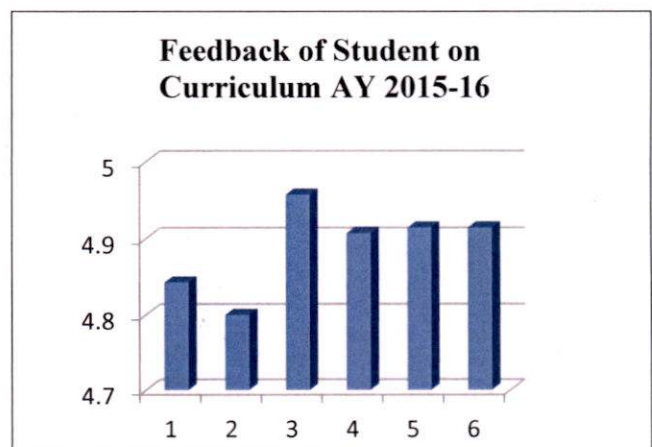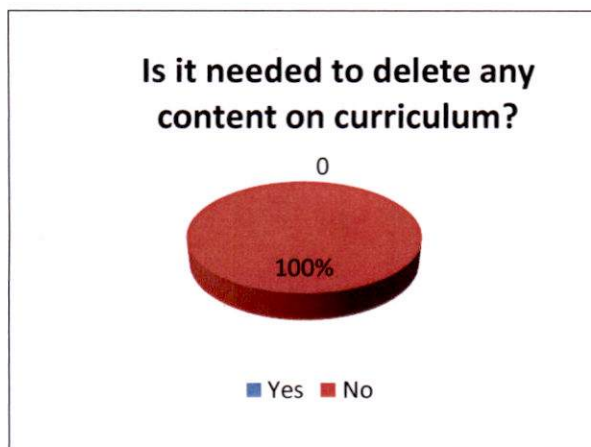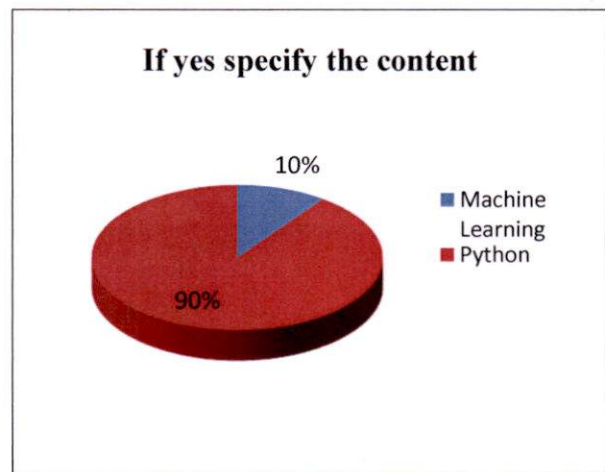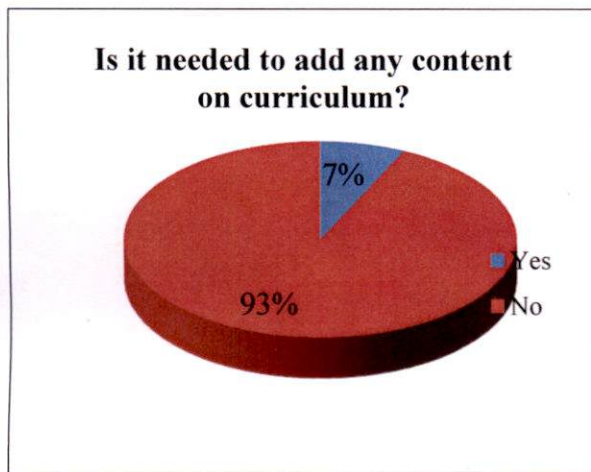| Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	15.7	84.3	4.8	Excellent

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6	This curriculum is compatible with the latest technology?	0	0	0	20	80	4.8	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	4.3	95.7	4.9	Excellent
8	Percentage of the courses challenging and interesting	0	0	2.8	2.1	95	4.9	Excellent
9	Curriculum and Syllabus are need based	0	0	0	8.6	91.4	4.9	Excellent
10	Overall rating of the existing curriculum	0	0	0	8.6	91.4	4.9	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content on curriculum?
7% Yes
93% No

If yes specify the content
10% Machine Learning
90% Python

Is it needed to delete any content on curriculum?
0
100%
Yes No

Feedback of Student on Curriculum AY 2015-16

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Table 8

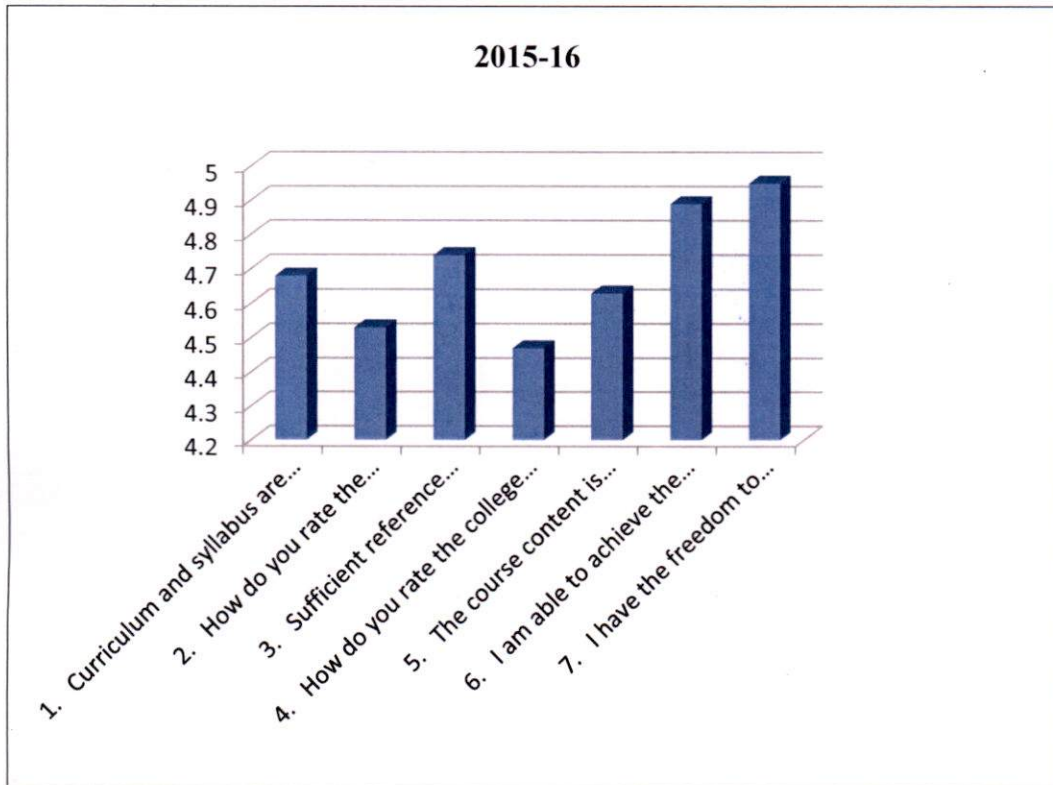| Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	21.1	78.9	4.7	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	47.4	52.6	4.5	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	26.3	73.7	4.7	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	52.6	47.4	4.5	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	36.8	63.2	4.6	Excellent

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| 6 | I am able to achieve the minimum required course outcome attainment level for my class. | 0 | 0 | 0 | 10.5 | 89.5 | 4.9 | Excellent |
| 7 | I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum. | 0 | 0 | 0 | 5.3 | 94.7 | 4.9 | Excellent |

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.

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1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 9 and Table 10.**

Table 9

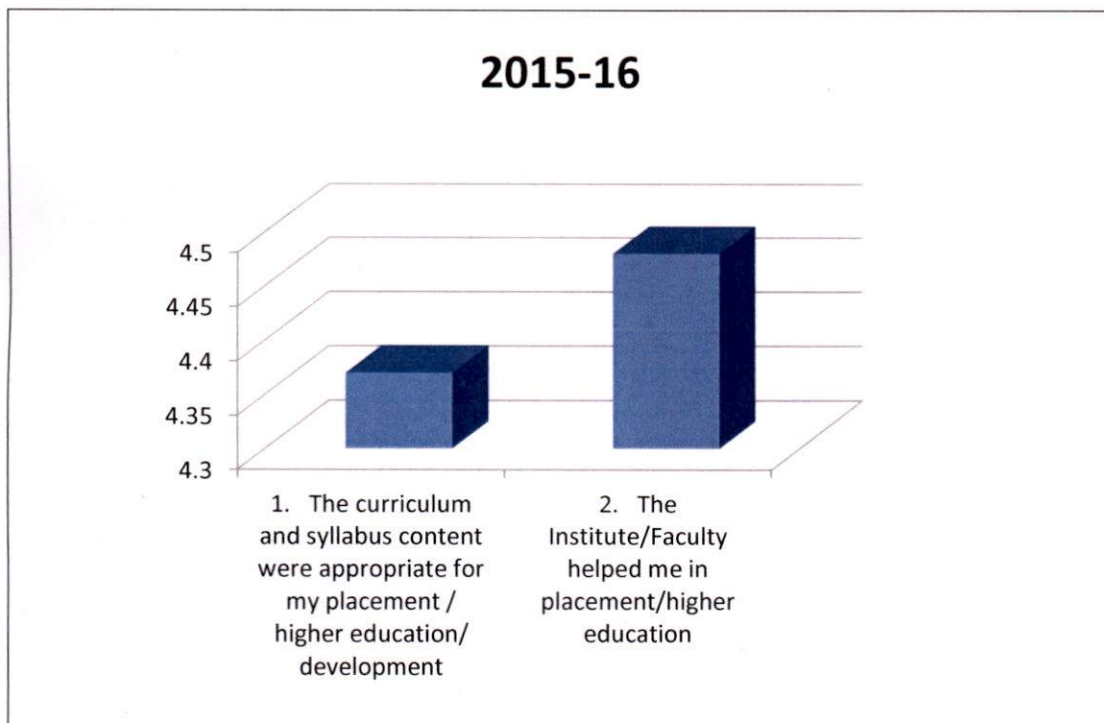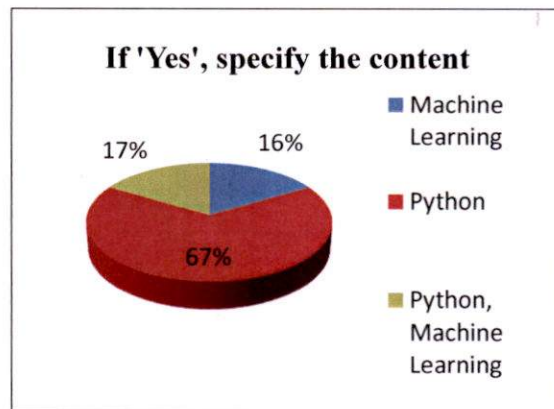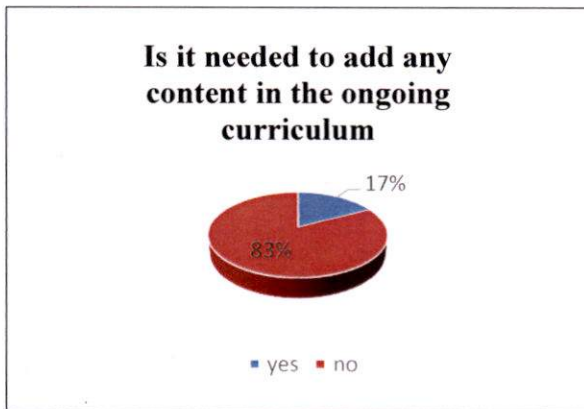| Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	17	83
2	If yes specify the content.	**Machine Learning**	16
		Python	67
		Machine Learning, Python	17
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 10

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	34.3	65.7	4.4	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	22.9	77.1	4.5	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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Is it needed to add any content in the ongoing curriculum

- 17%
- 83%
- yes no

If 'Yes', specify the content

- Machine Learning — 16%
- Python — 67%
- Python, Machine Learning — 17%

2015-16

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development	2. The Institute/Faculty helped me in placement/higher education

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2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 11 and Table 12.

Table 61

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	**No**
1	Is it needed to add any content on curriculum?	0	100
2	If yes specify the content.	NA	
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 12

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	17.9	30.8	15.4	35.9	3.7	Very Good
6	This curriculum is compatible with the latest technology?	0	12.8	20.5	35.9	30.8	3.8	Very Good

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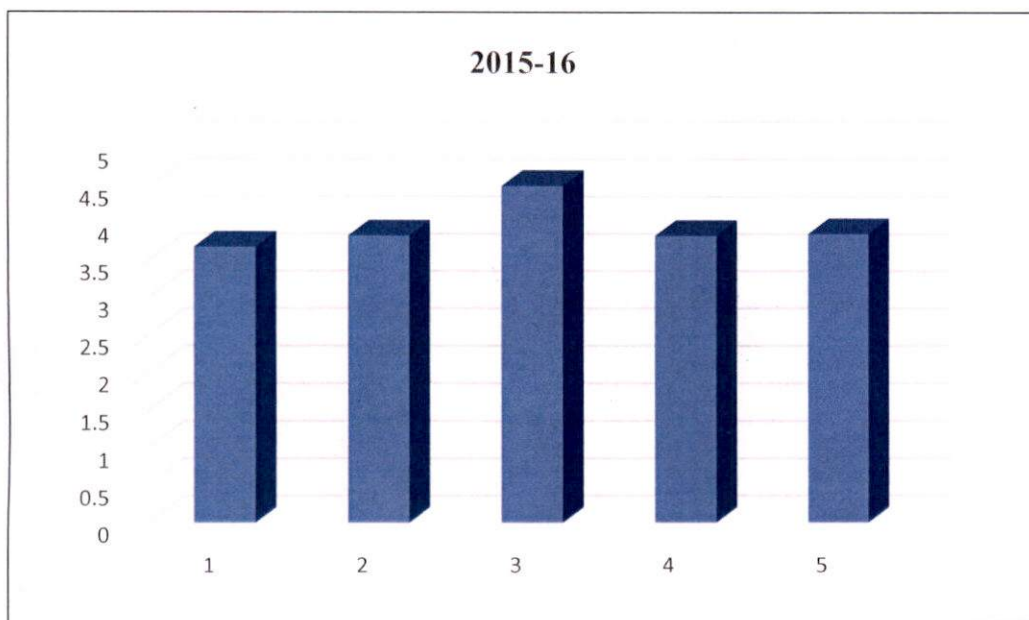Narula Institute of Technology
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7	Are all the courses contribute to the knowledge and skill development?	0	0	0	48.7	51.3	4.5	Excellent
8	Percentage of the courses challenging and interesting	0	7.7	30.8	30.8	30.8	3.8	Very Good
9	Overall rating of the existing curriculum	0	17.9	23.1	12.8	46.1	3.8	Very Good

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.

2015-16

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Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 13.

Table 13

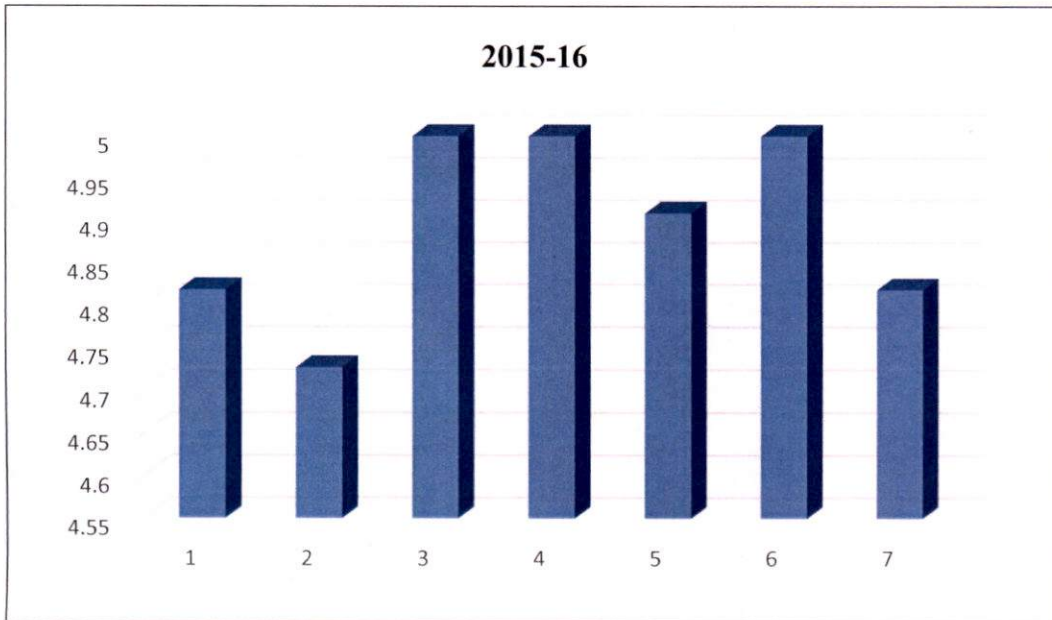| Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	18.2	81.8	4.8	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	27.3	72.7	4.7	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	0	100	5	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	0	100	5	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	9.1	90.9	4.9	Excellent

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6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	0	100	5	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	18.2	81.8	4.8	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.

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Department of Information Technology
Alumnae Feedback Analysis AY 2015-16
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 14 and Table 15.**

Table 14

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	9	91
2	If yes specify the content.	AI	50
		IOT	50
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 15

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	22.2	77.8	4.7	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	17.8	82.2	4.8	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good
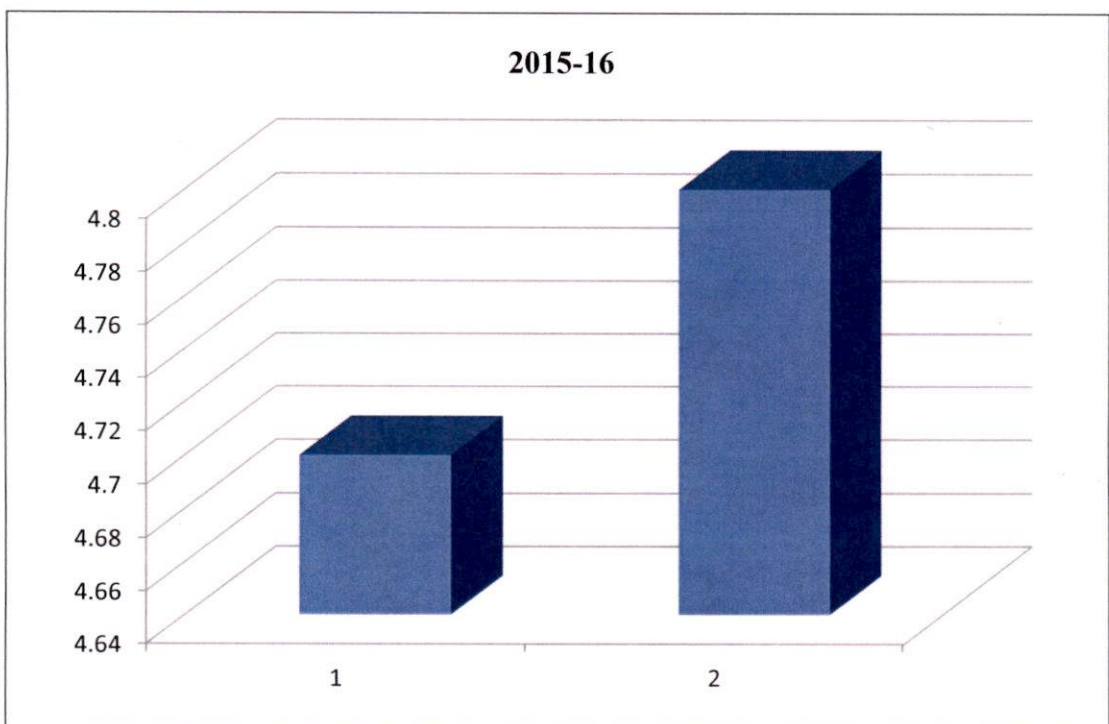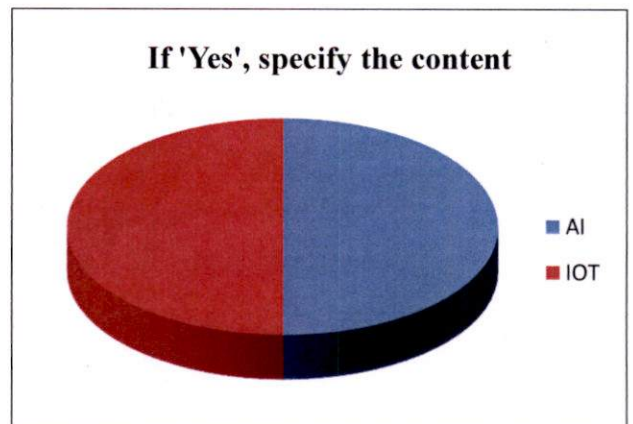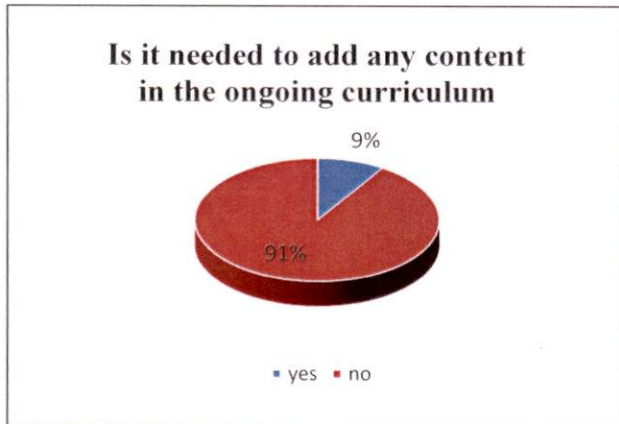
Coordinator, IQAC
Narula Institute of Technology
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Kolkata- 700109

Principal
NARULA INSTITUTE OF TECHNOLOGY
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The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content in the ongoing curriculum

9%

91%

yes no

If 'Yes', specify the content

AI
IOT

2015-16

4.8
4.78
4.76
4.74
4.72
4.7
4.68
4.66
4.64

1   2

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Principal
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Department of Civil Engineering
Student Feedback Analysis AY 2015-16
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 16 and Table 17.

Table 16

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	11	89
2	If yes specify the content.	Advance structural analysis	10
		Water Supply System	40
		Six Sigma	20
		Quantity survey subject	30
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 17

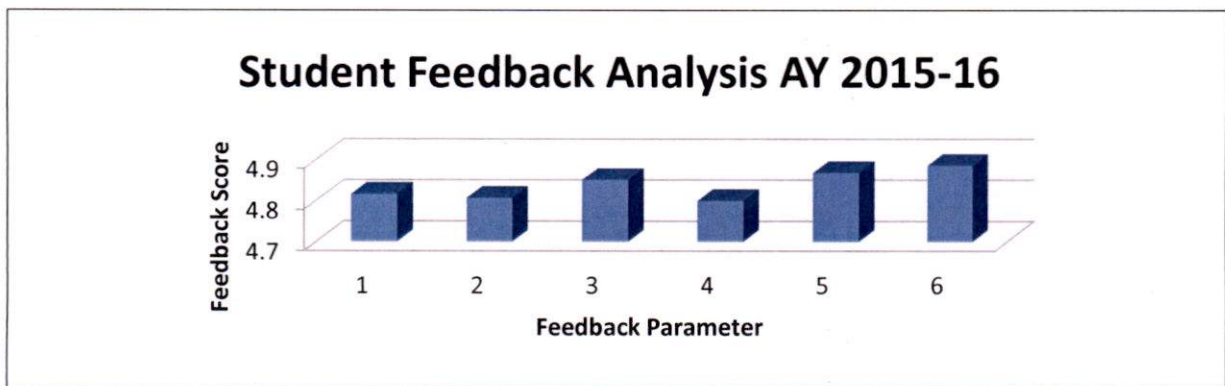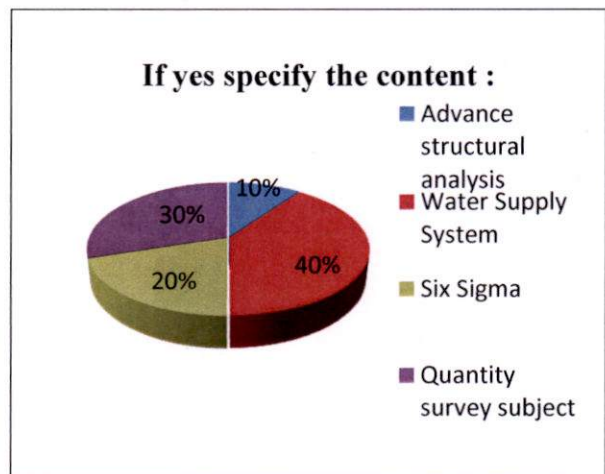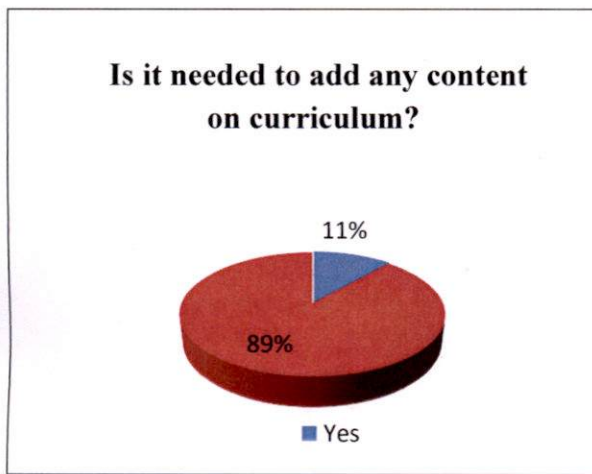| Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	18.4	81.6	4.8	Excellent

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6	This curriculum is compatible with the latest technology?	0	0	0	19.3	80.7	4.8	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	14.9	85.1	4.9	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	19.3	80.7	4.8	Excellent
9	Curriculum and Syllabus are need based	0	0	0	13.2	86.8	4.9	Excellent
10	Overall rating of the existing curriculum	0	0	0	11.4	88.6	4.9	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content on curriculum?

If yes specify the content :

Student Feedback Analysis AY 2015-16

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Department of Civil Engineering
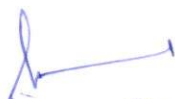## Faculty Feedback Analysis AY 2015-16
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 18.

Table 18

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	0	100	5	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	40	60	4.6	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	40	60	4.6	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	0	100	4	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	20	80	4.8	Excellent

Coordinator, IQAC
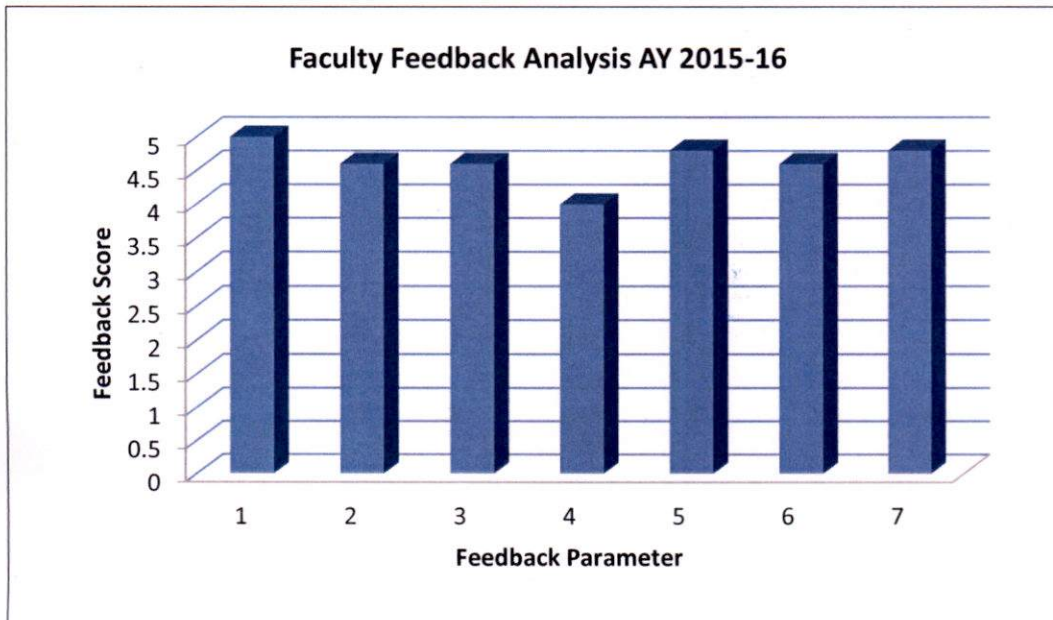Narula Institute of Technology
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Kolkata- 700109

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6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	40	60	4.6	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	20	80	4.8	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.

Faculty Feedback Analysis AY 2015-16

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Department of Civil Engineering
Alumnae Feedback Analysis AY 2015-16
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 19 and Table 20.**

Table 19

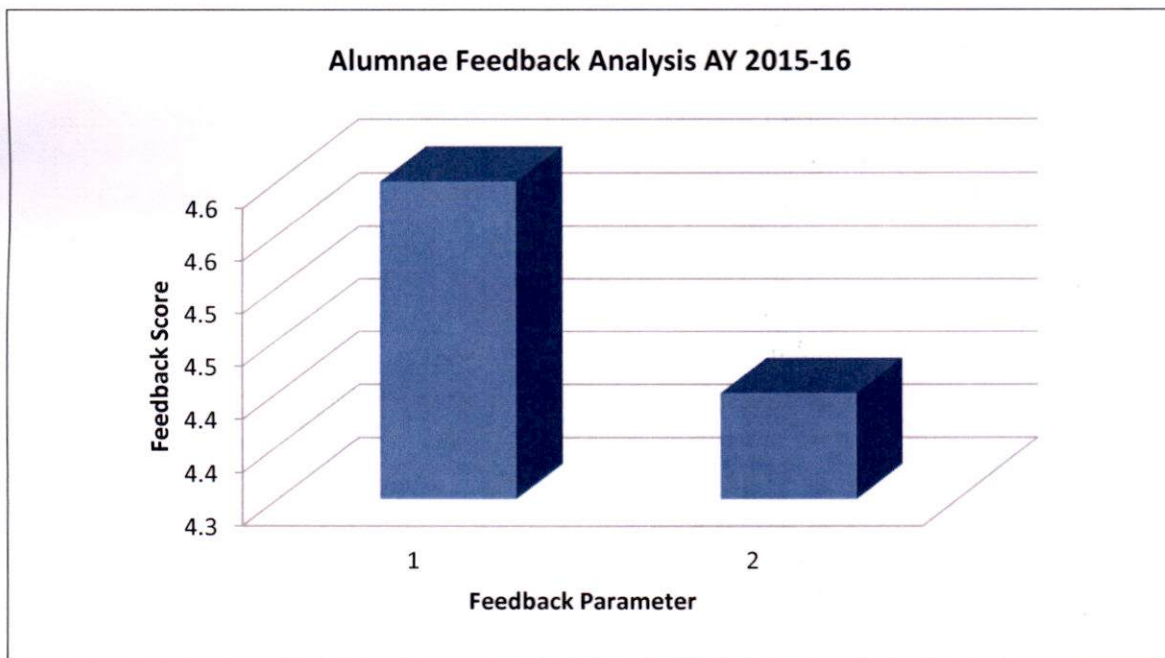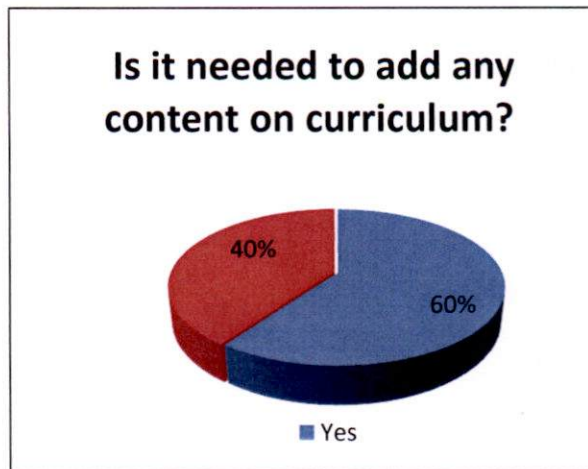| Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	60	40
2	If yes specify the content.	Total Station Survey, quantity Survey as a Subject	34
		Quantity Survey Subject, Six Sigma and Advance structural analysis	33
		Water supply system	33
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 20

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	40	60	4.6	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	60	40	4.4	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content on curriculum?

40%

60%

■ Yes

Alumnae Feedback Analysis AY 2015-16

Feedback Score

4.6
4.6
4.5
4.5
4.4
4.4
4.3

1

2

Feedback Parameter

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Department of Electronics and Instrumentation Engineering
Student Feedback Analysis AY 2015-16
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 21 and Table 22.

Table 21

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	30	70
2	If yes specify the content.	**Sensors and Transducers**	34
		Microprocessors and Microcontrollers	33
		VLSI	33
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 22

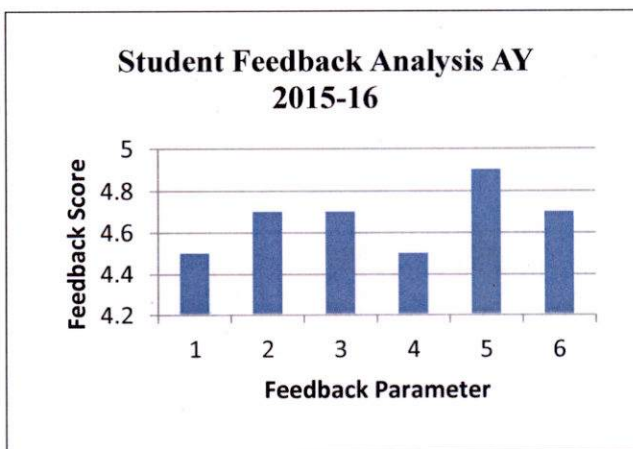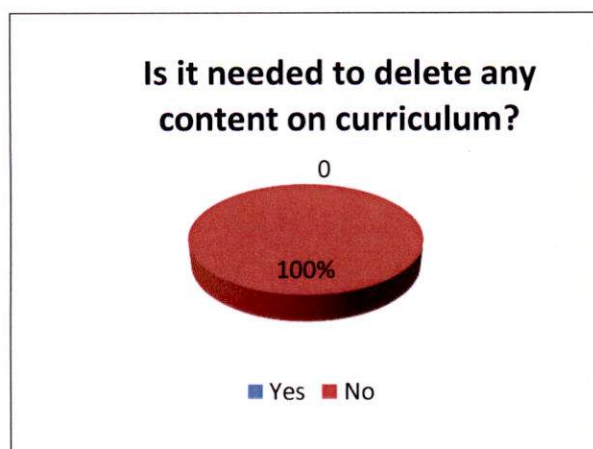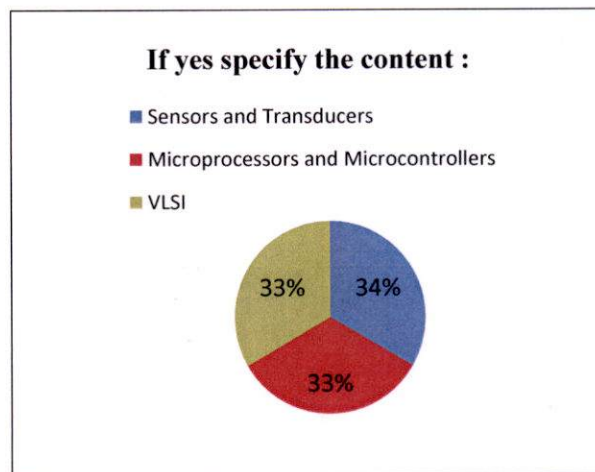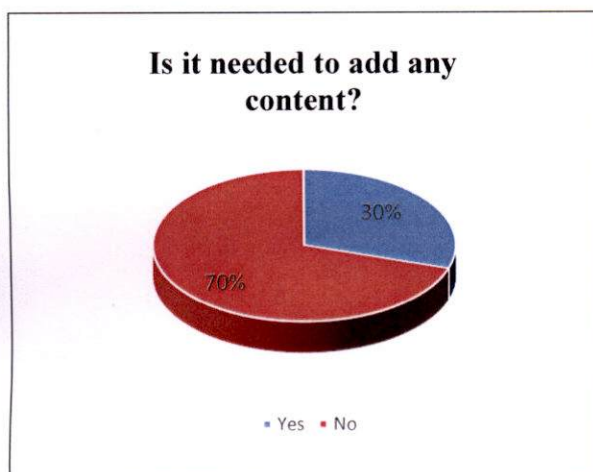| Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	20	10	70	4.5	Excellent

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6	This curriculum is compatible with the latest technology?	0	0	0	30	70	4.7	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	10	10	80	4.7	Excellent
8	Percentage of the courses challenging and interesting	0	0	10	30	60	4.5	Excellent
9	Curriculum and Syllabus are need based	0	0	0	10	90	4.9	Excellent
10	Overall rating of the existing curriculum	0	0	10	30	60	4.7	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content?

30%
70%

▪ Yes ▪ No

If yes specify the content :

■ Sensors and Transducers
■ Microprocessors and Microcontrollers
■ VLSI

34%
33%
33%

Is it needed to delete any content on curriculum?

0
100%

■ Yes ■ No

Student Feedback Analysis AY 2015-16

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Department of Electronics and Instrumentation Engineering
Faculty Feedback Analysis AY 2015-16
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 23.

Table 23

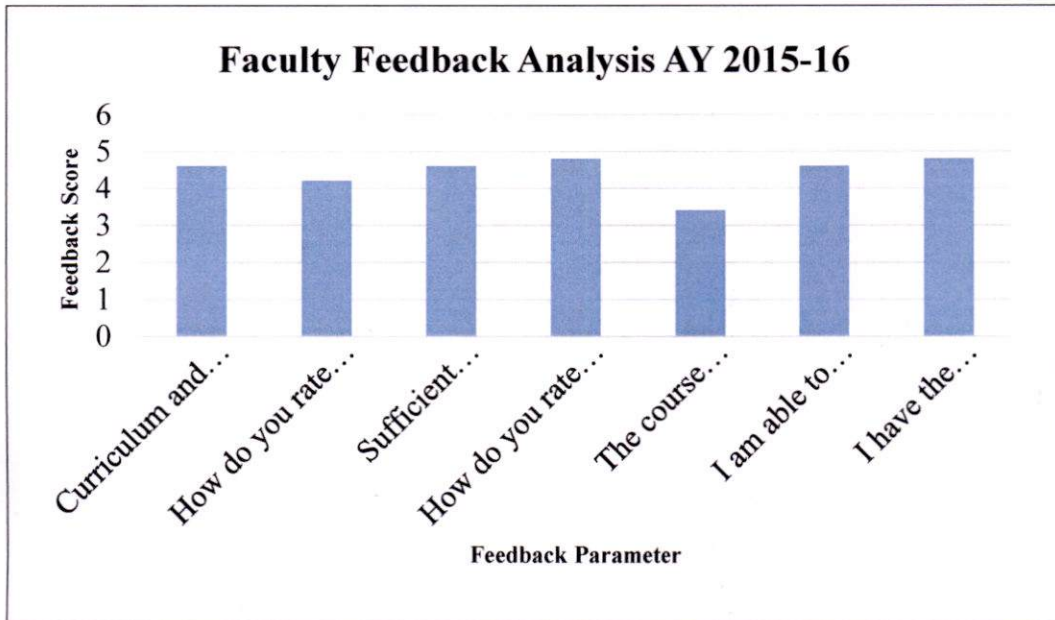| Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	40	60	4.6	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	20	40	40	4.2	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	40	60	4.6	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	20	80	4.8	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	60	40	0	3.4	Very good

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| 6 | I am able to achieve the minimum required course outcome attainment level for my class. | 0 | 0 | 20 | 0 | 80 | 4.6 | Excellent |
| 7 | I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum. | 0 | 0 | 0 | 20 | 80 | 4.8 | Excellent |

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.

Faculty Feedback Analysis AY 2015-16

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Department of Electronics and Instrumentation Engineering
Alumnae Feedback Analysis AY 2015-16
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 24 and Table 25.**

Table 24

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	30	70
2	If yes specify the content.	Sensors and Transducers	33
		VLSI	67
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 25

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	50	40	40	4.1	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	20	70	4.7	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good
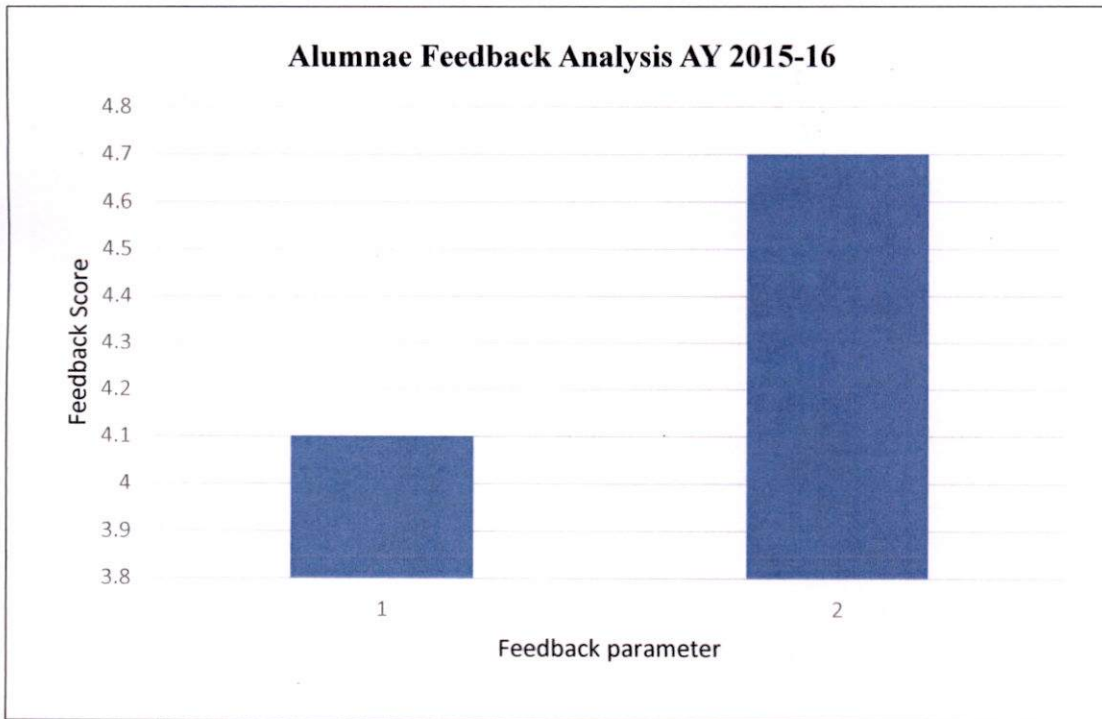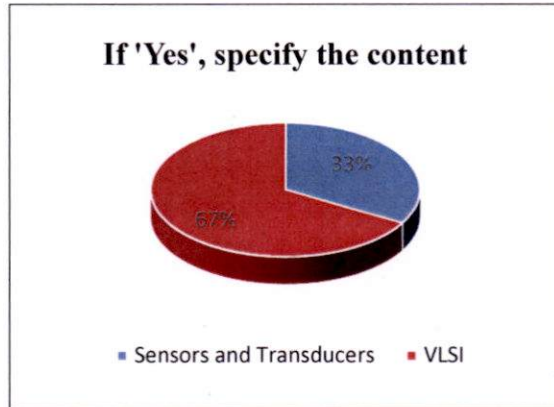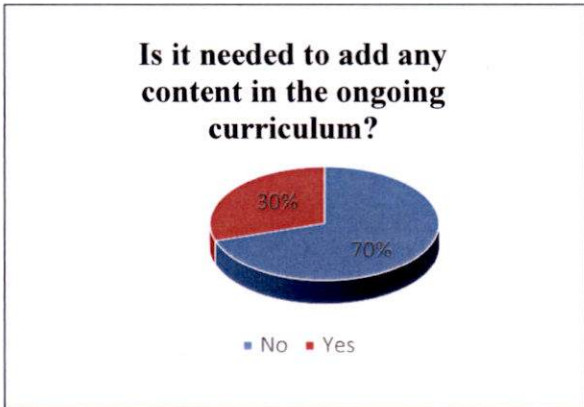
Coordinator, IQAC
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Kolkata- 700109

Principal
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The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content in the ongoing curriculum?

30% Yes
70% No

■ No ■ Yes

If 'Yes', specify the content

33% VLSI
67% Sensors and Transducers

■ Sensors and Transducers ■ VLSI

Alumnae Feedback Analysis AY 2015-16

Feedback Score (y-axis): 3.8, 3.9, 4, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8

Feedback parameter (x-axis): 1, 2

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Department of Mechanical Engineering
Faculty Feedback Analysis AY 2015-16
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 28.

Table 28

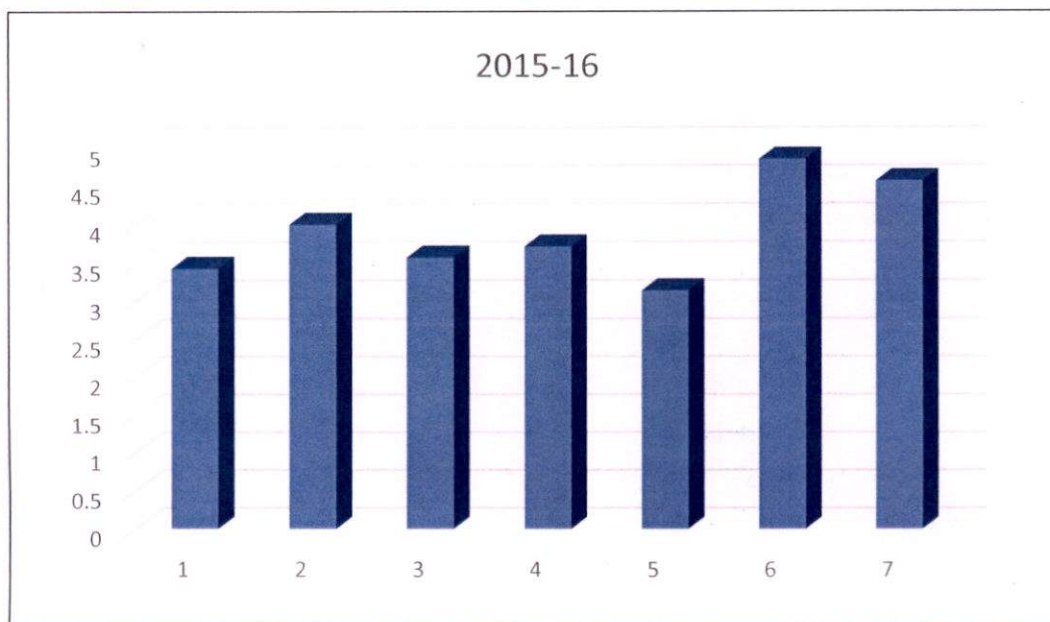| Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	57.1	42.8	0	3.4	Very Good
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	28.6	42.9	28.6	4	Very Good
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	42.9	57.1	0	3.6	Very Good
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	28.6	71.4	0	3.7	Very Good
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	85.7	14.3	0	3.1	Very Good

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6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	14.3	85.7	4.8	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	14.3	14.3	71.4	4.6	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.

2015-16

Department of Electronics and Communication Engineering (M.Tech)
Student Feedback Analysis AY 2015-16
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 29 and Table 30.

Table 29

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	22	78
2	If yes specify the content.	**DIGITAL FILTER DESIGN**	50
		EMBEDDED SYSTEM	50
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 30

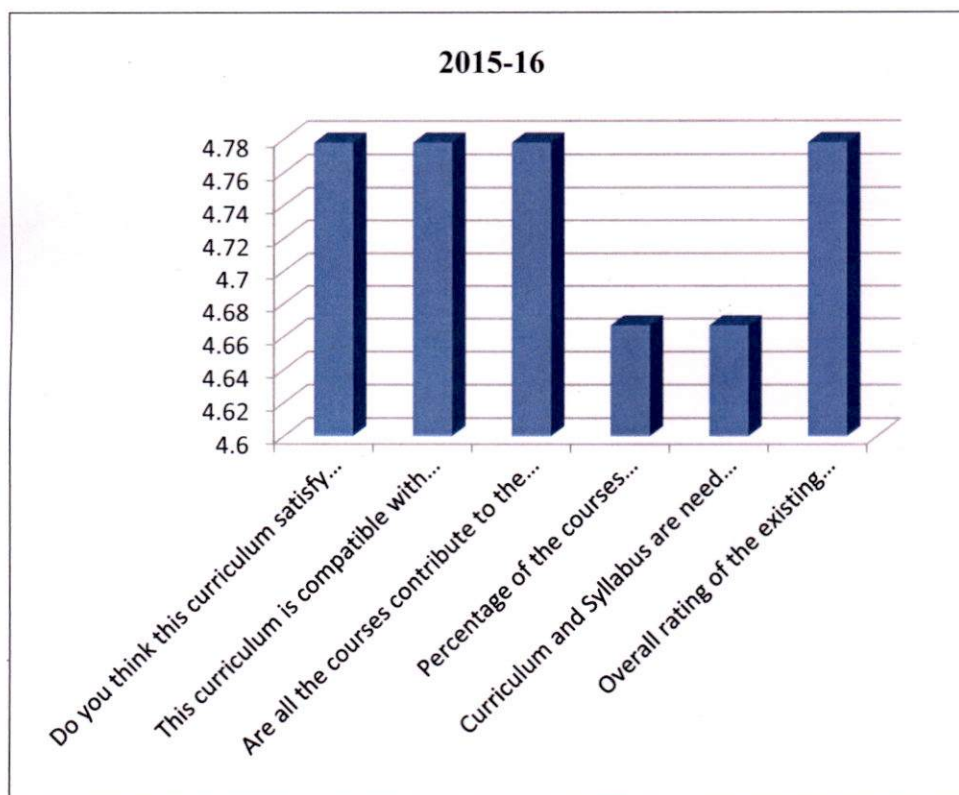| Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	22.2	77.8	4.8	Excellent

6	This curriculum is compatible with the latest technology?	0	0	0	22.2	77.8	4.8	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	22.2	77.8	4.8	Excellent
8	Percentage of the courses challenging and interesting	0	0	0	33.3	66.7	4.7	Excellent
9	Curriculum and Syllabus are need based	0	0	0	33.3	66.7	4.7	Excellent
10	Overall rating of the existing curriculum	0	0	0	22.2	77.8	4.8	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.

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Department of Electronics and Communication Engineering (M.Tech)
Faculty Feedback Analysis AY 2015-16
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 31.

Table 31

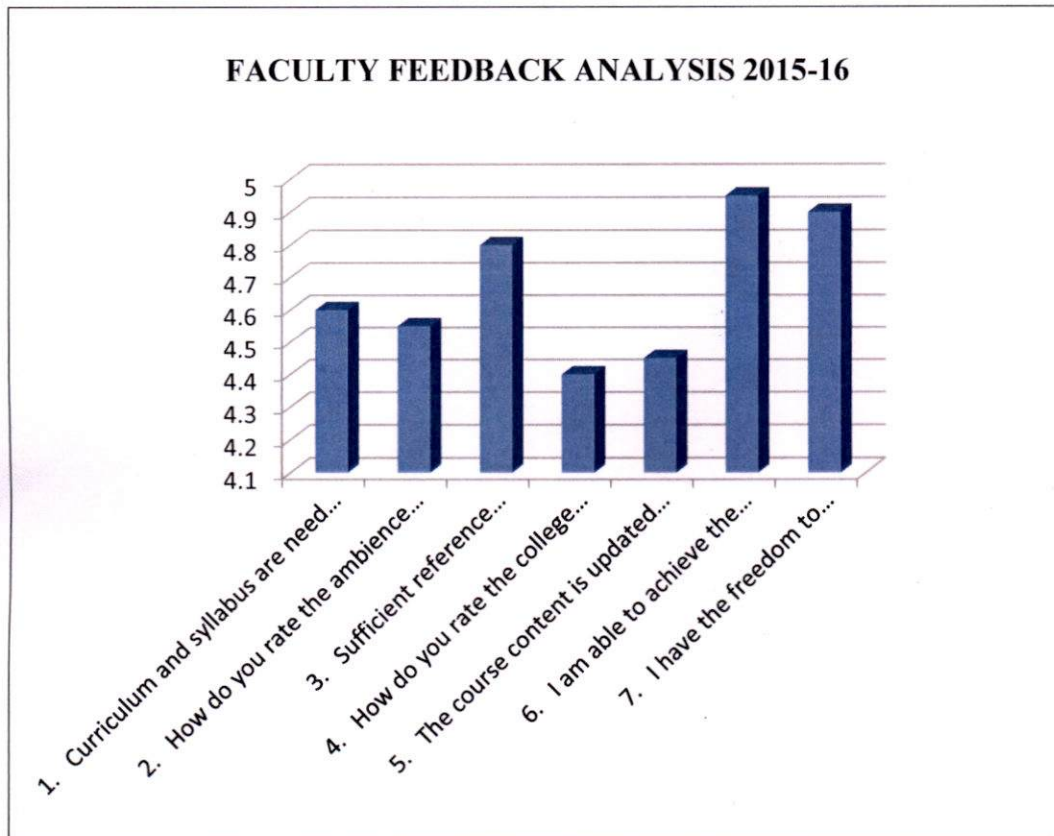| Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	0	40	60	4.6	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	0	45	55	4.5	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	0	20	80	4.8	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	60	40	4.4	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	55	45	4.45	Excellent

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| 6 | I am able to achieve the minimum required course outcome attainment level for my class. | 0 | 0 | 0 | 5 | 95 | 4.95 | Excellent |
| 7 | I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum. | 0 | 0 | 0 | 10 | 90 | 4.9 | Excellent |

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.

FACULTY FEEDBACK ANALYSIS 2015-16

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Department of Electronics and Communication Engineering (M. Tech)
Alumnae Feedback Analysis AY 2015-16
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 32 and Table 33.**

Table 32

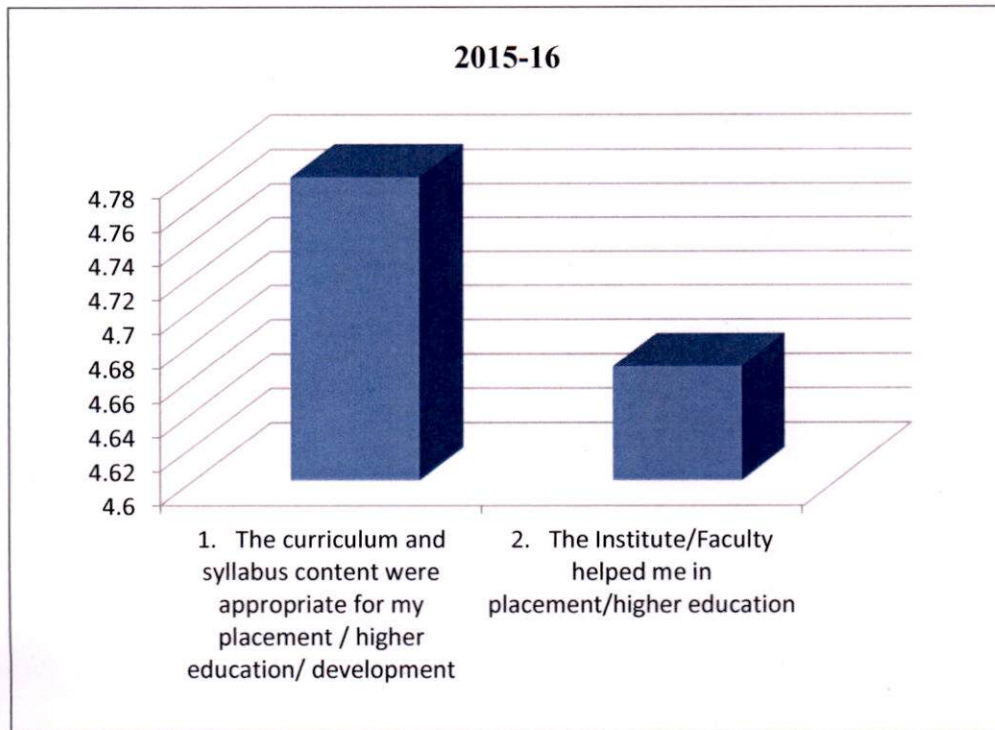| Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	44	55
2	If yes specify the content.	**Digital Filter Design**	50
		Embedded System	50
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 33

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	22.2	77.8	4.8	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	33.3	66.7	4.7	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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The following graph charts are presented to analyze the aforementioned fact.

2015-16

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Department of Masters of Computer Application
Student Feedback Analysis AY 2015-16
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 34 and Table 35.

Table 34

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	33	67
2	If yes specify the content.	Python	29
		mobile computing	12
		Bioinformatics	17
		IOT	29
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 35

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		

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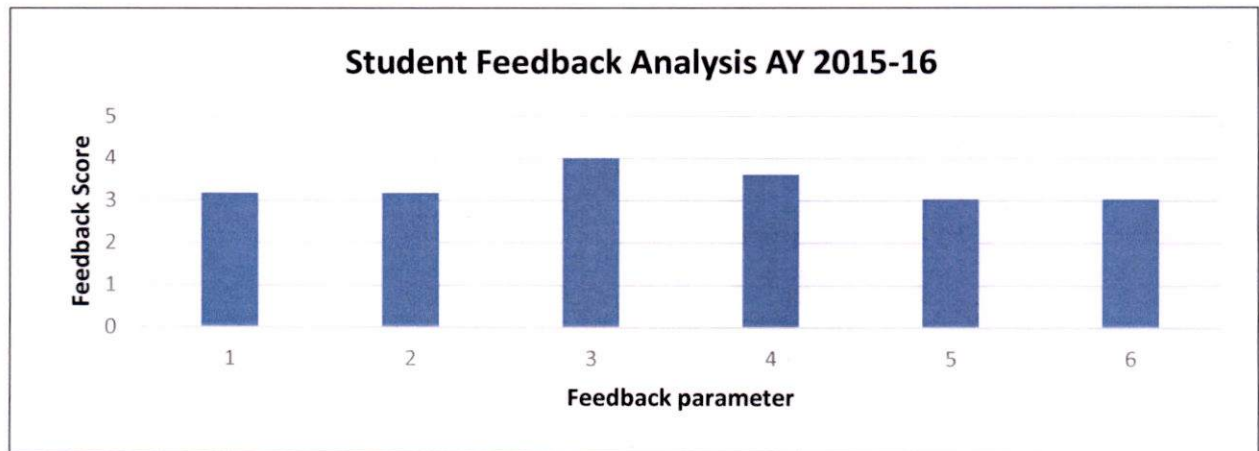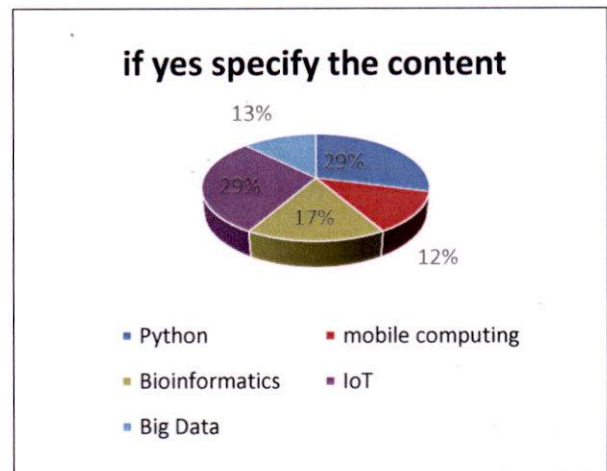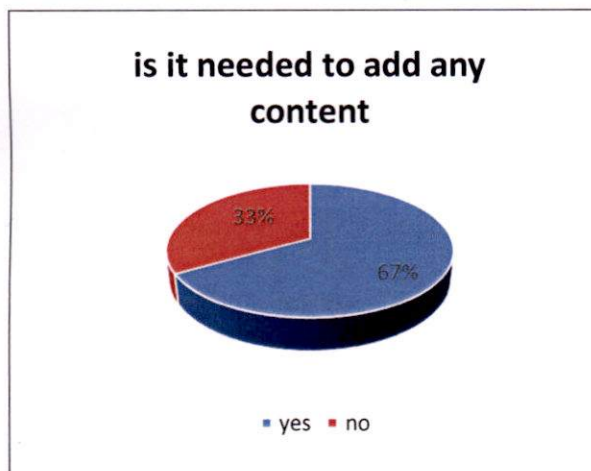*Principal*
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5	Do you think this curriculum satisfy industry requirement?	0	0	0	83.3	16.7	3.2	Very Good
6	This curriculum is compatible with the latest technology?	0	16.6	50	33.3	0	3.2	Very Good
7	Are all the courses contribute to the knowledge and skill development?	0	0	33.3	33.3	33.3	4	Very Good
8	Percentage of the courses challenging and interesting	0	5.5	38.9	44.4	11.1	3.6	Very Good
9	Curriculum and Syllabus are need based	0	2.8	91.7	5.6	0	3.03	Very Good
10	Overall rating of the existing curriculum	0	0	97.2	2.8	0	3.03	Very Good

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.

is it needed to add any content

if yes specify the content

Student Feedback Analysis AY 2015-16

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Department of Masters of Computer Application
Faculty Feedback Analysis AY 2015-16
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 36.

Table 36

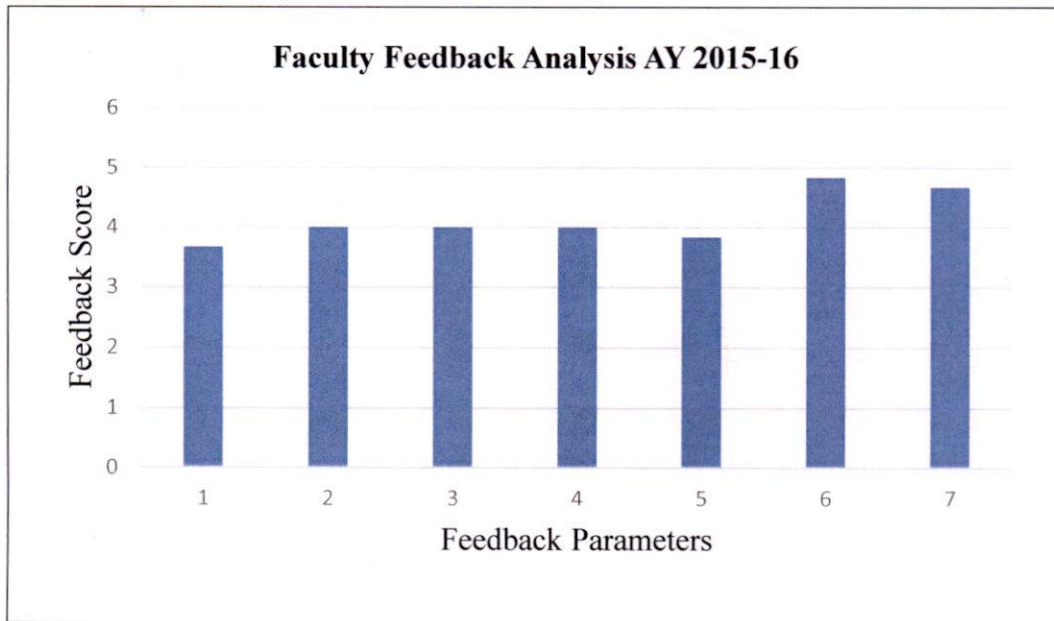| Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	50	33.3	16.7	3.7	Very Good
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	16.7	66.7	16.7	4	Very Good
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	16.7	66.7	16.7	4	Very Good
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	16.7	66.7	16.7	4	Very Good
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	33.3	50	16.7	3.8	Very Good

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6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	16.7	83.3	4.8	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	33.3	66.7	4.7	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.

Faculty Feedback Analysis AY 2015-16

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Department of Masters of Computer Application
Alumnae Feedback Analysis AY 2015-16
(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 37 and Table 38.**

Table 37

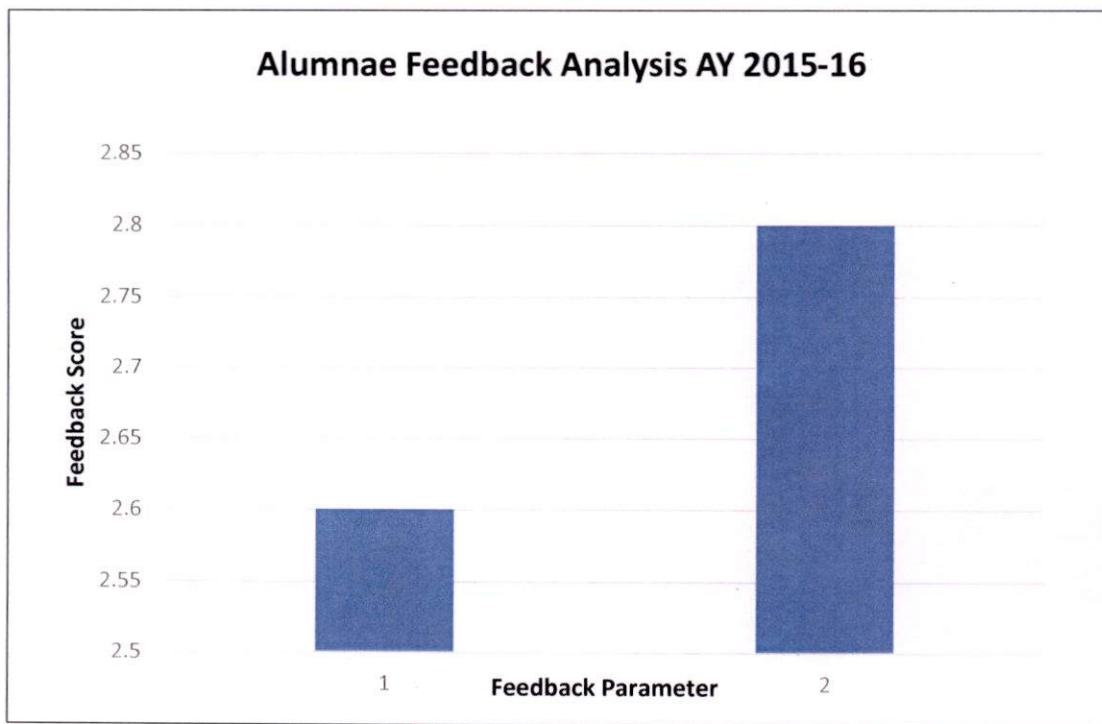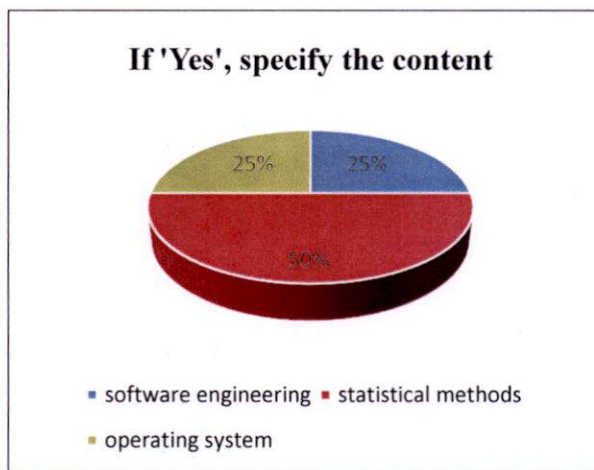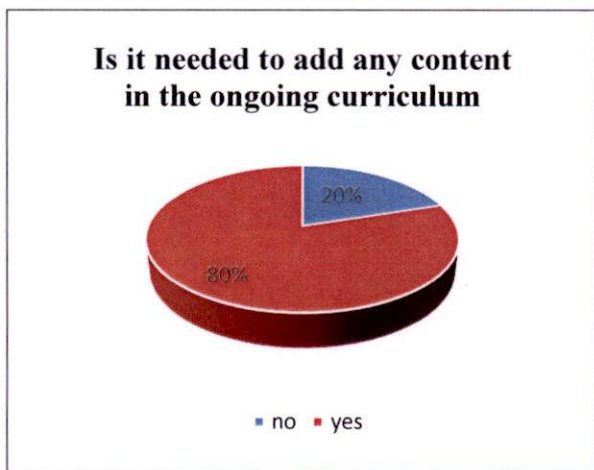| Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	80	20
2	If yes specify the content.	software engineering	25
		statistical / numerical methods	50
		operating system	25
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 38

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	40	60	0	0	2.6	Good
2	The Institute/Faculty helped me in placement/higher education	0	20	80	0	0	2.8	Good

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

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The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content in the ongoing curriculum

- no - yes

If 'Yes', specify the content

- software engineering - statistical methods
- operating system

Alumnae Feedback Analysis AY 2015-16

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DEPARTMENT OF ELECTRICAL ENGINEERING
Student Feedback Analysis AY 2015-16
(On Curriculum)
Feedback Parameters

1. Is it needed to add any content on curriculum? If yes specify the content.
2. Is it needed to delete any content on curriculum? If yes specify the content.
3. Do you think this curriculum satisfy industry requirement?
4. This curriculum is compatible with the latest technology?
5. Are all the courses contribute to the knowledge and skill development?
6. Percentage of the courses challenging and interesting
7. Curriculum and Syllabus are need based
8. Overall rating of the existing curriculum

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 39 and Table 40.

Table 39

Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	25	75
2	If yes specify the content.	Robotics	13.1
		Object oriented programing using JAVA	11.9
		None	75
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

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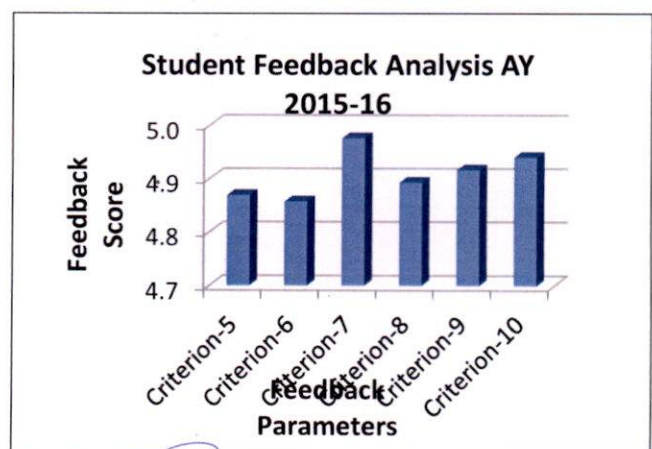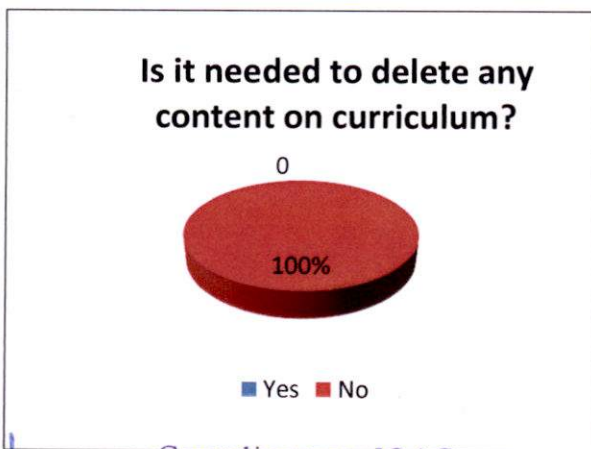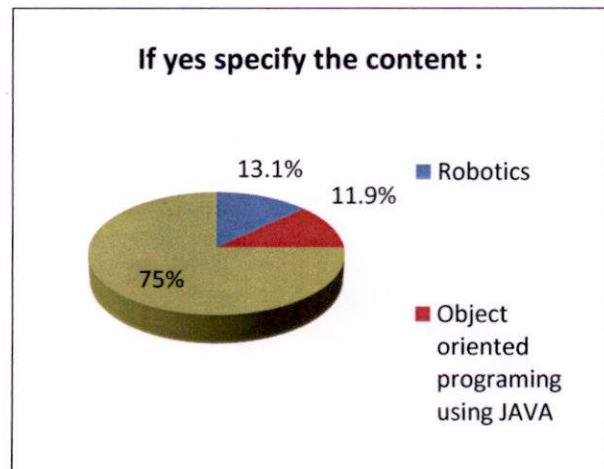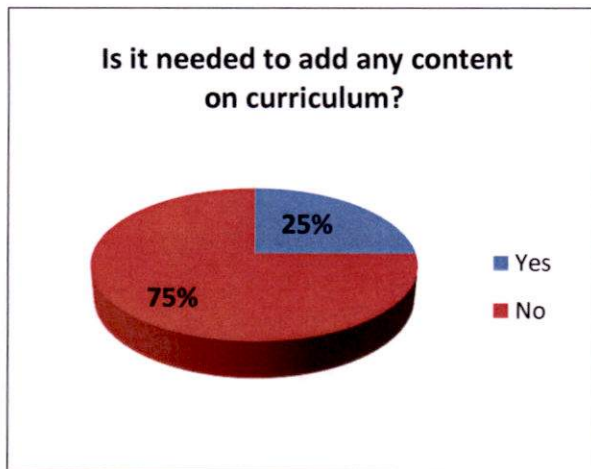Narula Institute of Technology
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Table 40

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
5	Do you think this curriculum satisfy industry requirement?	0	0	0	13.1	86.9	4.9	Excellent
6	This curriculum is compatible with the latest technology?	0	0	0	14.3	85.7	4.9	Excellent
7	Are all the courses contribute to the knowledge and skill development?	0	0	0	2.4	97.6	4.9	Excellent
8	Percentage of the courses challenging and interesting	0	0	1.2	8.3	90.5	4.9	Excellent
9	Curriculum and Syllabus are need based	0	0	0	8.3	91.7	4.9	Excellent
10	Overall rating of the existing curriculum	0	0	0	5.9	94.1	4.9	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content on curriculum?
- 25% Yes
- 75% No

If yes specify the content :
- 13.1% Robotics
- 11.9% Object oriented programing using JAVA
- 75%

Is it needed to delete any content on curriculum?
- 0
- 100%
- Yes No

Student Feedback Analysis AY 2015-16

Feedback Score vs Feedback Parameters (Criterion-5, Criterion-6, Criterion-7, Criterion-8, Criterion-9, Criterion-10)

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DEPARTMENT OF ELECTRICAL ENGINEERING
Faculty Feedback Analysis AY 2015-16
(On Curriculum)
Feedback Parameters

1. Curriculum and syllabus are need based
2. How do you rate the ambience of the College for effective delivery of the academic process?
3. Sufficient reference material/books are available in the library for the topics mentioned in the syllabus
4. How do you rate the college activities that help your students in getting jobs and placements?
5. The course content is updated and sufficient to bridge the gap between industry standards/ current global scenario and academics.
6. I am able to achieve the minimum required course outcome attainment level for my class.
7. I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 41.

Table 41

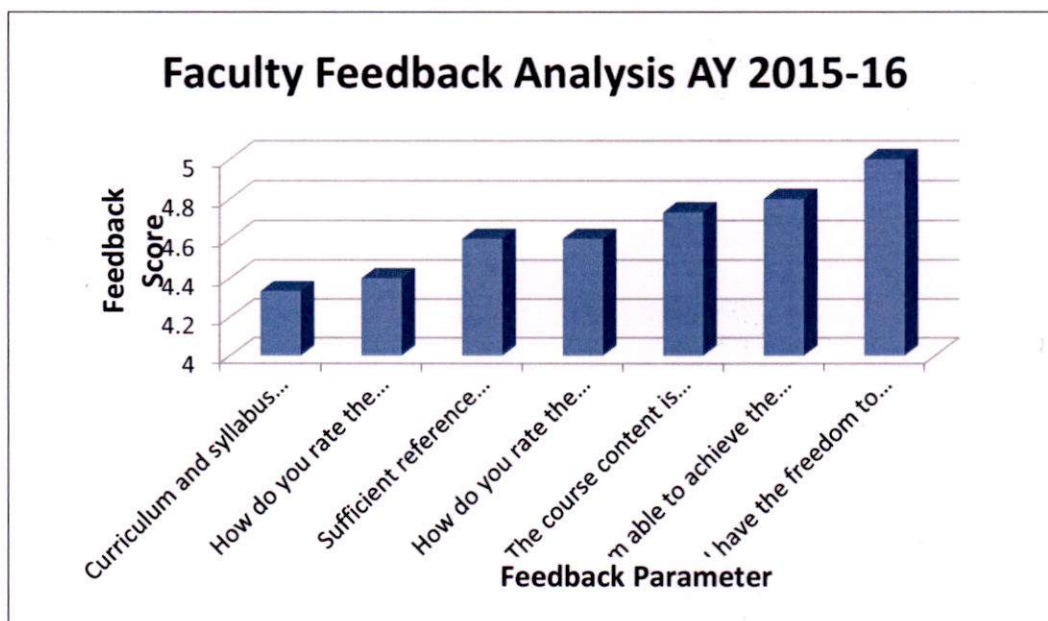| Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	Curriculum and syllabus are need based	0	0	20	26.7	53.3	4.3	Excellent
2	How do you rate the ambience of the College for effective delivery of the academic process?	0	0	13.3	33.3	53.3	4.4	Excellent
3	Sufficient reference material/books are available in the library for the topics mentioned in the syllabus	0	0	6.7	26.7	66.7	4.6	Excellent
4	How do you rate the college activities that help your students in getting jobs and placements?	0	0	0	40	60	4.6	Excellent
5	The course content is updated and sufficient to bridge the gap between industry standards/current global scenario and academics.	0	0	0	26.7	73.3	4.7	Excellent

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6	I am able to achieve the minimum required course outcome attainment level for my class.	0	0	0	20	80	4.8	Excellent
7	I have the freedom to propose/modify/suggest /incorporate new topics in the syllabus through proper forum.	0	0	0	0	100	5	Excellent

8. Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph chart is presented to analyze the aforementioned fact.

Faculty Feedback Analysis AY 2015-16

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(On Curriculum)
Feedback Parameters

1. The curriculum and syllabus content were appropriate for my placement / higher education/ development
2. The Institute/Faculty helped me in placement/higher education
3. Is it needed to add any content in the ongoing curriculum? If 'Yes', specify the content.
4. Is it needed to delete any content in the ongoing curriculum? If 'Yes', specify the content.
5. Any other suggestion.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in **Table 42 and Table 43.**

Table 42

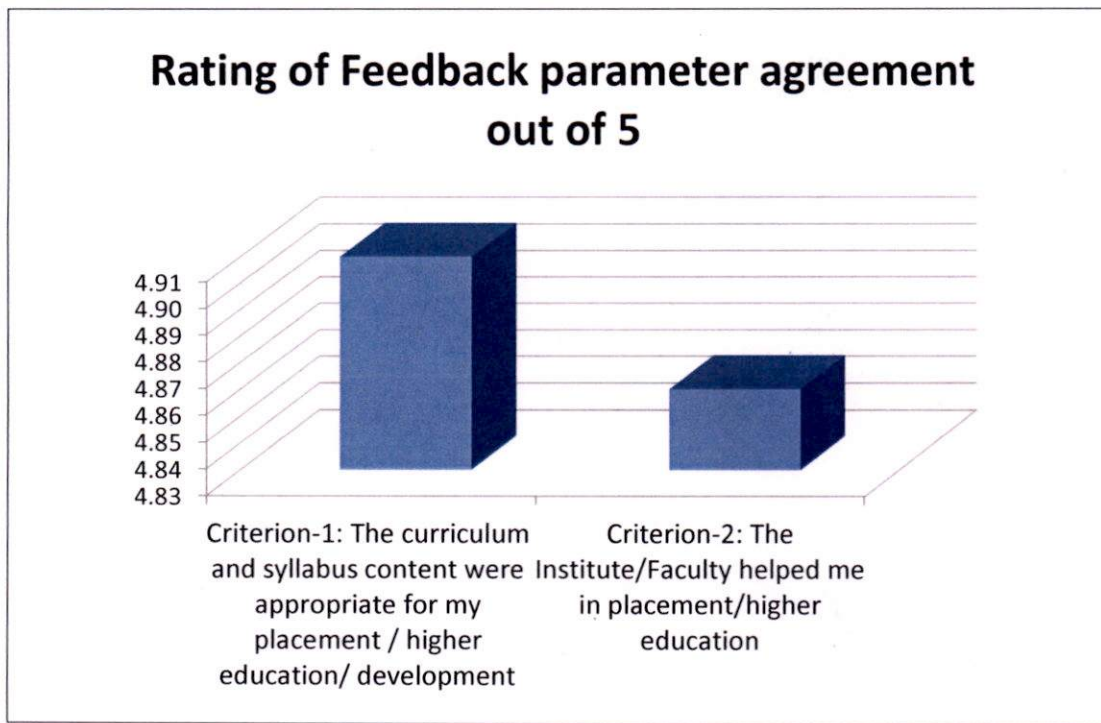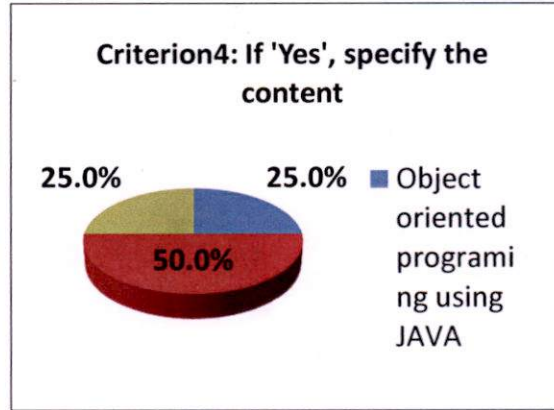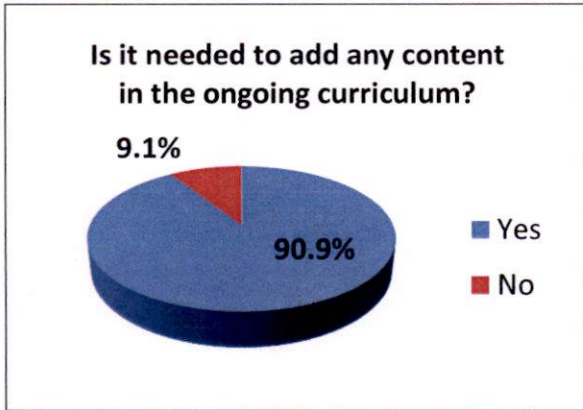| Sl. No.	Feedback Parameters	Responses (in terms of % of students)	
		Yes	No
1	Is it needed to add any content on curriculum?	9.1	90.9
2	If yes specify the content.	Object oriented programing using JAVA	25
		Robotics	50
		Artificial intelligence	25
3	Is it needed to delete any content on curriculum?	0	100
4	If yes specify the content.	NA	

Table 43

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The curriculum and syllabus content were appropriate for my placement / higher education/ development	0	0	0	11.1	88.9	4.9	Excellent
2	The Institute/Faculty helped me in placement/higher education	0	0	0	16.7	83.3	4.8	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

The following graph charts are presented to analyze the aforementioned fact.

Is it needed to add any content in the ongoing curriculum?

9.1%

90.9%

- Yes
- No

Criterion4: If 'Yes', specify the content

25.0%   25.0%

50.0%

- Object oriented programing using JAVA

Rating of Feedback parameter agreement out of 5

4.91
4.90
4.89
4.88
4.87
4.86
4.85
4.84
4.83

Criterion-1: The curriculum and syllabus content were appropriate for my placement / higher education/ development

Criterion-2: The Institute/Faculty helped me in placement/higher education

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Employer Feedback Analysis AY 2015-16
(On Curriculum)
Feedback Parameters

1. The technical knowledge of the student is*
2. The curriculum and syllabus provide sufficient knowledge in the area of study*
3. Is it needed to add any content on curriculum? If yes specify the content.
4. Is it needed to delete any content on curriculum? If yes specify the content.
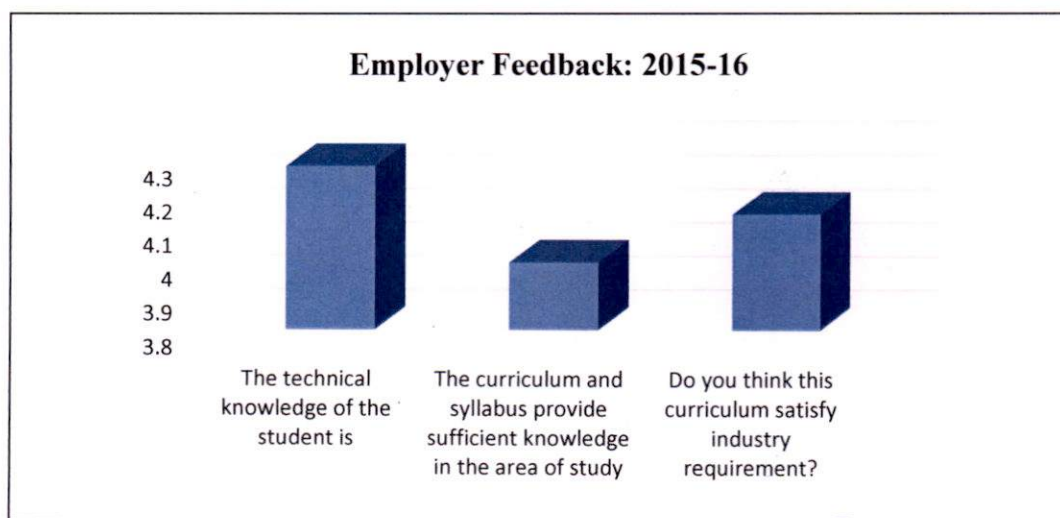5. Do you think this curriculum satisfy industry requirement? *

The following summarized result has been generated from the Feedback Analysis report on Curriculum on Employers in the academic year 2019-20.

The categorization of rating based on average score of different parameters is as follows: Excellent (5), Very Good (4), Good (3), Fair (2), and Poor (1). The results derived in terms of percentage of students with common views, average scores and rating are presented in Table 44.

Table 44

Sl. No.	Feedback Parameters	Responses (in terms of % of students)					Avg (out of scale 5)	Rating
		1 (Poor)	2 (Fair)	3 (Good)	4 (Very Good)	5 (Excellent)		
1	The technical knowledge of the student is	0	14.3	7.1	14.3	64.3	4.3	Excellent
2	The curriculum and syllabus provide sufficient knowledge in the area of study	0	0	28.6	42.9	28.6	4	Excellent
3	Do you think this curriculum satisfy industry requirement?	0	0	35.7	14.3	50	4.1	Excellent

Note:* Average score>4: Excellent; 4>=average score>3: Very Good; 3>=average score>2: Good

Employer Feedback: 2015-16

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